



# Attitude to Learning Descriptors

Our AtL Descriptors are 'best fit' and should reflect how students positive Behaviour for Learning, organisation, commitment and effort, both in and out of the classroom, are helping to accelerate their progress. They indicate how students are taking increasing responsibility for their own learning, as they build successful learning habits and work towards our overall aims to help them develop from Dependent to Independent Learners, and in turn grow into Interdependent young adults, who can flourish by making wise choices and recognise the shared benefits of working collaboratively to shape their future and become active citizens who serve the common good, together.

Category	Description	Entry
Outstanding	I consistently show all of the characteristics of an 'ambitious learner' in every lesson. I lead the learning in the classroom. I seek challenge and independently extend my learning outside of the classroom. Going above and beyond!	O
Ambitious	I am always fully engaged in all lessons and actively listen at all times. I am always focused in lessons and complete all of my work to an exceptional standard. I am always looking how to improve my work, listening to teacher feedback and applying improvements independently and to a high standard I always have a positive attitude in lessons and am determined to try the most challenging tasks I have a positive influence on the learning of others, engaging in discussion, showing empathy to others and always adhering to the school expectations	A
Engaged	I am engaged in the majority lessons and actively listen consistently I am focused in lessons and complete my work to a good standard most of the time I want to improve my work, and will listen to teacher feedback and make improvements when prompted I usually have a positive attitude in lessons and am determined even when tasks get challenging I am enthusiastic and have a positive influence in the classroom, most of the time. I engage in discussion and can show empathy to others at times. I try to adhere to the school expectations and respond quickly if I am not.	E
Passive	I am sometimes disengaged in lessons but do try to listen. I can focus in lessons but my work isn't always to the best standard. When prompted by the teacher, I want to improve my work, and respond to feedback but this may not be in as much detail as I'm capable of I sometimes give up when tasks get hard or I get stuck, I can show a lack of effort I am polite and can engage in discussion if prompted. I try to adhere to the school expectations but may sometimes show a poor response by getting a C2.	P
Reluctant	I am regularly disengaged and do not always try to listen I do not focus in lessons, am often off task or produce work of a poor standard. The teacher has to continually prompt me to improve my work. I don't always respond to feedback or I give up. I often give up if I find a task hard or I get stuck I regularly have a negative impact on the learning of others as I don't adhere to the school expectations. I often show a poor response by getting a C2 or more.	R
Unavailable	There was not enough evidence to enter an AtL grade.	U