



Rawlins

Provider Access Policy Statement

Rawlins Academy, as a Church of England Academy, has at its heart a distinctive Christian ethos. Based on our Christian foundation and values we seek to promote a culture of developing every person and therefore every school policy is written from this perspective. With a commitment to learning and maturing in the context of the school vision, we lay particular emphasis on the Christian values of compassion, wisdom and endurance for both individuals and as a school community.

Approved/Received by	23 September 2025
Next Review	September 2026
Approval By	Local Governing Committee
Review Frequency	Annual

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils and students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships (The Baker Clause).

Schools must provide a minimum of six encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

2.1 The six encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- Two encounters for pupils during the 'first key phase' (year 8 or 9)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- Two encounters for pupils during the 'second key phase' (year 10 or 11)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- Two encounters for pupils during the 'third key phase' (year 12 or 13)
 - Pupils can choose to attend
 - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

Rawlins provides these experiences through assemblies, our Post-16 Open Morning in Y11, the Careers Fair and many other opportunities ensuring all our pupils and students have meaningful encounters with FE and HE providers from year 7 onwards (Gatsby Benchmark 5 and 7)

2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils. One encounter is defined as one meeting/session between pupils and one provider.

3. Student entitlement

All students in years 8 to 13 at Rawlins are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events

- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

If you are an education or training provider who would like to share your opportunities with our pupils/students then please contact Mr Matt Kinsey – Careers Lead (matthewkinsey@rawlins.embracemat.org) in the first instance. We will ensure that your request is appropriate for our pupils/students and then can arrange a suitable session that may be part of a dedicated careers (PSHCE) lesson, an assembly or an existing calendared school event.

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

Year Group	Careers Focus
7&8	Assembly for apprenticeships and Technical education and CIAEG access in school Careers Fair event for pupils – market stall event giving overview of local, regional and national opportunities and skills requirement from employers and FE/HE providers
9	Assembly for apprenticeships and Technical education and CIAEG access in school Careers Fair event for pupils – market stall event giving overview of local, regional and national opportunities and skills requirement from employers and FE/HE providers Key Stage 4 options event
10	Post-16 technical education options assembly with General Further Education College Careers Fair event for pupils – market stall event giving overview of local, regional and national opportunities and skills requirement from employers and FE/HE providers Careers Day – Networking event with providers and employers including interview experience Technical/vocational tasters at local college/s, training providers Prospects Assembly and careers advisor meetings The offer of one weeks in face work experience in the Spring
11	Post-16 provider open evenings and Rawlins Post 16 Open Morning event Post-16 apprenticeships assembly Prospects Assembly and careers advisor meetings Careers Fair event for pupils – market stall event giving overview of local, regional and national opportunities and skills requirement from employers and FE/HE providers Post 16 applications/Post 16 interviews Apprenticeships – support with applications Confirmation of Post 16 education and training destinations for all pupils
12	Higher education (HE) fair with associated guidance assemblies Post 18 assembly – apprenticeships, HE, HPA Small group sessions: future education, training and employment options Meetings with careers adviser & UCAS guidance Careers Fair event access The offer of one weeks in face work experience in the Summer Term
13	Post 18 assembly – with higher and degree apprenticeship providers Workshops – HE and higher apprenticeship applications Meetings with careers adviser & UCAS Guidance Assembly and small group opportunities - employability skills Confirmation of post-18 education and training destinations for all pupils Careers Fair event access

Please speak to our Careers Coordinators BeverleyWest@rawlins.embracemat.org or SallyCooper@rawlins.embracemat.org to identify the most suitable opportunity for you.

These events will run in line with any measures related to public health incidents, including COVID-19.

4.3 Granting and refusing access

We aim to facilitate access to all relevant providers. If access should be refused then a provider will be provided details and can appeal through the school's Principal or Chair of Governors.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

- The school will find an appropriate space to facilitate discussions between the provider and pupils/students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.
- Providers are welcome to leave a copy of their prospectus to be utilised in our careers library.
- Any particular measures related to public health incidents, including COVID-19, can be discussed with relevant providers.

5. Previous providers

In previous terms/years we have invited the following providers from the local and wider area to speak to our pupils:

- Loughborough College
- Leicester College
- Stephenson College
- Brooksby Melton College
- Uniformed Services Careers Team
- Oxford University

6. Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area after school:

- A Levels Rawlins 39.68%
- Loughborough College vocational courses 36.1%
- Other colleges vocational (SMB, Leicester College, Confetti, Studio 79, South Charnwood) 11.5%
- A Levels Wreake Valley 3.96%
- Apprenticeships 1.98%
- Moved area 0.39%
- Employed 0.39%
- YEP 0.39%
- Skills for Learning 3.96%
- Unknown 1.58%

Our year 13 students move on to a range of Higher Education providers, including Russell Group universities, higher-level degree apprenticeships, employment or a gap year.

7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure on the school website or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

8. Links to other policies

Other links potentially connected to the careers support at Rawlins are listed below and can be found on the school website (www.rawlins.embracemat.org)

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy
- Complaints policy

9. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by the Assistant Principal with responsibility for careers who will review the information annually. At every review, the policy will be approved by the governing board.