



Welcome to



RAWLINS

A CHURCH OF ENGLAND ACADEMY

Rawlins
A Church of England
Academy

Loughborough Road
Quorn
Loughborough
Leicestershire
LE12 8DY

enquiries@rawlins.embracemat.org

01509 622800

Developing Trust
Inspiring Hope
Building Success
Shaping the Future



RAWLINS 2025

RAWLINS 2025

 QR-share  Share page

JOIN THIS TEAM →

£702

How much will you donate?

£15

£23

£32

£47

£23 will support the delivery of mental health literacy training to a parent, coach or volunteer in a community sporting club.

£ 23

GBP

Donate to team



Sponsor us!



Rawlins
A Church of England
Academy

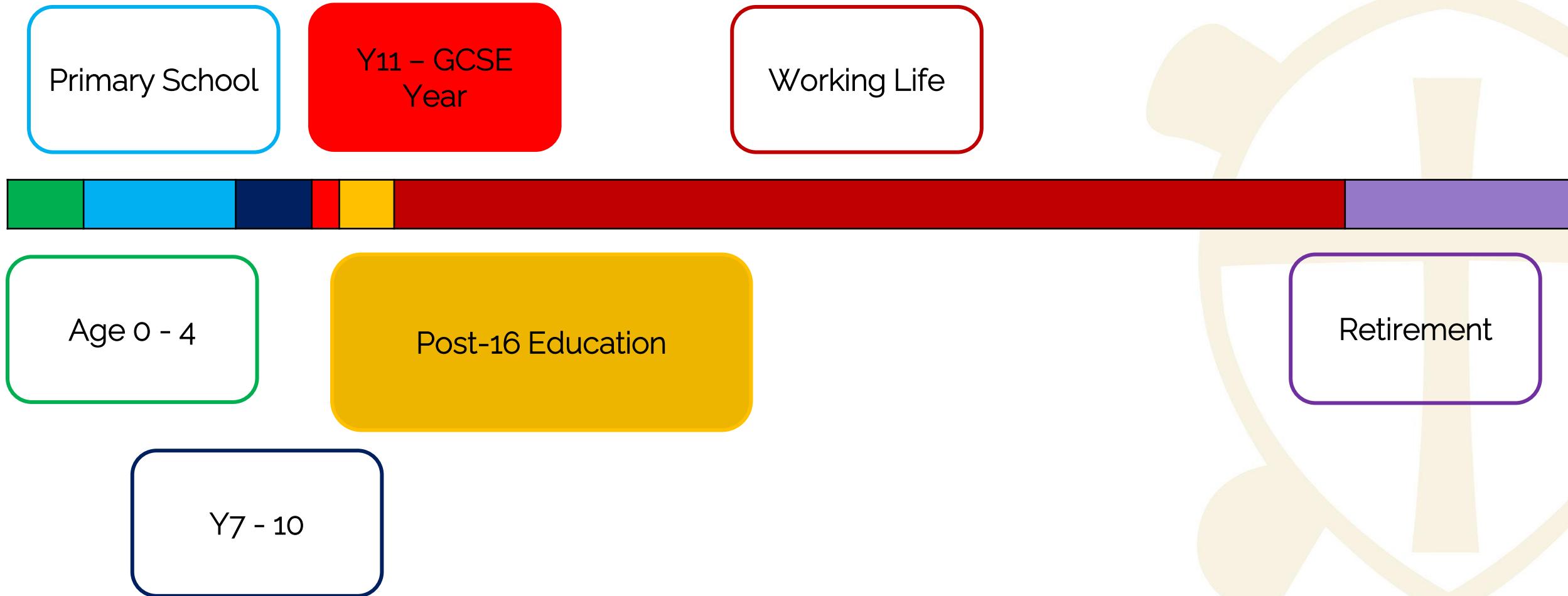


RAWLINS
A CHURCH OF ENGLAND ACADEMY

Developing Trust
Inspiring Hope
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Shaping the Future

Embrace
Learning for Life

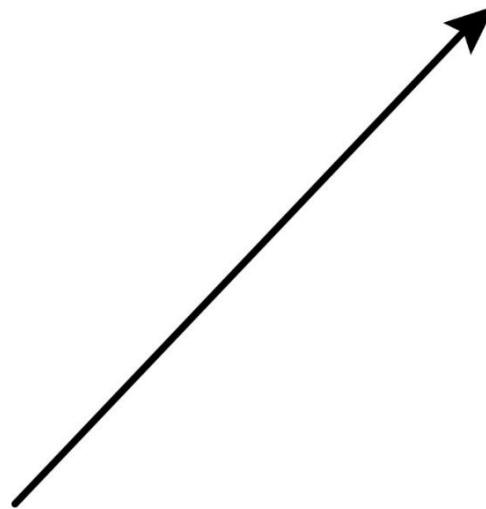
Your Journey



How can we best support progress from here?

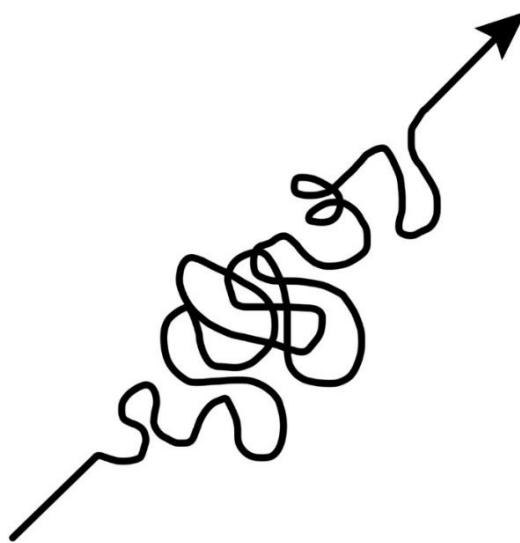
Building Success

SUCCESS

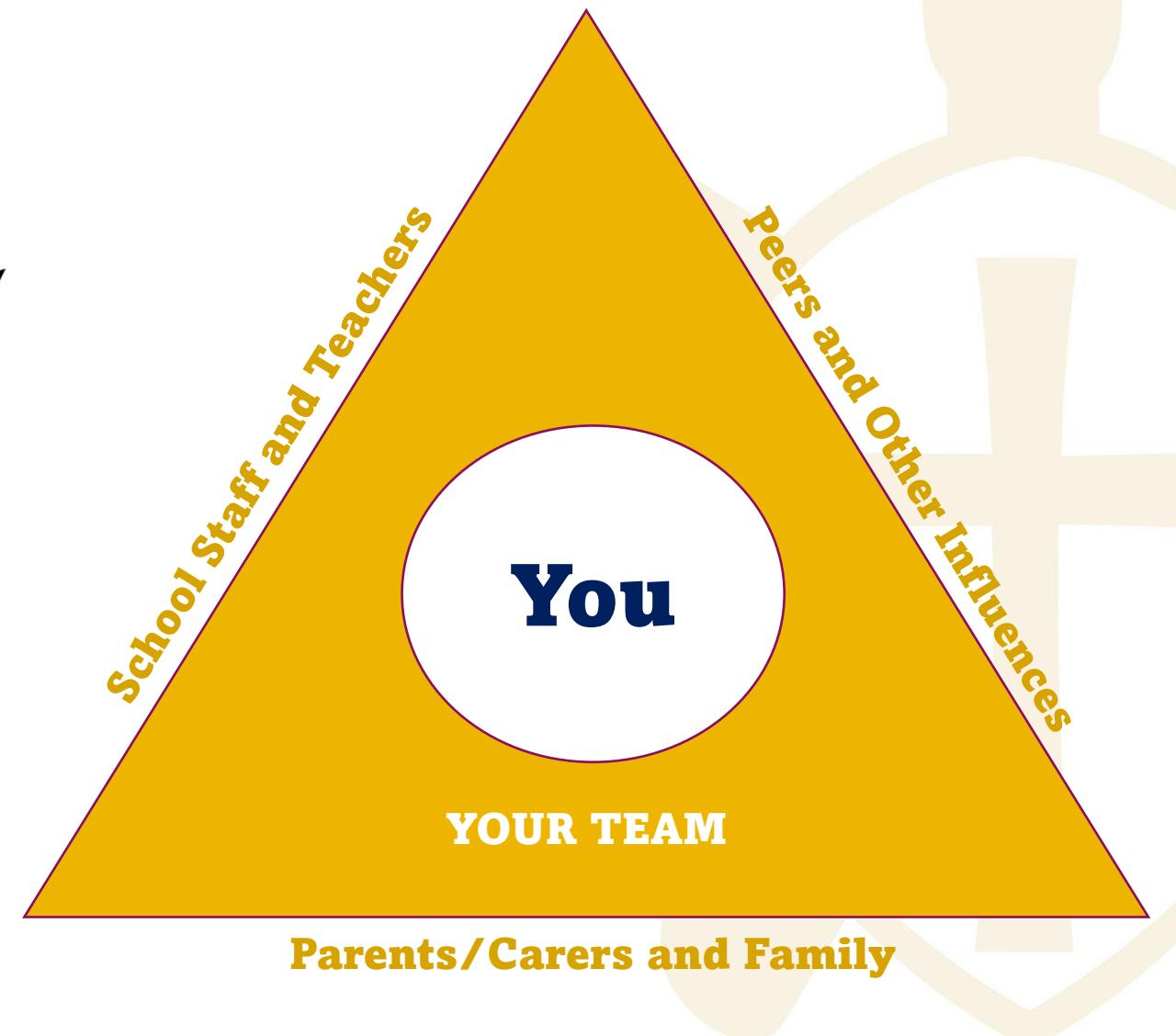


what people think
it looks like

SUCCESS

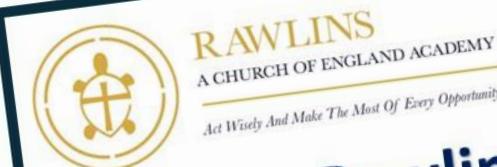


what it really
looks like



GCSE Students
Phenomenal
Results!

#AlwaysBeRawesome2025!



Rawlins GCSE Results Day

11x Grade 9's!!

Proud to be joining Rawlins Sixth Form!



We are so proud of you!



English

Geography
Maths

Religious Studies
Spanish



RAWLINS
A CHURCH OF ENGLAND ACADEMY
Act Wisely And Make The Most Of Every Opportunity



RAWLINS
A CHURCH OF ENGLAND ACADEMY
Act Wisely And Make The Most Of Every Opportunity

#AlwaysBeRawesome2025!

#AlwaysBeRawesome2025!

Rawlins GCSE Results Day

9,9,9,9,9,9,9,9,
(at 11x Grade 9's!)

Proud to be joining Rawlins Sixth Form!



Year

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Year

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You are Rawesome!



You are Rawesome!

Only 116, out of 650,000 achieved 11 Grade 9s



RAWLINS

A CHURCH OF ENGLAND ACADEMY

Sixth Form results



RAWLINS

A CHURCH OF ENGLAND ACADEMY

In 2025 our brilliant results got even better!

Rawlins Results 2025

	2025 NA (for Reference)	Rawlins 2025	Diff to National Average	2025 LA (for Reference)	Difference to Leicestershire
Avg point score per entry (Note: 1 point = 1/10 th of a grade)	35.55	37.65	+2.10	32.77	+4.25
Avg grade per entry	C+	B-	(10points = 1 full grade)	C-	(10points = 1 full grade)
Entries in which A*-A achieved	28.2%	31.6%	+3.4%	23.1%	+8.5%
Entries in which A*-B achieved	55.0%	58.8%	+3.8%	47.5%	+11.3%
Entries in which A*-C achieved	77.7%	83.0%	+5.3%	71.6%	+11.4%
Entries in which A*-E achieved	97.4%	99.4%	+2.0%	96.1%	+3.3%

We have the **highest ambitions** and prioritise **students making excellent progress** at all levels.

Our outcomes are **very strong**.

Nationally **1.4%** of Students achieved **3x A***s in 2025. This was **5.6%** at Rawlins, **4x** the National Avg.

Sixth Form - Entry Requirements



Area	Subjects	Proposal
Science	Biology Chemistry Physics	Grade 6 in Science (66 in Double) and Maths
Maths	Maths Further Maths	Grade 6 in Maths Grade 8 in Maths
English	English Literature	Grade 6 in English
Languages	French	Grade 6 in French
Computing	Computer Science	Grade 6 in Maths
Art and Design	Fine Art Art Graphics Art Textiles Design and Technology Art Photography	Grade 5 in any design subject if studied (portfolio may be required)
Humanities and Social Sciences	Geography History Politics Sociology Psychology Business Economics Philosophy and Ethics	Grade 5 in English and Maths (and any other Humanities based subject)
Performance	PE Dance Drama and Theatre	Grade 5 in English (evidence of practical performance may be required)
Creative	Film Media	Grade 4 in English

- A minimum of Six GCSEs (or equiv.) 3x Grade 4 (or above) and 3x Grade 5 (or above) including English and Maths.**
- Students must have at least a grade 4 in both English and Maths.**
- Please note that although every effort will be made to offer the courses listed below, this is always subject to appropriate numbers and circumstances**

The Application Process



JANUARY

1

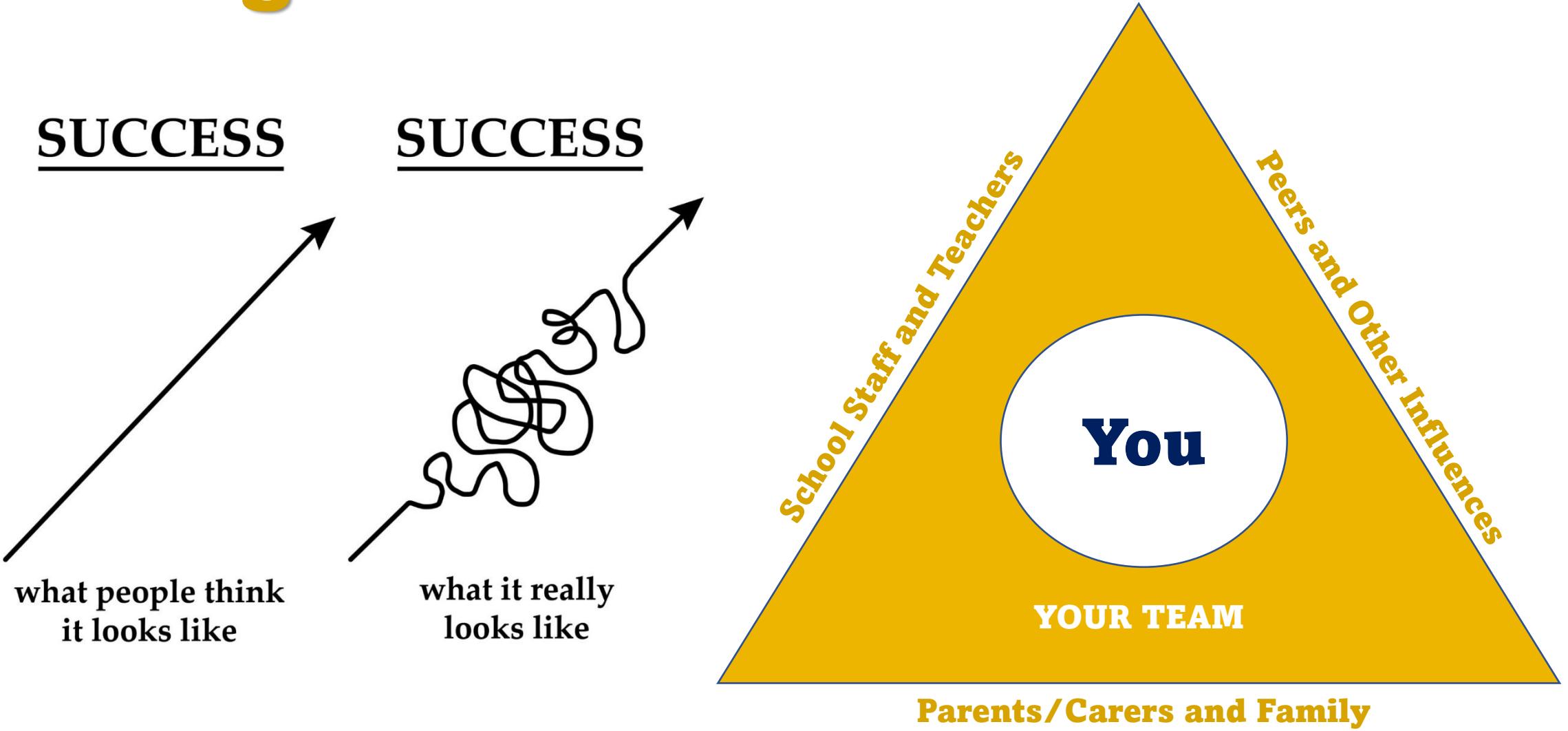
**Application Forms to be completed by
1st January 2026**

For your application you will need:

- Your 3x Option choices + 1x Reserve
- Your Predicted Grades
- A short personal statement

- ✓ All applicants will be invited for a 1:1 in January and February
- ✓ Offers sent once all interviews complete
- ✓ You will be invited to attend a two day **Sixth Form Induction in June/July 2026**
- ✓ Enrolment on GCSE results day – Aug 2026

Building Success



Attendance is key to *building success*

- Attendance in school is paramount to every students' progress

Attendance	Progress
96%+	0.92
92%-95%	0.24
90%-92%	-0.03
80%-90%	-0.33
50%-80%	-0.86
<50%	-2.15

- Our Attendance Target is +96%.

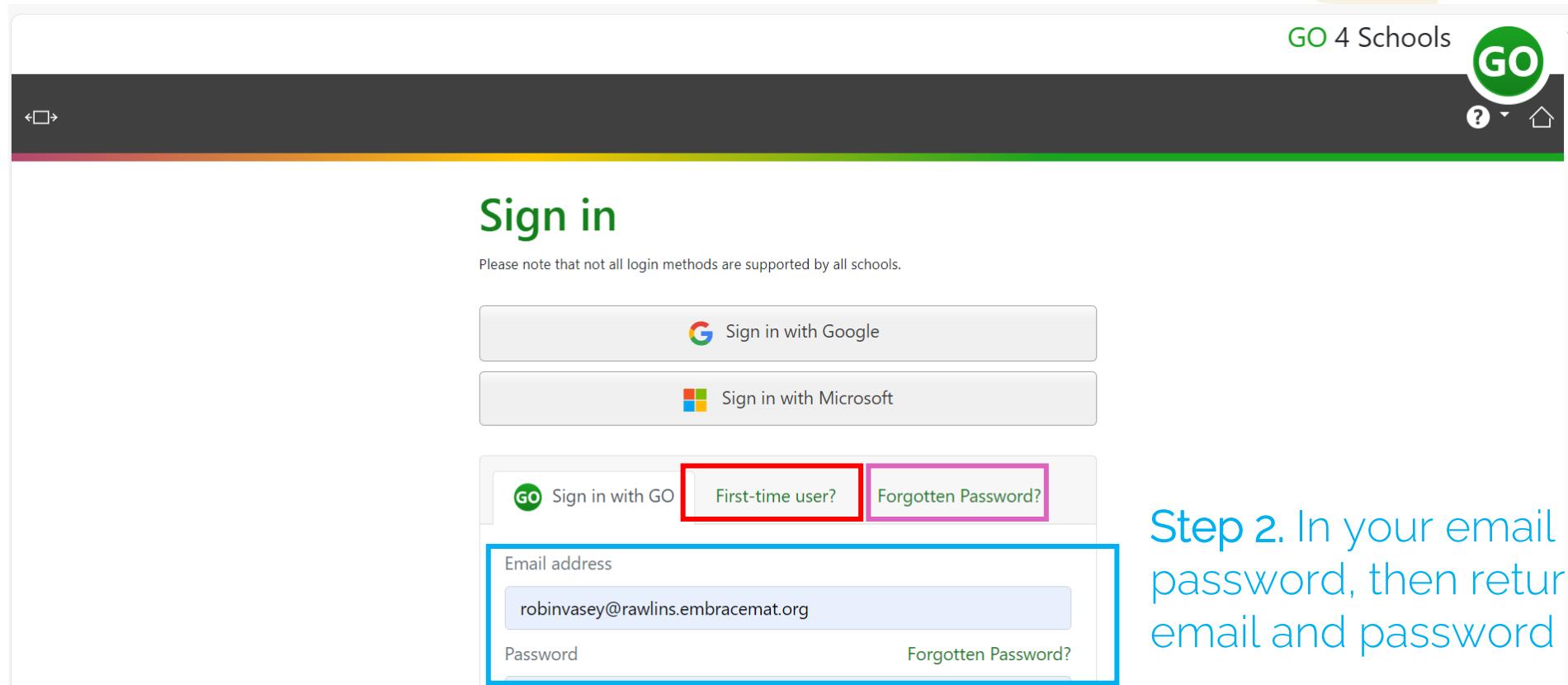


Your Child's School Data is on Go4Schools - Parents

- Simply sign in with your email, through any **Internet Browser**. (We are **NOT** using the APP)
- www.go4schools.com

Step 1. If it's your first time (only) don't forget to click - First Time User?

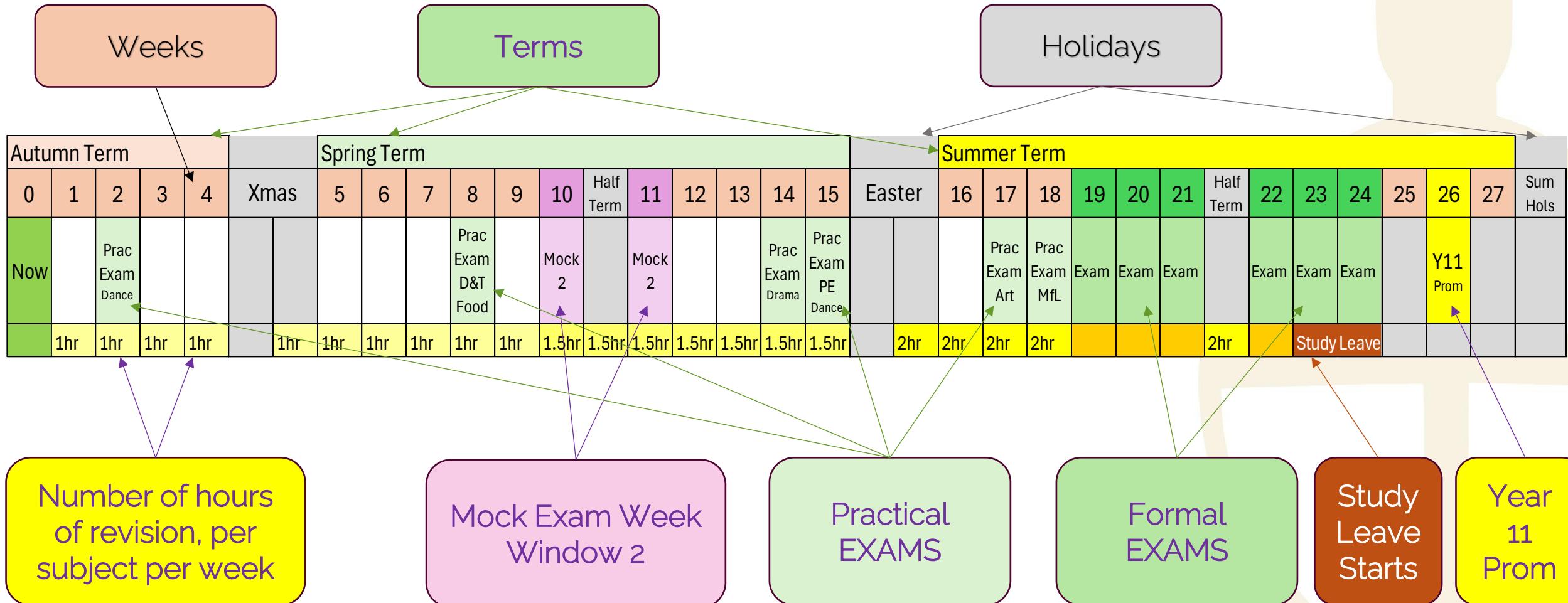
- If you are a returning user, but can't remember password click - Forgotten Password?



The image shows the 'Sign in' page of the GO 4 Schools website. At the top, there is a dark header with the 'GO 4 Schools' logo and a 'GO' button. Below the header, the page title 'Sign in' is displayed in green. A note states: 'Please note that not all login methods are supported by all schools.' There are three main login options: 'Sign in with Google' (with a Google icon), 'Sign in with Microsoft' (with a Microsoft icon), and 'Sign in with GO' (with a green 'GO' icon). Below these, there are two buttons: 'First-time user?' (highlighted with a red box) and 'Forgotten Password?' (highlighted with a pink box). At the bottom, there is a form for entering an 'Email address' (with the placeholder 'robinvasey@rawlins.embracemat.org') and a 'Password' field, along with a 'Forgotten Password?' link.

Step 2. In your email inbox set new password, then return and enter email and password here to login

What's happening in the remainder of Year 11?



Building Success in ENGLISH



English - How you can help

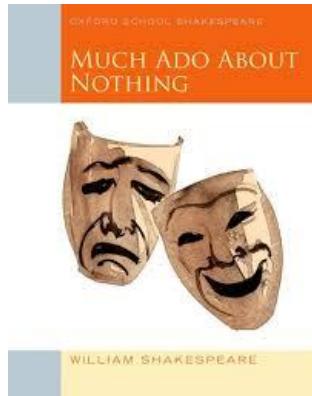


The screenshot shows the homepage of the Rawlins English Department Parent Portal. The header features a blue background with a yellow circular logo and the text 'Rawlins English Department' and 'Parent Portal'. Below the header is a main content area with a blue background and yellow text: 'On this site, you will find everything you need to support your child on their journey through English at Rawlins. The site will be updated regularly so keep checking back to see what new features have been added. Use the menu at the top of the screen or below to navigate through the site and find what you need.' Below this text are several navigation buttons: 'Learning Journey', 'Years 7-9', 'Years 10-11', 'Years 12-13', 'Digital Library', 'Enhancement', 'Sparx Reader', and 'Helpful Links'.

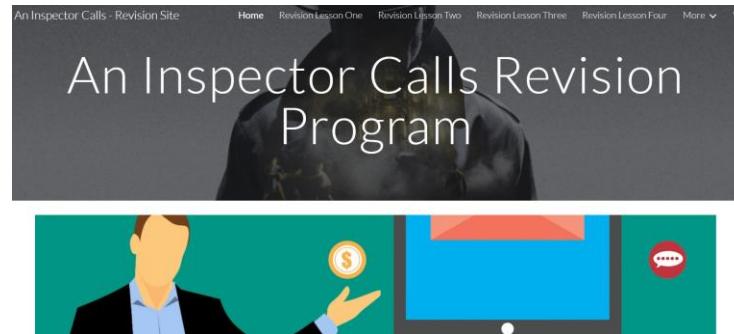
[The English Parent Portal](#)



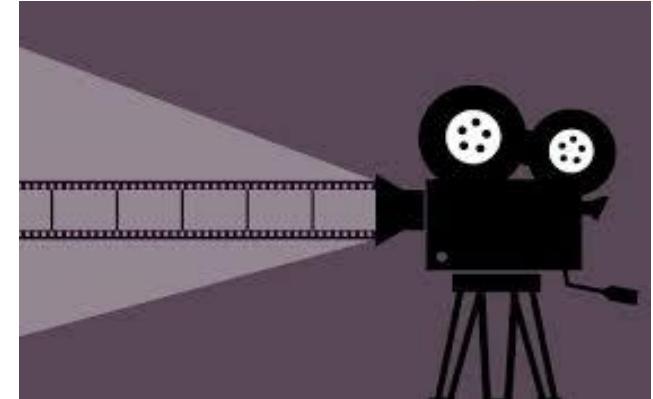
Non-Fiction Reading Practise
(Identify, Language and Structure, Evaluate
the success and Compare)



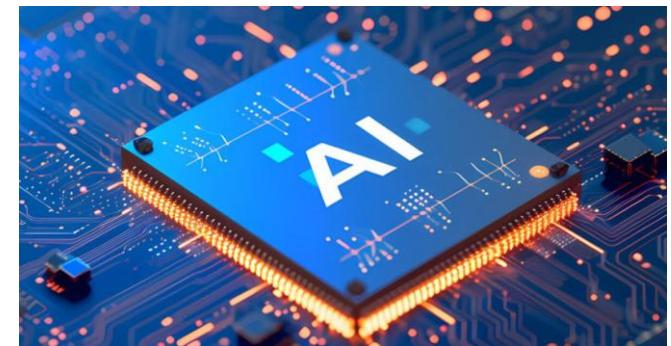
[Re-reading the Literature Texts \(ACC
through Sparx Reader\)](#)



[Online Revision Websites](#)



[Film Versions – For Key Quotations](#)



[AI Websites](#)

English – Intervention and Booster Sessions

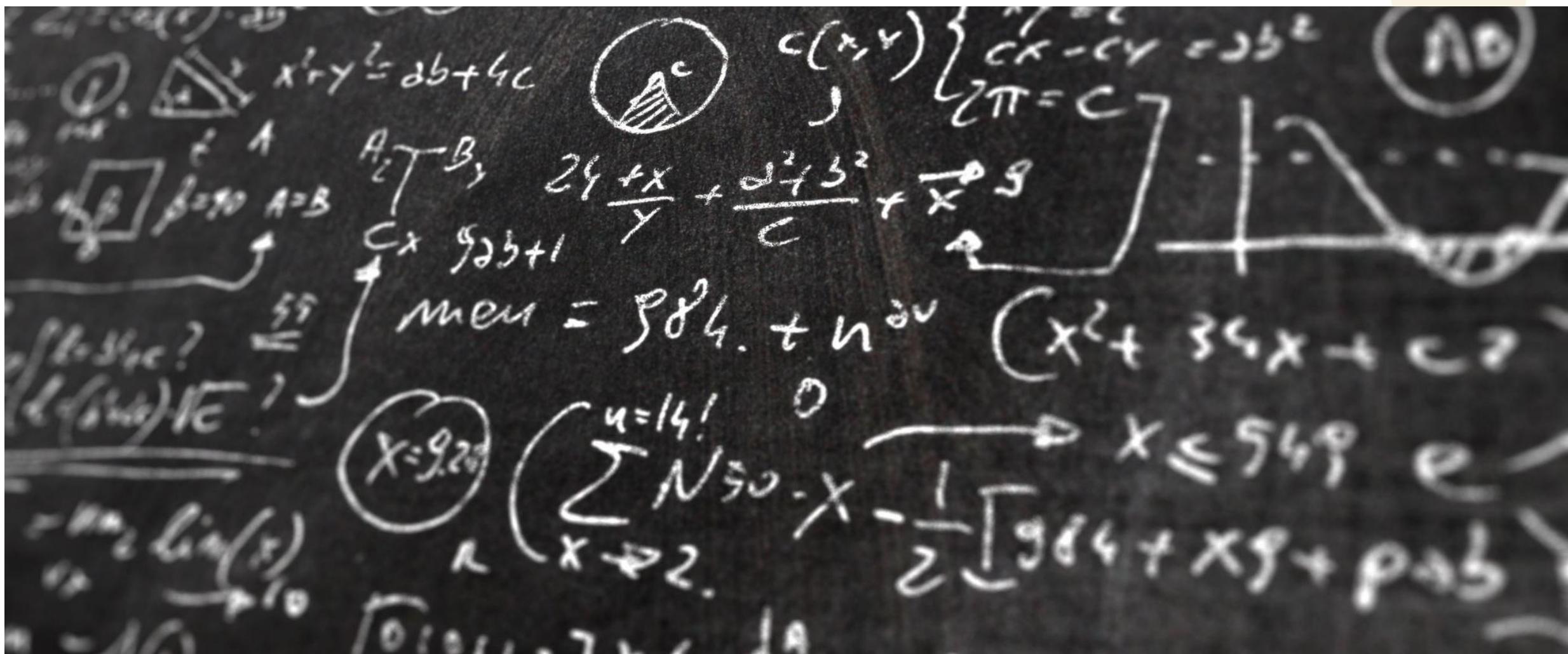
Student	Year 10 Mock	Year 11 Mock	Improvement
A	2	6	+ 4
B	4	6	+ 2
C	5	7	+ 2
D	2	4	+ 2
E	3	7	+ 4
F	4	5	+ 1
G	6	8	+ 2
H	2	3	+ 1
I	3	5	+ 2
J	2	5	+ 3
K	7	9	+ 2
L	4	5	+ 1
M	4	6	+ 2
N	4	7	+ 3
O	3	4	+ 1
P	5	6	+ 1
Q	3	6	+ 3

Students who attended intervention sessions this year, have reaped the benefits and made **fantastic progress!**

There will be opportunities for some students to attend **morning Booster Sessions in Tutor Time.** This will be **by invitation.**

Afterschool interventions will also be available and students will be directed to the most appropriate session for them. **These can be found on the [Parent Portal.](#)**

Building Success in MATHS

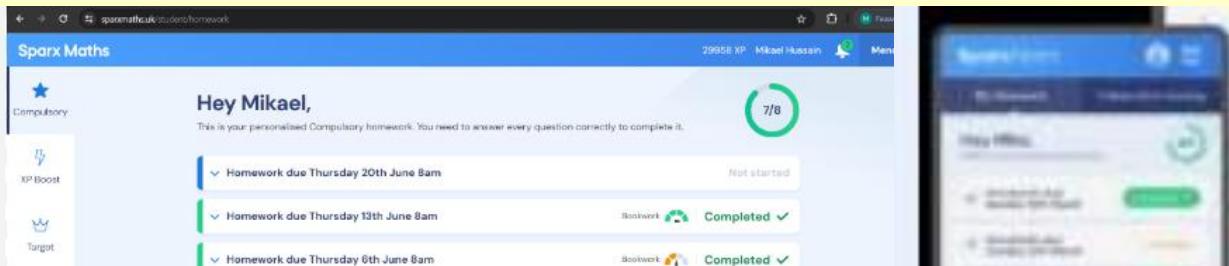


Maths – How can you help

Sparx Maths

1

**Building maths confidence
through
personalised revision**



Sparx Completion (On-Time)

This marksheet does not contribute to the Working grade.

Overall	Percentage
Take the simple average of all assessments	68.3%
Assessment	
HT1 10/09/2025	56.9 %
HT1 17/09/2025	93 %
HT1 24/09/2025	76 %
HT1 01/10/2025	20 %

2

Past Papers

Pink or Purple past papers 1 – 46

Working on them in lessons and can bring them home.

"Give away questions"

3 Papers – 1 No calculator, 2 Calculators

**Booklets of targeted revision questions
with answers before each paper**

3

Progress summary		View subject in detail ▾	Student flight path			
Progress		*Careers Appointment				
Attainment		English Language				
Measure		English Literature				
Attainment 8 score		Geography	Maths	Target	World	England
Summary - 1		Music		5.9	5.6	5.8
Subject name		PE				
PSHCE						
PE Core						
Careers Ap...		*Reading Tracker	Geography	Maths	Music	PE
-		Religious Studies	6	5	6	7
Science						
Residual legend						

Marksheet summary	View marksheet in detail ▾	View formative Assessment Feedbacks ▾	
Marksheets			
Marksheet	Mark	Percentage	Grade
Sparx Completion (On-Time)	-	68.3%	-
🚫 October Mock Result	90	-	6
🚫 October Mock Paper 1 Foundation	-	-	-
🚫 October Mock Paper 2 Foundation	-	-	-
🚫 October Mock Paper 1 Higher	51	-	-
🚫 October Mock Paper 2 Higher	39	-	-

🚫 October Mock Result

This marksheet does not contribute to the Working grade and is not visible to students and parents.

Overall

Take of all assessments

Mark

6

Assessment

October Mock Foundation Total

- -



October Mock Higher Total

90/160

6



Note: Marks to next grade: 2

Q7 Using standard form with positive and negative indices U330, U534

3/4



Q8 Venn diagrams with set notation U746, U748

4/5



Q9 Angles in triangles U628

4/4



Q10 Percentage change U773

2/2



Q11 Claculating with Pressure U527

-



Q12 Simultaneous linear equations graphically U836

1/1



Q13 Constructing and solving linear equations U841

4/4



Q14 Simplifying expressions using index laws U662

-



Q15 Tree diagrams for independent events U558

2/3



Q16 Finding the surface area and volume of similar shapes U110

-

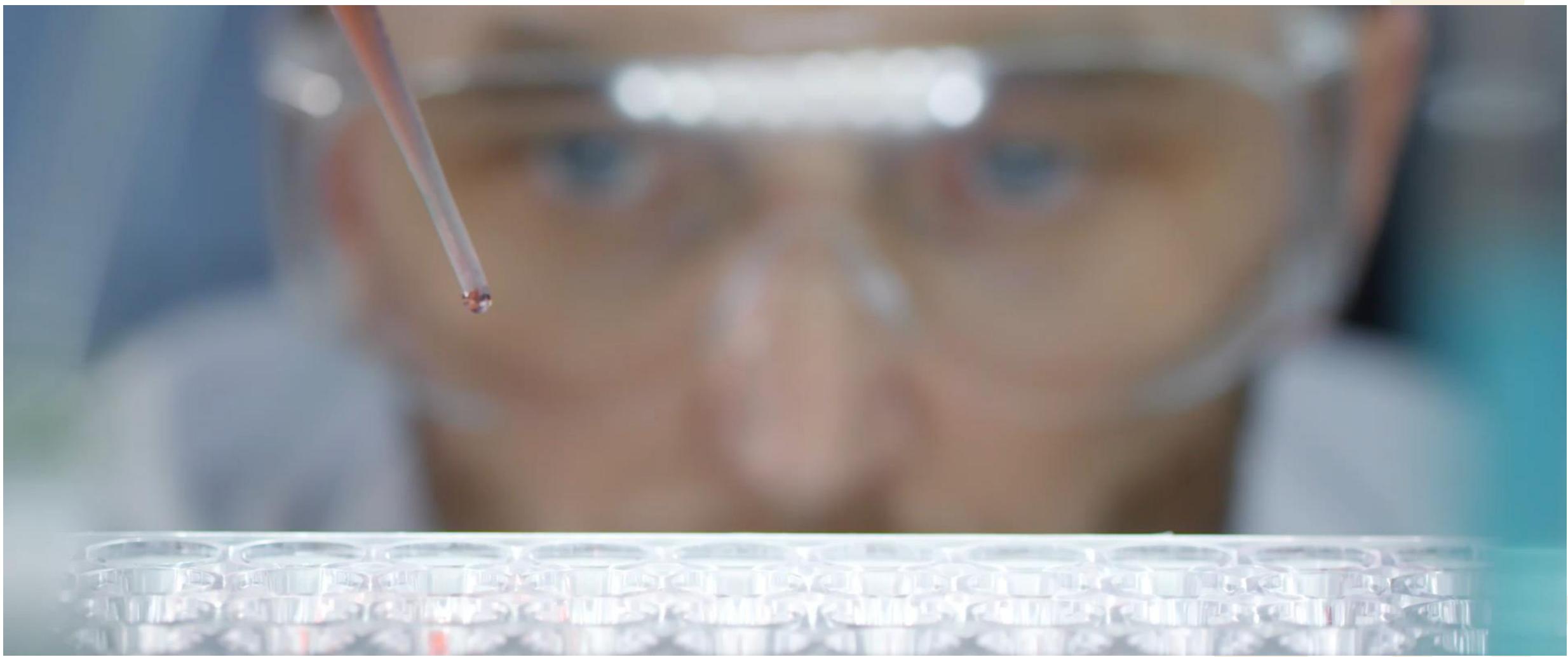


Q17 Indices of the form a/b U772

2/4



Building Success in SCIENCE



Science – Websites with revision resources



[Sparx Science - Home](#)



Revision
Revision notes, key points, worksheets and questions by topic from past papers

Maths | Physics

Biology | Chemistry

Notes

- Definitions
- Mind Maps
- Summary Notes

Flashcards

[Physics & Maths Tutor](#)



[Free Maths & Science Revision and Past Papers for A-Level, GCSE and KS3 | Cognito](#)



[Rawlins Science Learning Support](#)

Science – In school resources



Borrow resources from the science library

Science enhancement sessions

	Monday	Tuesday	Wednesday	Thursday	Friday
	P1-P4				
Lunch Time (30mins)		Chemistry higher (Triple and Combined) F12 with Miss Murray	Triple Bio with Mr Higson		
		Chemistry combined Foundation E1 with Ms Mallick	Biology combined Foundation F12 with Mrs Green		
			Biology Combined Higher G2 with Mr Coe		
			Revision strategy drop in F7 with Miss Murray (13.30-13.55)		
Period 5					
After School (1hour)			Physics triple F10 Week B with Mr Kellock	Physics triple F10 Week A with Mr Kellock	
			Chemistry combined foundation Week B E1 with Ms Mallick	Physics combined foundation with Ms Hobson in F4	
				Physics combined higher with Mr Vasey in E4	

In school booster sessions during lunch and after school

Wellbeing and Support

- Tutor support each morning
- Tutor time wellbeing activities
- PSHCE designed around the Year 11 curriculum
- Careers and Post 16 Support- references, applications, unifrog
- Pastoral support
- Intervention
- Managing stress strategies
- Food and Hydration
- Exam time revision breakfast sessions
- Specific exam support for Access Arrangements
- Attendance support



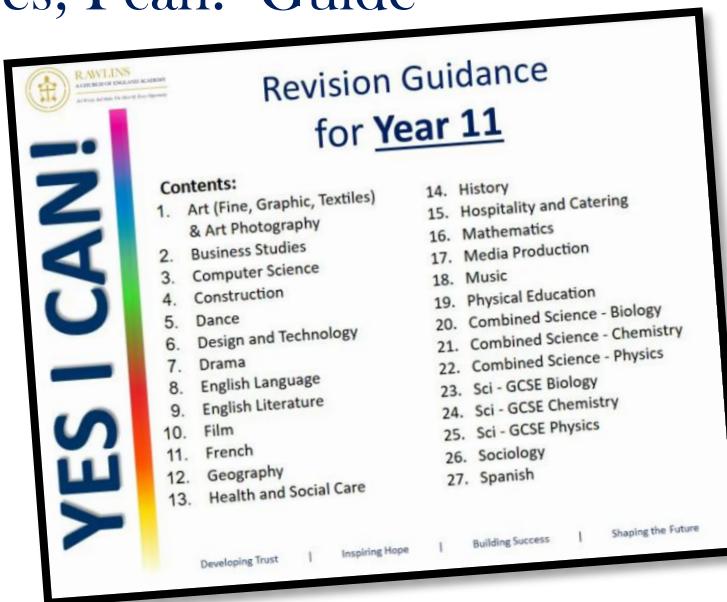
Rawlins Restaurant



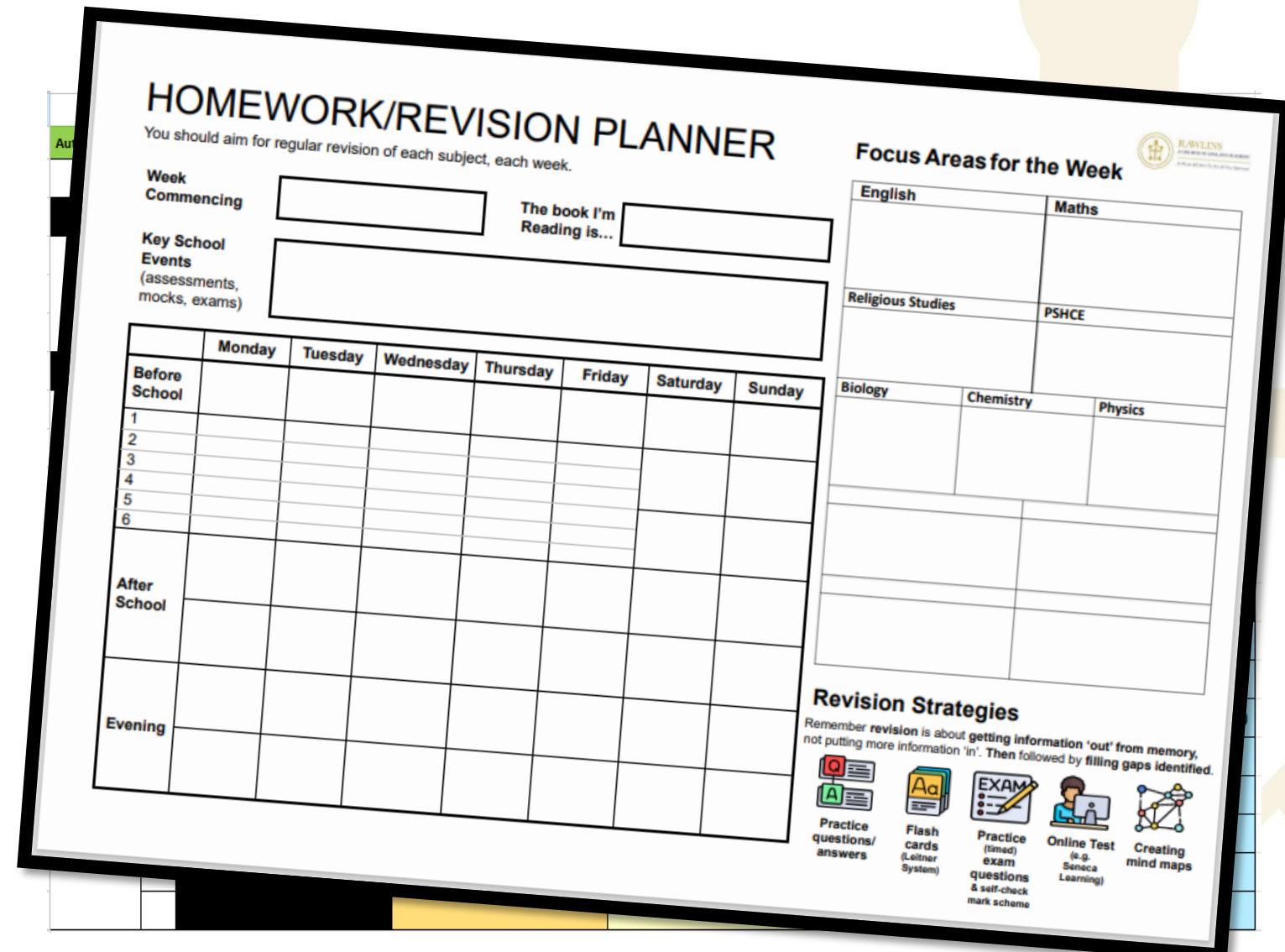
Revision Support on Rawlins Website, Booster Sessions, 'Yes, I Can!' Guide, Revision Timetable Template

Revision support - Rawlins Academy

- Booster Session Timetable
- 'Yes, I can!' Guide



- Revision Timetable Template

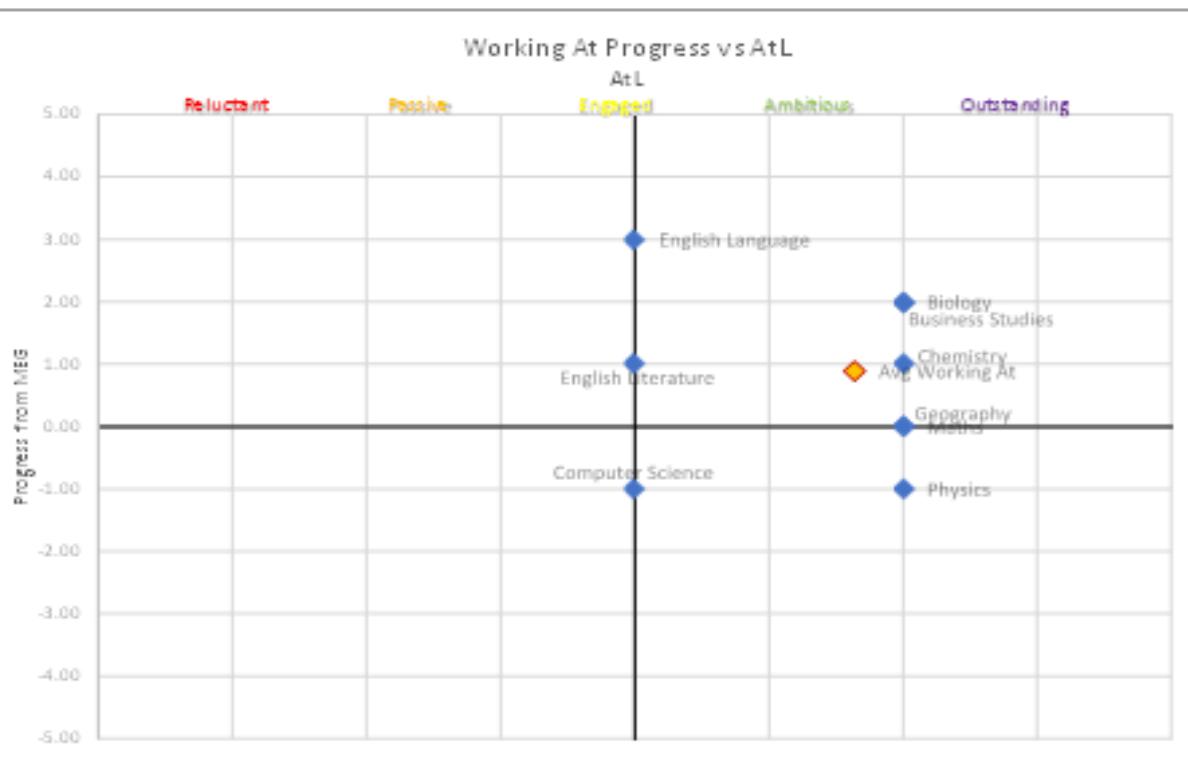


Revision – Always be Rawesome!

- ▶ **But how do I know where to start?**
- ▶ **What should I prioritise?**

Pupil Name:
 Tutor Group:

Subject Name	MEG	Progress	AtL
Avg Working At	6.56	0.89	2.8
Biology	7	2	3
Business Studies	6	2	3
Chemistry	7	1	3
Computer Science	6	-1	2
English Language	6	3	2
English Literature	6	1	2
Geography	7	0	3
Maths	7	0	3
Physics	7	-1	3



Action 1

By

Action 2

By

Action 3

By

Amber Zone Some progress, but poor engagement in lesson

You'll make **MORE Progress** if you work **HARDER** in lesson

- Listen closely to instructions/key information
- Maximise your learning, always try your hardest
- Create and follow a detailed **Revision Plan**

Red Zone Poor effort and low progress

You need to **do more to improve your progress**

- Listen closely to instructions/key information
- You are part of the solution. Ask for help if you are stuck
- [Attend Intervention](#) sessions and follow a **Revision Plan**

Green Zone Good progress and engagement in lesson

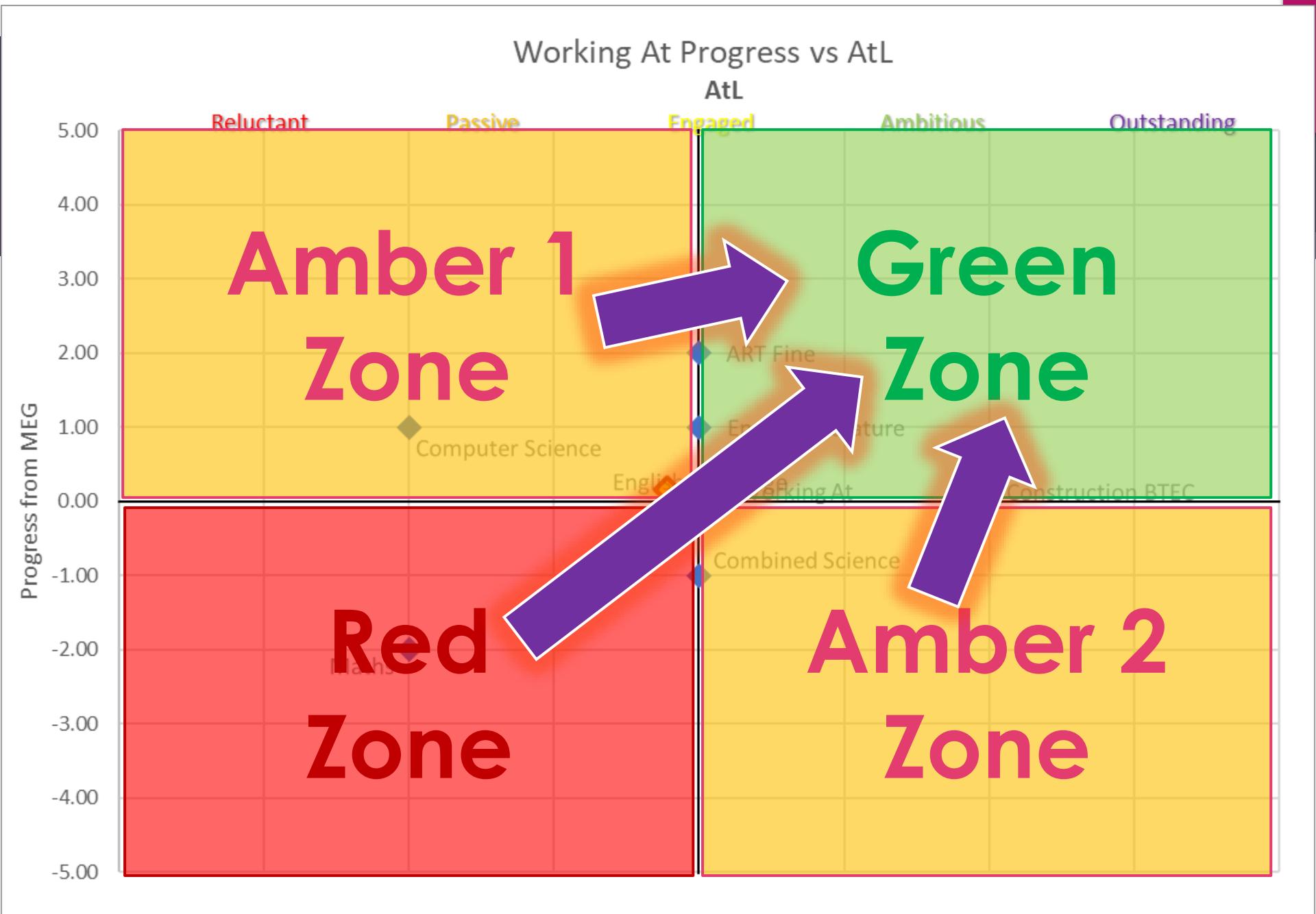
You are doing a brilliant job. **Keep it up!**

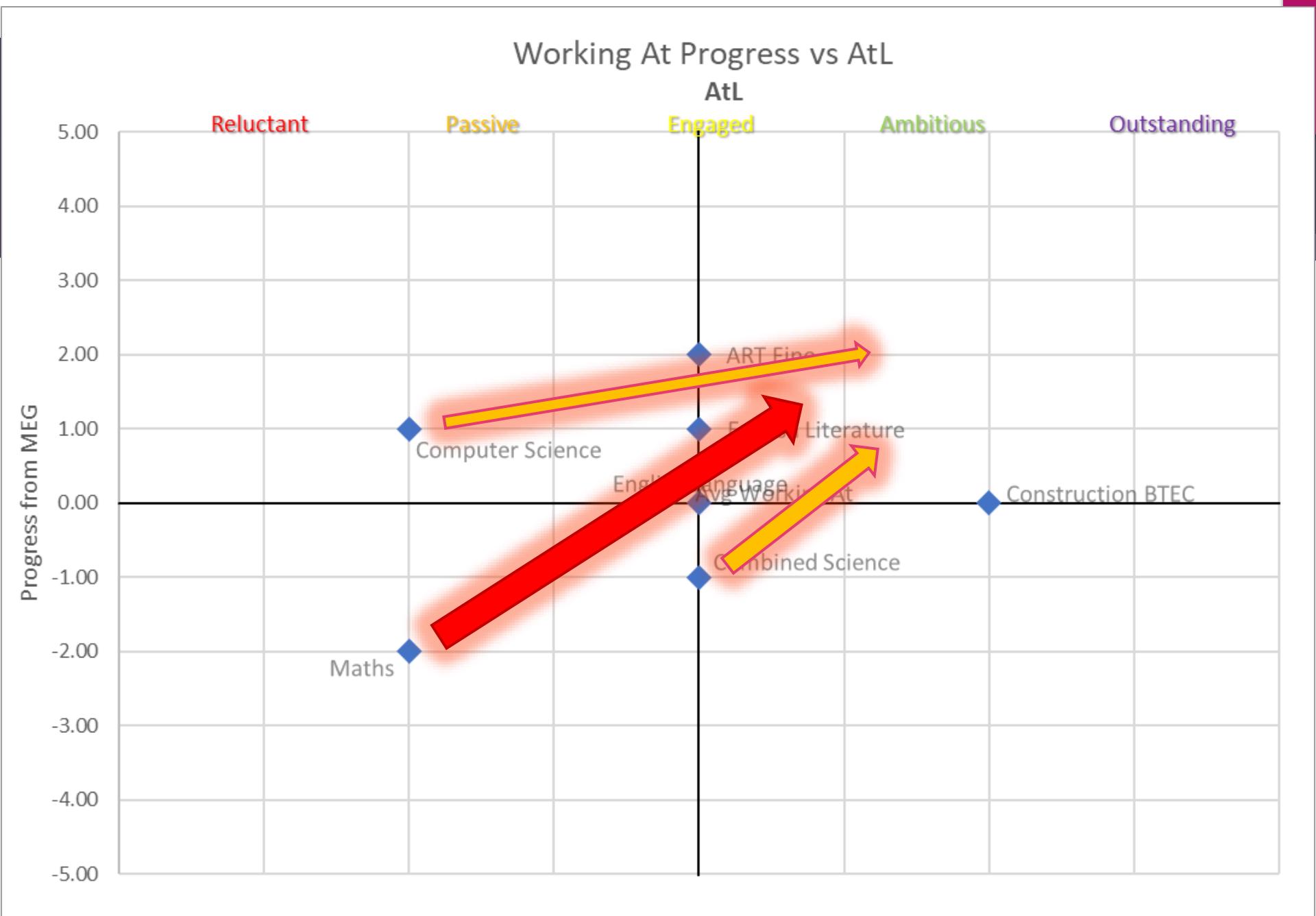
- You are doing **RAW-SOME!** (5months until your exams)
- Keep balance in working hard every day
- Carry on working through your **Revision Plan**

Amber Zone Good effort, but not making the progress yet

You'll make **MORE Progress** if you work **SMARTER**

- Ask your teacher what are the best things to revise?
- Focus on past paper questions in your **Revision Plan**
- See if there are any **interventions** you could join

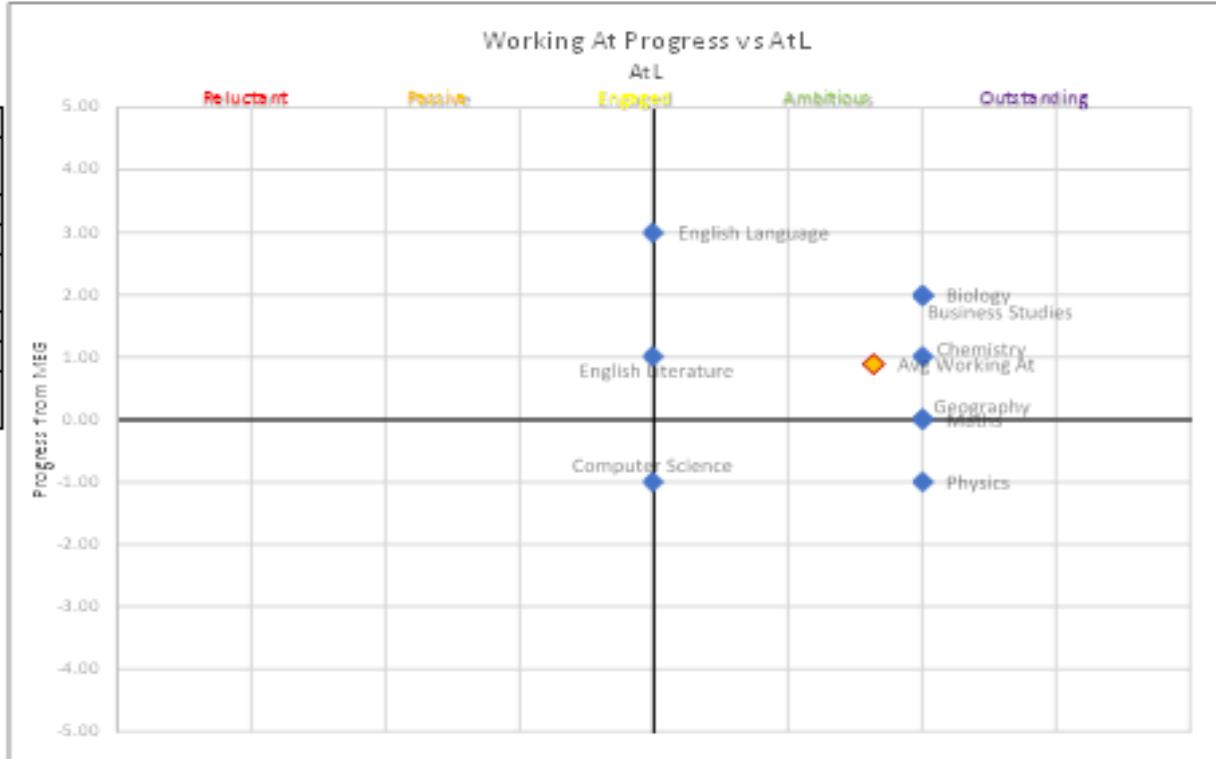




Pupil Name:	
Tutor Group:	

Subject Name	MEG	Progress	AtL
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English Language	6	3	2
English Literature	6	1	2
Geography	7	0	3
Maths	7	0	3
Physics	7	-1	3

Action 1	By
Action 2	By
Action 3	By



Amber1 Zone Some progress, but poor engagement in lesson
 You'll make **MORE Progress** if you work HARDER in lesson
 - Listen closely to instructions/key information
 - Maximise your learning, always try your hardest
 - Create and follow a detailed **Revision Plan**

Red Zone Poor effort and low progress
 You need to **do more to improve** your progress
 - Listen closely to instructions/key information
 - You are part of the solution. Ask for help if you are stuck
 - Attend Intervention sessions and follow a **Revision Plan**

Green Zone Good progress and engagement in lesson
 You are doing a brilliant job. **Keep it up!**
 - You are doing **RAW-SOME!** (5 months until your exams)
 - Keep balance in working hard every day
 - Carry on working through your **Revision Plan**

Amber2 Zone Good effort, but not making the progress yet
 You'll make **MORE Progress** if you work SMARTER
 - Ask your teacher what are the best things to revise?
 - Focus on past paper questions in your **Revision Plan**
 - See if there are any **interventions** you could join

Parents are partners in great school progress

- To make education a success for every young person, partnership and close working between home and school is vital
- Your child has access to their teacher every day, but there is also a list of contacts now available on the school website

The image shows a screenshot of the Rawlins Church of England Academy website. The header features the school's logo (a circular emblem with a figure), the name 'RAWLINS' and 'A CHURCH OF ENGLAND ACADEMY'. The navigation menu includes links for 'Newsletter', 'Lettings', 'Contact', a Twitter icon, and a search icon. Below the menu, there are links for 'HOME', 'ABOUT' (which is highlighted in blue), 'CURRICULUM', 'PARENTS', 'PUPILS', 'SIXTH FORM', 'STAFF', and 'IT SUPPORT'. The main content area is titled 'KEY STAFF CONTACT LIST'. At the bottom left, there is a dark blue box with the text 'IN THIS SECTION' and 'Principals Welcome'.



RAWLINS

A CHURCH OF ENGLAND AC

THANK YOU!

School-Home Partnership is important to us all. Together we
can act wisely and make the most of every opportunity



Belong at Rawlins

Always Be Rawesome!

Results Collection (and don't forget to visit the Sixth Form Subject Stands)
How can we help with any questions?