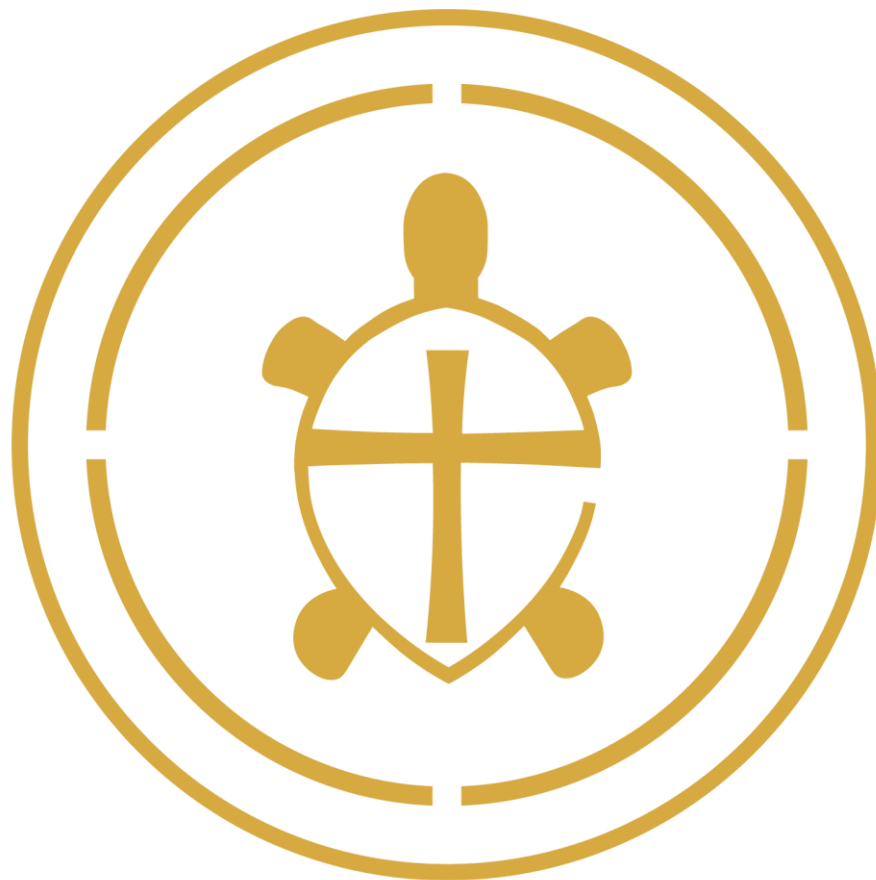




Welcome to



RAWLINS

A CHURCH OF ENGLAND ACADEMY

Rawlins

A Church of England
Academy

Loughborough Road
Quorn
Loughborough
Leicestershire
LE12 8DY

enquiries@rawlins.embracemat.org

01509 622800

Developing Trust
Inspiring Hope
Building Success
Shaping the Future



RAWLINS 2025

RAWLINS 2025



QR-share



Share page

JOIN THIS TEAM →

£702

How much will you donate?

£15

£23

£32

£47

£23 will support the delivery of mental health literacy training to a parent, coach or volunteer in a community sporting club.

£ 23

GBP

Donate to team



Sponsor us!



Rawlins

A Church of England
Academy

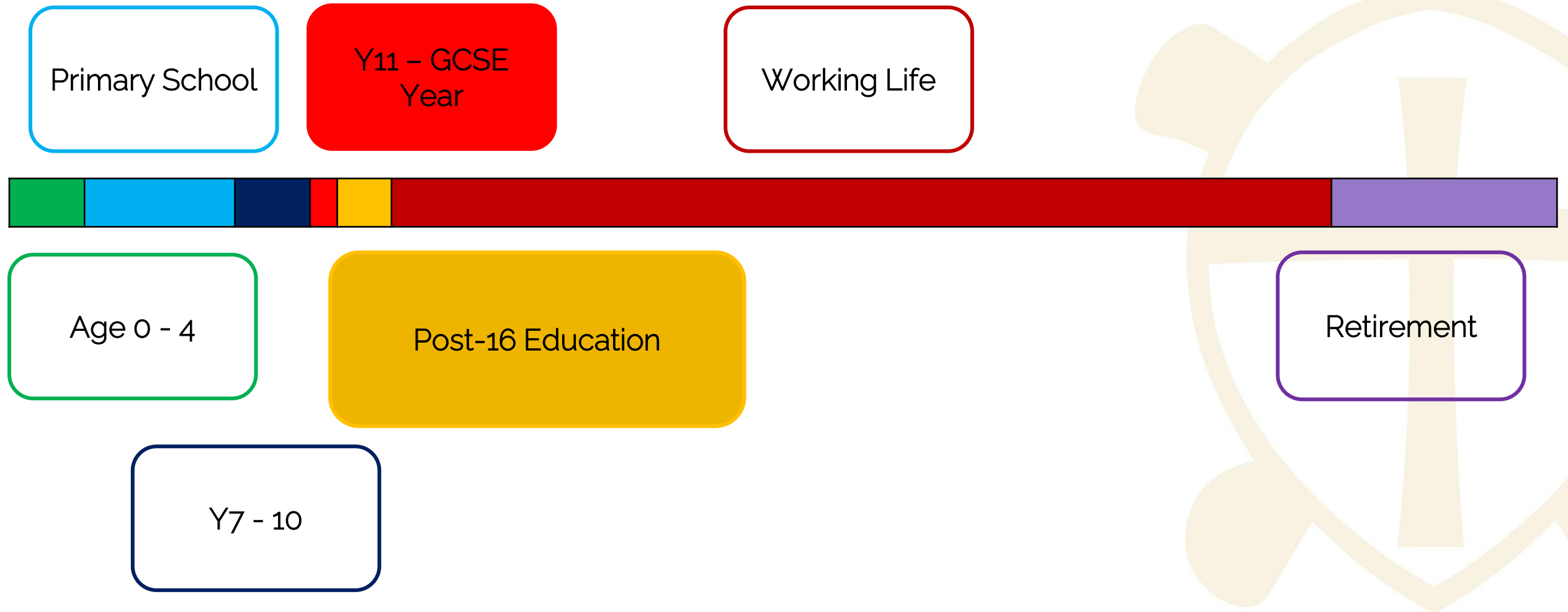


RAWLINS
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Developing Trust
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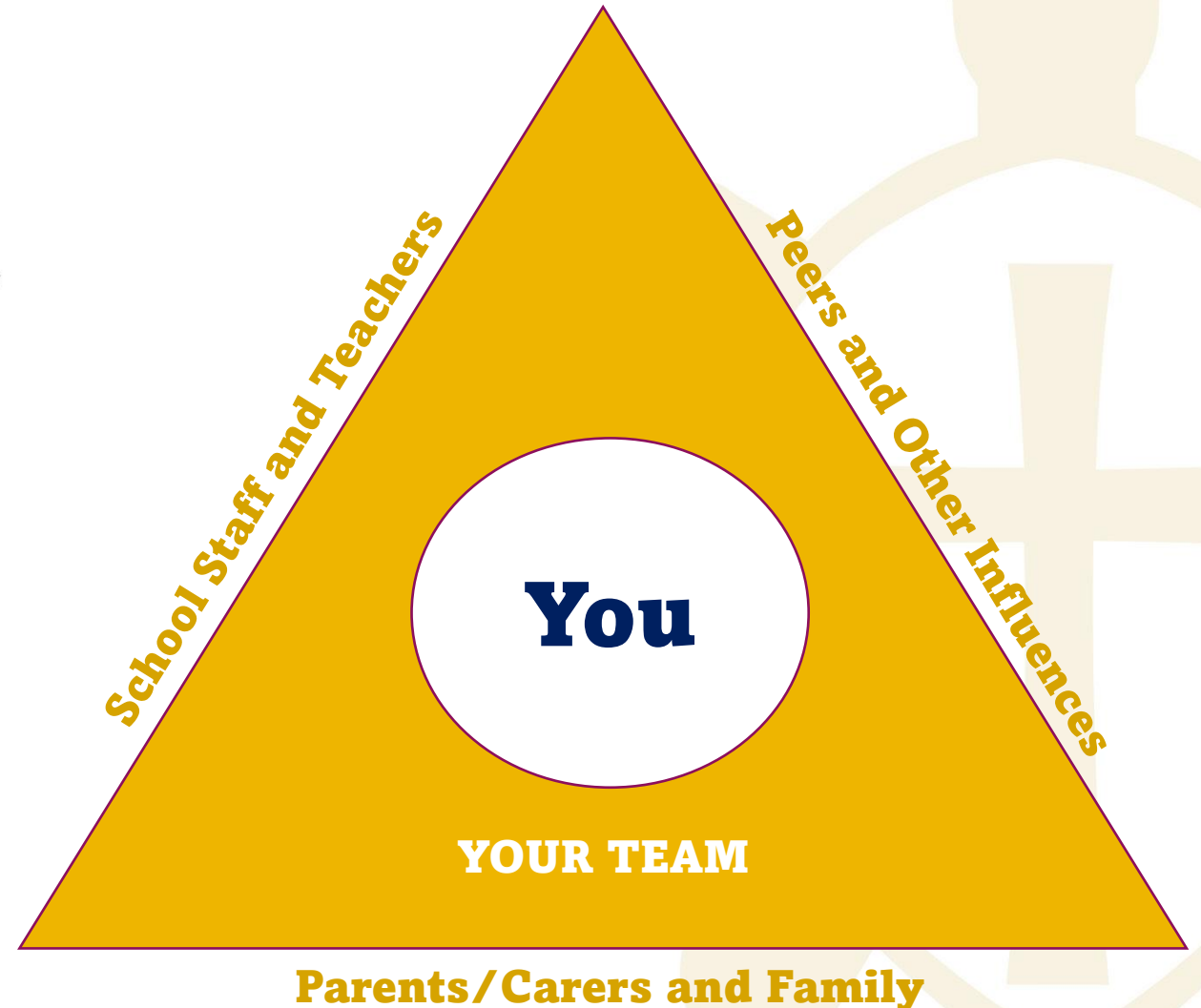
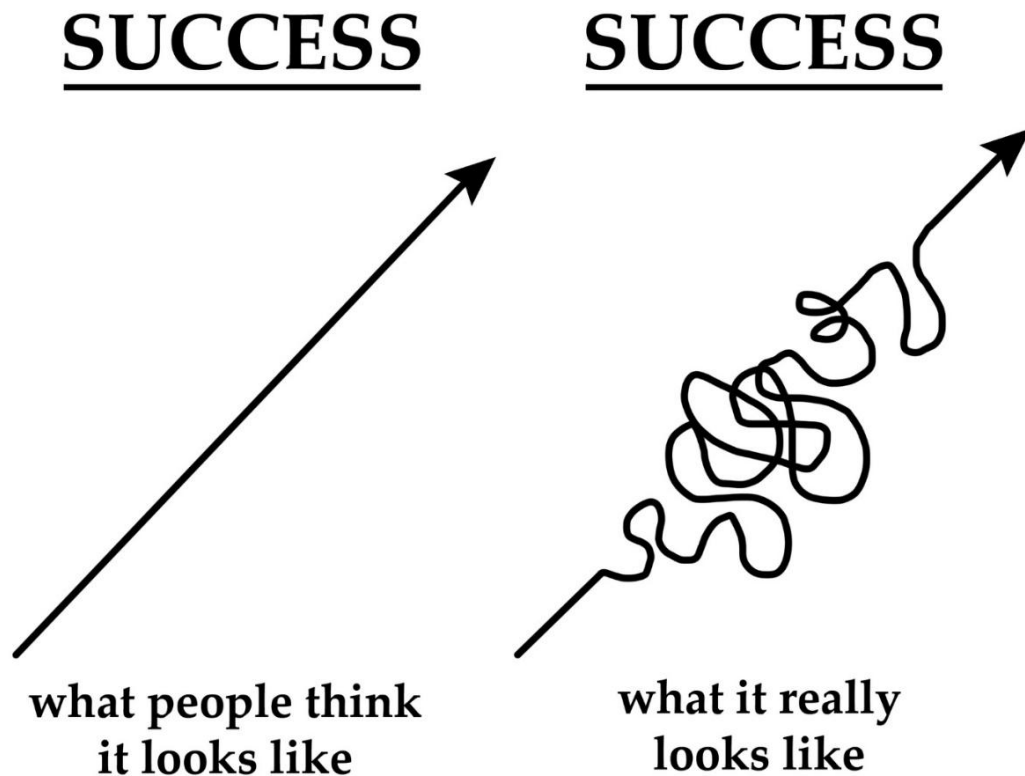


Your Journey



How can we best support progress from here?

Building Success



GCSE Students
Phenomenal
Results!



RAWLINS
A CHURCH OF ENGLAND ACADEMY
Act Wisely And Make The Most Of Every Opportunity

#AlwaysBeRawesome2025!

Rawlins GCSE Results Day

11X Grade 9's!!

Proud to be joining Rawlins Sixth Form!



English

Geography
Maths

Religious Studies
Spanish



Rawlins GCSE Results Day

9,9,9,9,9,9,9,9,9,9,9,9
(at 11x Grade 9's!)

Joining Rawlins Sixth Form!



Physics = 9
& Mathematics = 9



RAWLINS
A CHURCH OF ENGLAND ACADEMY
Act Wisely And Make The Most Of Every Opportunity

#AlwaysBeRawesome2025!

You are Rawesome!



Only 116, out of 650,000 achieved 11 Grade 9s



RAWLINS

A CHURCH OF ENGLAND ACADEMY

Sixth Form results

In 2025 our brilliant results got even better!

Rawlins Results 2025

	2025 NA <i>(for Reference)</i>	Rawlins 2025	Diff to National Average
Avg point score per entry <i>(Note: 1 point = 1/10th of a grade)</i>	35.55	37.65	+2.10
Avg grade per entry	C+	B-	(10points = 1 full grade)
Entries in which A*-A achieved	28.2%	31.6%	+3.4%
Entries in which A*-B achieved	55.0%	58.8%	+3.8%
Entries in which A*-C achieved	77.7%	83.0%	+5.3%
Entries in which A*-E achieved	97.4%	99.4%	+2.0%

2025 LA <i>(for Reference)</i>	Difference to Leicestershire
32.77	+4.25
C-	(10points = 1 full grade)
23.1%	+8.5%
47.5%	+11.3%
71.6%	+11.4%
96.1%	+3.3%

We have the **highest ambitions** and prioritise **students making excellent progress** at all levels.

Our outcomes are **very strong**.

Nationally **1.4%** of Students achieved **3x A***s in 2025. This was **5.6%** at Rawlins, **4x** the National Avg.



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Sixth Form - Entry Requirements



RAWLINS
A CHURCH OF ENGLAND ACADEMY

Area	Subjects	Proposal
Science	Biology Chemistry Physics	Grade 6 in Science (66 in Double) and Maths
Maths	Maths Further Maths	Grade 6 in Maths Grade 8 in Maths
English	English Literature	Grade 6 in English
Languages	French	Grade 6 in French
Computing	Computer Science	Grade 6 in Maths
Art and Design	Fine Art Art Graphics Art Textiles Design and Technology Art Photography	Grade 5 in any design subject if studied (portfolio may be required)
Humanities and Social Sciences	Geography History Politics Sociology Psychology Business Economics Philosophy and Ethics	Grade 5 in English and Maths (and any other Humanities based subject)
Performance	PE Dance Drama and Theatre	Grade 5 in English (evidence of practical performance may be required)
Creative	Film Media	Grade 4 in English

- **A minimum of Six GCSEs (or equiv.) 3x Grade 4 (or above) and 3x Grade 5 (or above) including English and Maths.**
- Students must have at least a grade 4 in both English and Maths.
- **Please note that although every effort will be made to offer the courses listed below, this is always subject to appropriate numbers and circumstances**

The Application Process



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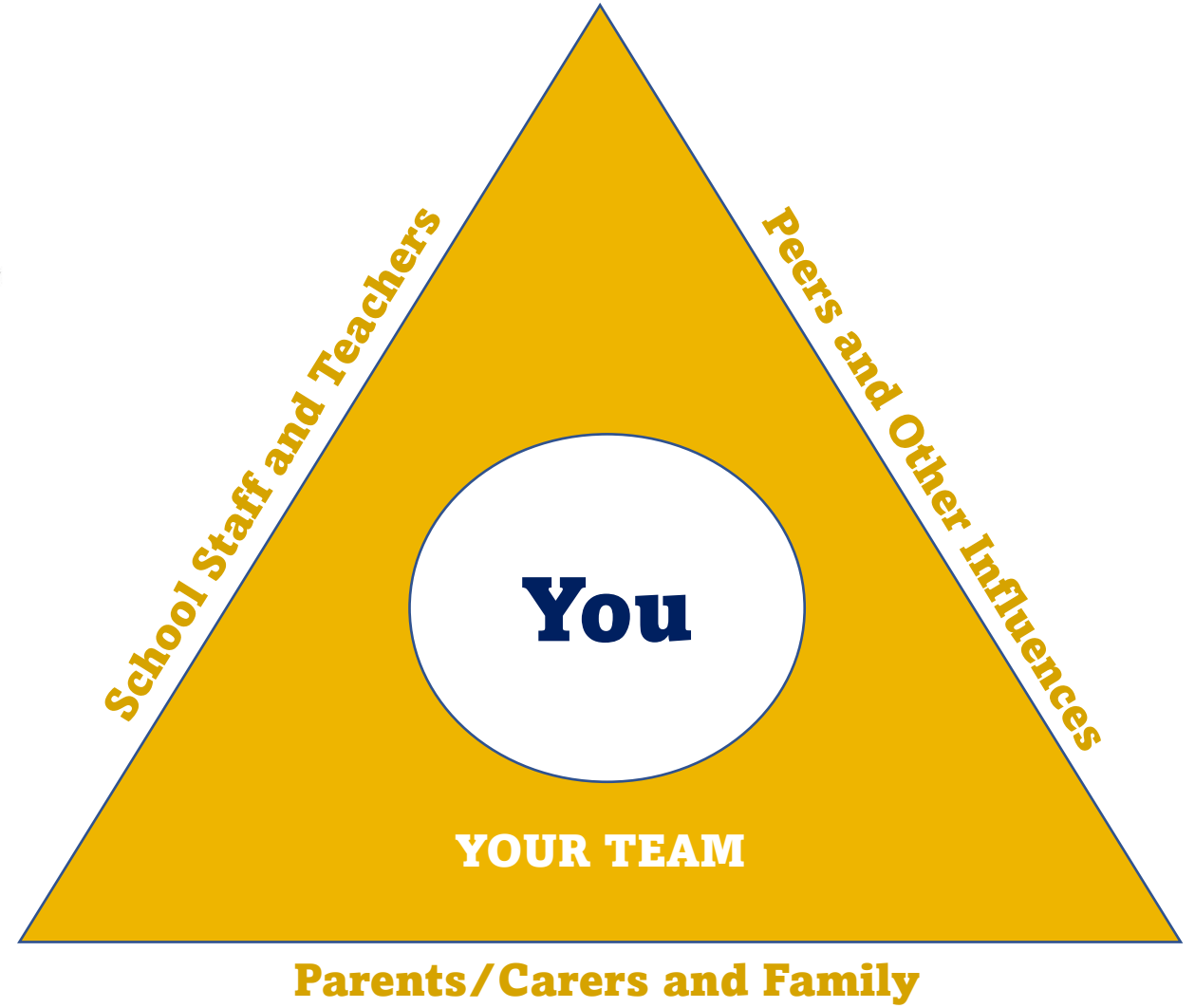
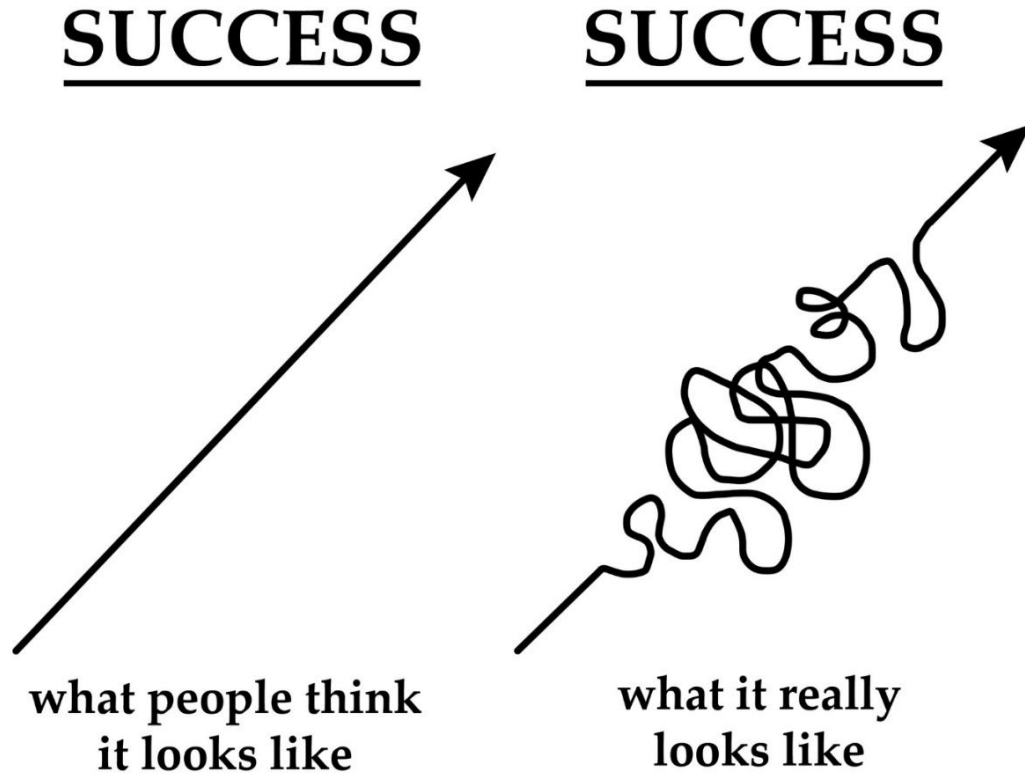


Application Forms to be completed by
1st January 2026

For your application you will need:

- Your 3x Option choices + 1x Reserve
 - Your Predicted Grades
 - A short personal statement
-
- ✓ All applicants will be invited for a 1:1 in January and February
 - ✓ Offers sent once all interviews complete
 - ✓ You will be invited to attend a two day **Sixth Form Induction in June/July 2026**
 - ✓ Enrolment on GCSE results day – Aug 2026

Building Success



Attendance is key to *building success*

- Attendance in school is paramount to every students' progress

Attendance	Progress
96%+	0.92
92%-95%	0.24
90%-92%	-0.03
80%-90%	-0.33
50%-80%	-0.86
<50%	-2.15

- Our Attendance Target is +96%.

Your Attendance Matters!

Attendance



Your Child's School Data is on Go4Schools - Parents

- Simply sign in with your email, through any Internet Browser. (We are NOT using the APP)

- www.go4schools.com

Step 1. If it's your first time (only) don't forget to click - First Time User?

- If you are a returning user, but can't remember password click - Forgotten Password?

GO 4 Schools

Sign in

Please note that not all login methods are supported by all schools.

Sign in with Google

Sign in with Microsoft

GO Sign in with GO

First-time user?

Forgotten Password?

Email address

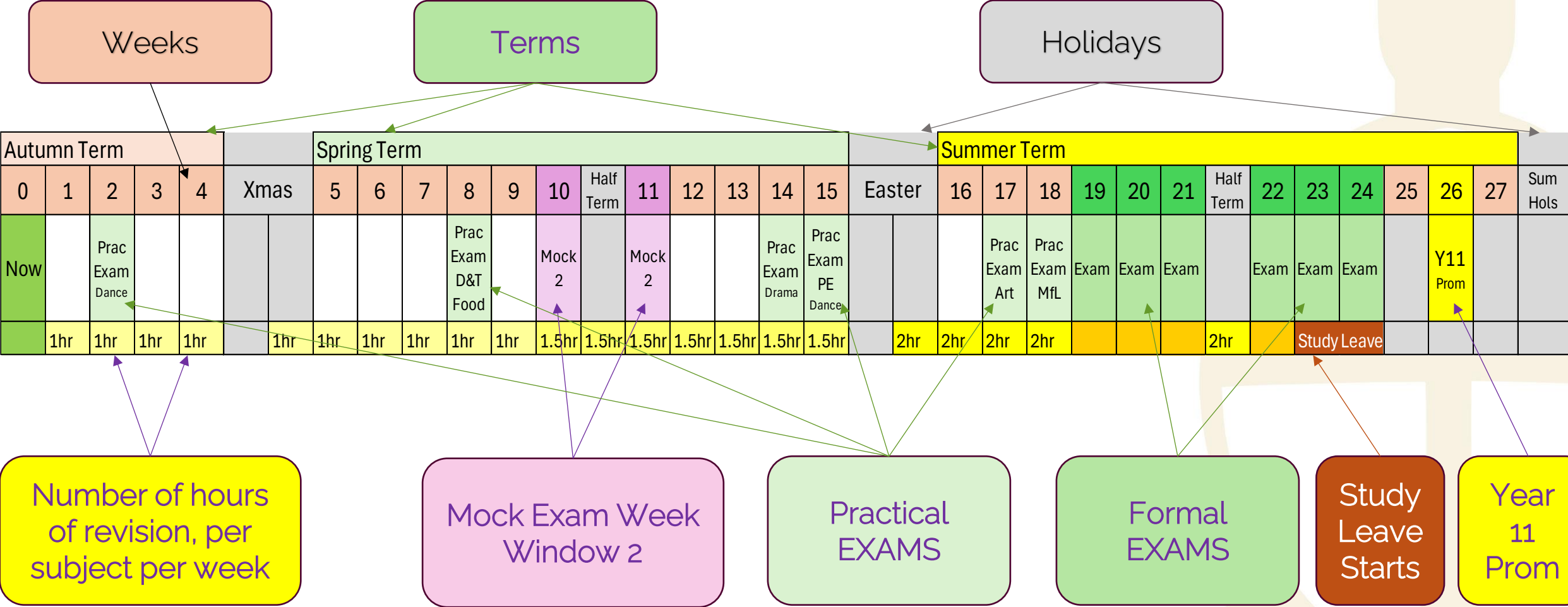
robinvasey@rawlins.embracemat.org

Password

Forgotten Password?

Step 2. In your email inbox set new password, then return and enter email and password here to login

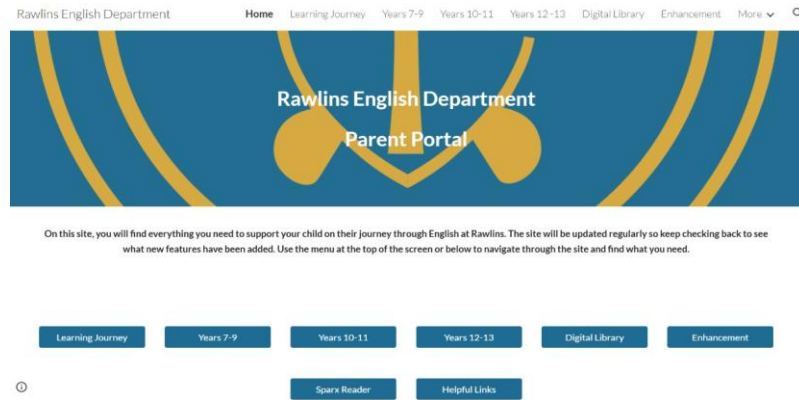
What's happening in the remainder of Year 11?



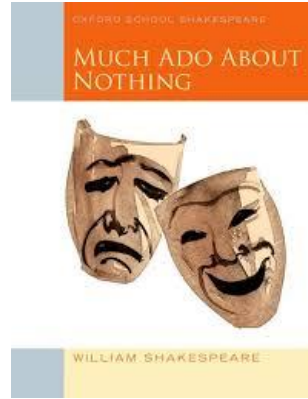
Building Success in ENGLISH



English - How you can help



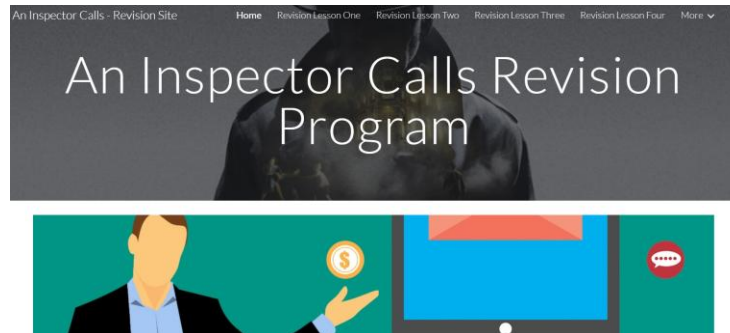
[The English Parent Portal](#)



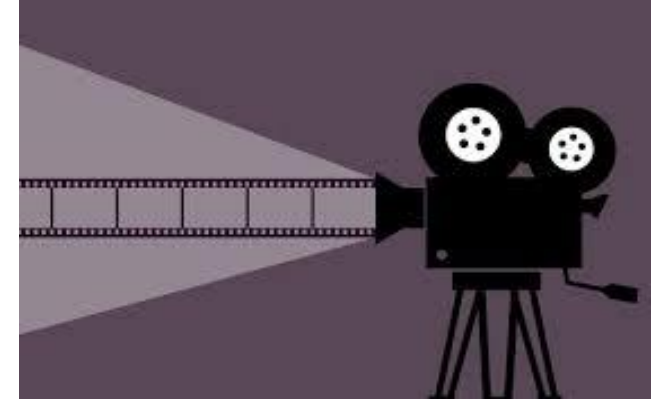
[Re-reading the Literature Texts \(ACC through Sparx Reader\)](#)



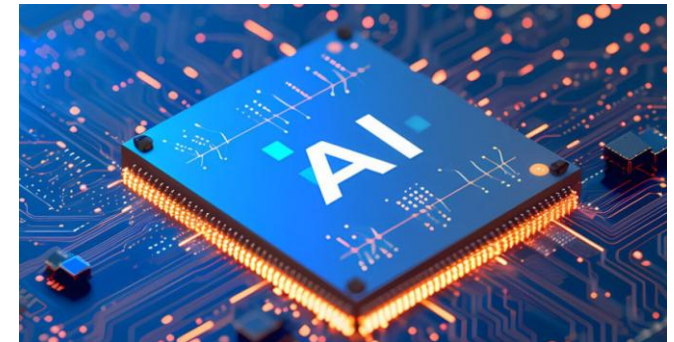
Non-Fiction Reading Practise
(Identify, Language and Structure, Evaluate the success and Compare)



[Online Revision Websites](#)



[Film Versions – For Key Quotations](#)



[AI Websites](#)

English – Intervention and Booster Sessions

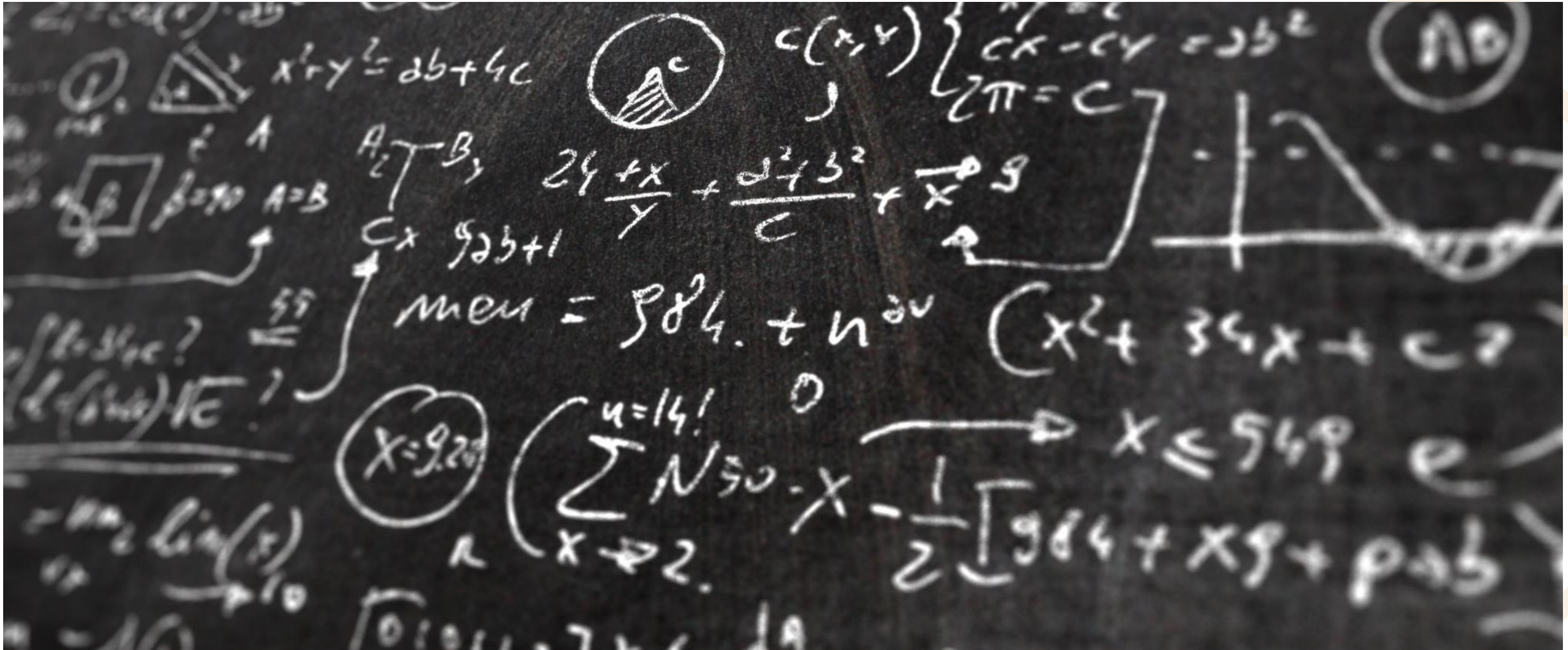
Student	Year 10 Mock	Year 11 Mock	Improvement
A	2	6	+ 4
B	4	6	+ 2
C	5	7	+ 2
D	2	4	+ 2
E	3	7	+ 4
F	4	5	+ 1
G	6	8	+ 2
H	2	3	+ 1
I	3	5	+ 2
J	2	5	+ 3
K	7	9	+ 2
L	4	5	+ 1
M	4	6	+ 2
N	4	7	+ 3
O	3	4	+ 1
P	5	6	+ 1
Q	3	6	+ 3

Students who attended intervention sessions this year, have reaped the benefits and made **fantastic progress!**

There will be opportunities for some students to attend **morning Booster Sessions in Tutor Time.** This will be **by invitation.**

Afterschool interventions will also be available and students will be directed to the most appropriate session for them. **These can be found on the [Parent Portal](#).**

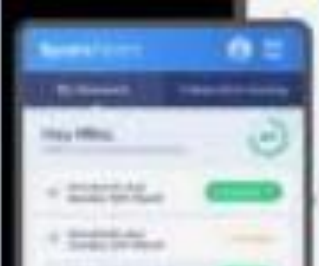
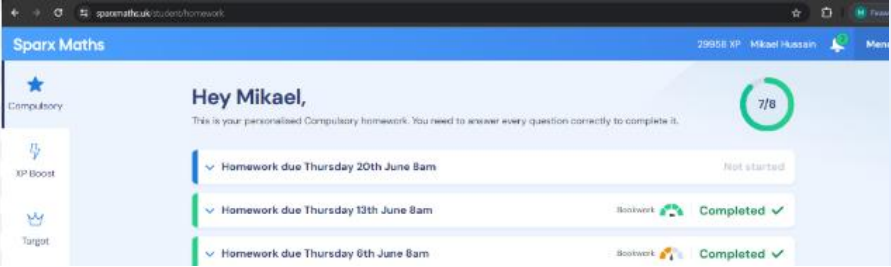
Building Success in MATHS



Maths – How can you help

Sparx Maths 1

Building maths confidence
through
personalised revision



Sparx Completion (On-Time)

This marksheet does not contribute to the Working grade.

Overall	Percentage
Take the simple average of all assessments	68.3%
Assessment	
HT1 10/09/2025	56.9 %
HT1 17/09/2025	93 %
HT1 24/09/2025	76 %
HT1 01/10/2025	20 %

2 Past Papers

Pink or Purple past papers 1 – 46

Working on them in lessons and can bring them home.

"Give away questions"

3 Papers – 1 No calculator, 2 Calculators

Booklets of targeted revision questions
with answers before each paper

3

Progress summary

Progress

Attainment

Summary - V

Subject name

Careers Ap...

English

-

Residual legend

View subject in detail

*Careers Appointment

English Language

English Literature

Geography

Maths

Music

PE

PSHCE

Pe Core

*Reading Tracker

Religious Studies

Science

Student flight path

Measure	Target	World
Attainment 8 score	5.9	5.

Geography

Maths

Music

PE

6	5	6	7
---	---	---	---

Marksheet summary

View marksheet in detail

View formative Assessment Feedbacks




Marksheet



Marksheet	Mark	Percentage	Grade
Sparx Completion (On-Time)	-	68.3%	-
<div>October Mock Result</div>	90	-	6
<div>October Mock Paper 1 Foundation</div>	-	-	-
<div>October Mock Paper 2 Foundation</div>	-	-	-
<div>October Mock Paper 1 Higher</div>	51	-	-
<div>October Mock Paper 2 Higher</div>	39	-	-



🚫 October Mock Result

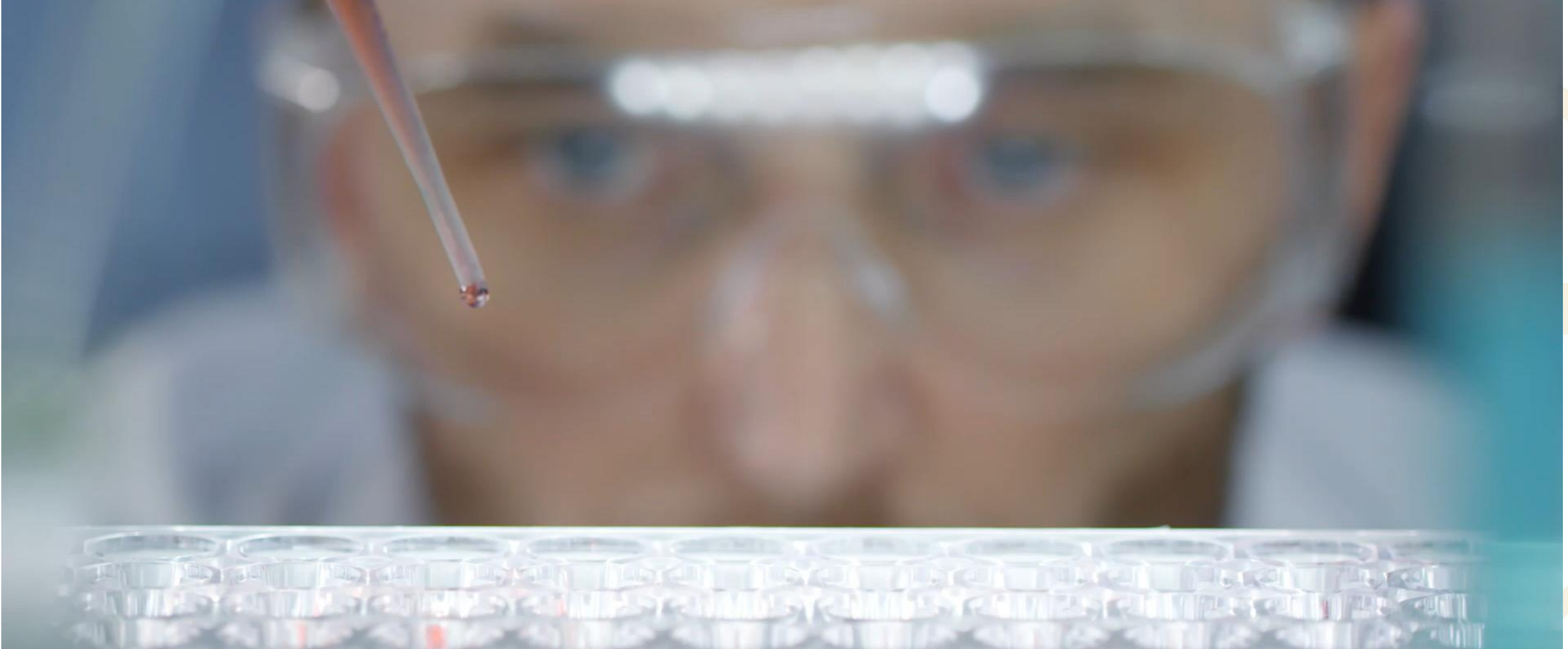
This marksheet does not contribute to the Working grade and is not visible to students and parents.

Overall	Mark	Grade
Take of all assessments		6
Assessment		
October Mock Foundation Total	-	- 
October Mock Higher Total	90/160	6 
Note: Marks to next grade: 2	-	- 

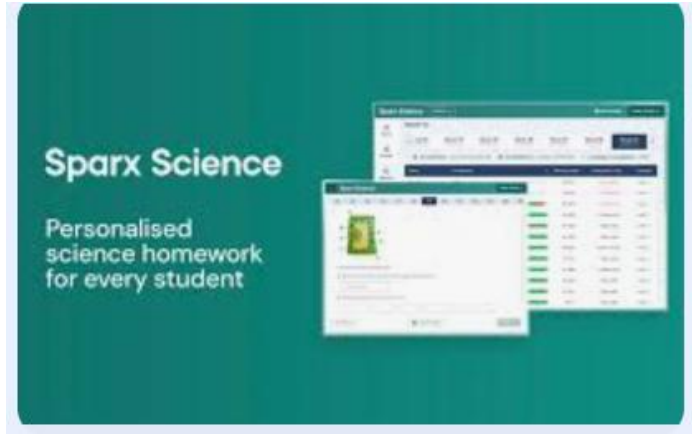
Q7 Using standard form with positive and negative indices U330, U534	3/4	
Q8 Venn diagrams with set notation U746, U748	4/5	
Q9 Angles in triangles U628	4/4	
Q10 Percentage change U773	2/2	
Q11 Claculating with Pressure U527	-	
Q12 Simultaneous linear equations graphically U836	1/1	
Q13 Constructing and solving linear equations U841	4/4	
Q14 Simplifying expressions using index laws U662	-	
Q15 Tree diagrams for independent events U558	2/3	
Q16 Finding the surface area and volume of similar shapes U110	-	
Q17 Indices of the form a/b U772	2/4	



Building Success in SCIENCE



Science – Websites with revision resources



[Sparx Science - Home](#)



[Free Maths & Science Revision and Past Papers for A-Level, GCSE and KS3 | Cognito](#)



Revision
Revision notes, key points, worksheets and questions by topic from past papers

[Maths](#) | [Physics](#)

[Biology](#) | [Chemistry](#)

Notes

- [Definitions](#)
- [Mind Maps](#)
- [Summary Notes](#)

Flashcards

[Physics & Maths Tutor](#)



[Rawlins Science Learning Support](#)

Science – In school resources



Borrow resources from the science library

		Science enhancement sessions				
		Monday	Tuesday	Wednesday	Thursday	Friday
P1-P4						
Lunch Time (30mins)			Chemistry higher (Triple and Combined) F12 with Miss Murray	Triple Bio with Mr Higson		
			Chemistry combined Foundation E1 with Ms Mallick	Biology combined Foundation F12 with Mrs Green		
				Biology Combined Higher G2 with Mr Coe		
				Revision strategy drop in F7 with Miss Murray (13.30-13.55)		
Period 5						
After School (1hour)				Physics triple F10 Week B with Mr Kellock	Physics triple F10 Week A with Mr Kellock	
				Chemistry combined foundation Week B E1 with Ms Mallick	Physics combined foundation with Ms Hobson in F4	
					Physics combined higher with Mr Vasey in E4	

In school booster sessions during lunch and after school

Wellbeing and Support

- Tutor support each morning
- Tutor time wellbeing activities
- PSHCE designed around the Year 11 curriculum
- Careers and Post 16 Support- references, applications, unifrog
- Pastoral support
- Intervention
- Managing stress strategies
- Food and Hydration
- Exam time revision breakfast sessions
- Specific exam support for Access Arrangements
- Attendance support



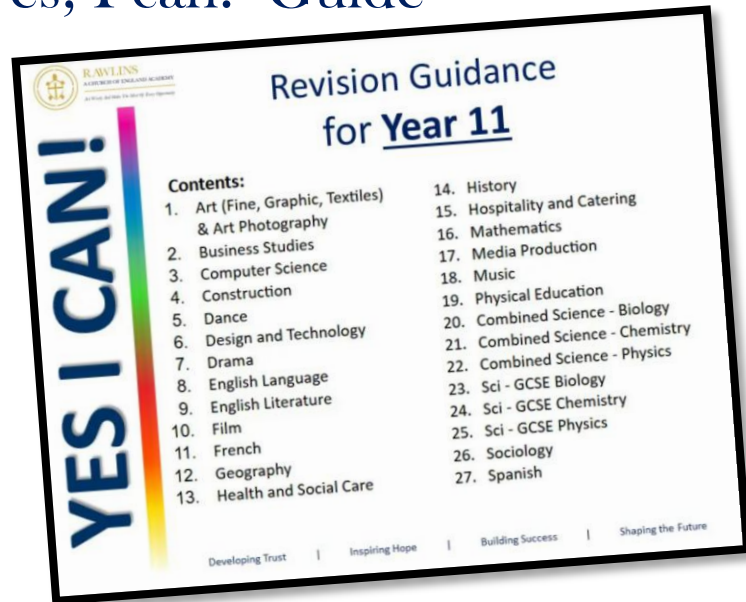
Rawlins Restaurant



Revision Support on Rawlins Website, Booster Sessions, 'Yes, I Can!' Guide, Revision Timetable Template

Revision support - Rawlins Academy

- Booster Session Timetable
- 'Yes, I can!' Guide



- Revision Timetable Template

The image displays a 'HOMEWORK/REVISION PLANNER' template. It includes a header section with a title and a subtitle. Below the title, there are fields for 'Week Commencing', 'The book I'm Reading is...', and 'Key School Events (assessments, mocks, exams)'. The main body of the planner is a large grid with columns for the days of the week (Monday to Sunday) and rows for time slots (Before School, 1-6, After School, Evening). To the right of the grid, there is a 'Focus Areas for the Week' section with a table for subjects like English, Maths, Religious Studies, PSHE, Biology, Chemistry, and Physics. At the bottom right, there is a 'Revision Strategies' section with a brief explanation of revision and several icons representing different study methods: Practice questions/answers, Flash cards (Leitner System), Practice (timed) exam questions & self-check mark scheme, Online Test (e.g. Seneca Learning), and Creating mind maps.

HOMEWORK/REVISION PLANNER

You should aim for regular revision of each subject, each week.

Week Commencing: The book I'm Reading is...:

Key School Events (assessments, mocks, exams):

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Before School							
1							
2							
3							
4							
5							
6							
After School							
Evening							

Focus Areas for the Week

English	Maths
Religious Studies	PSHCE
Biology	Chemistry
	Physics

Revision Strategies

Remember **revision** is about **getting information 'out'** from memory, not putting more information 'in'. Then followed by **filling gaps identified**.

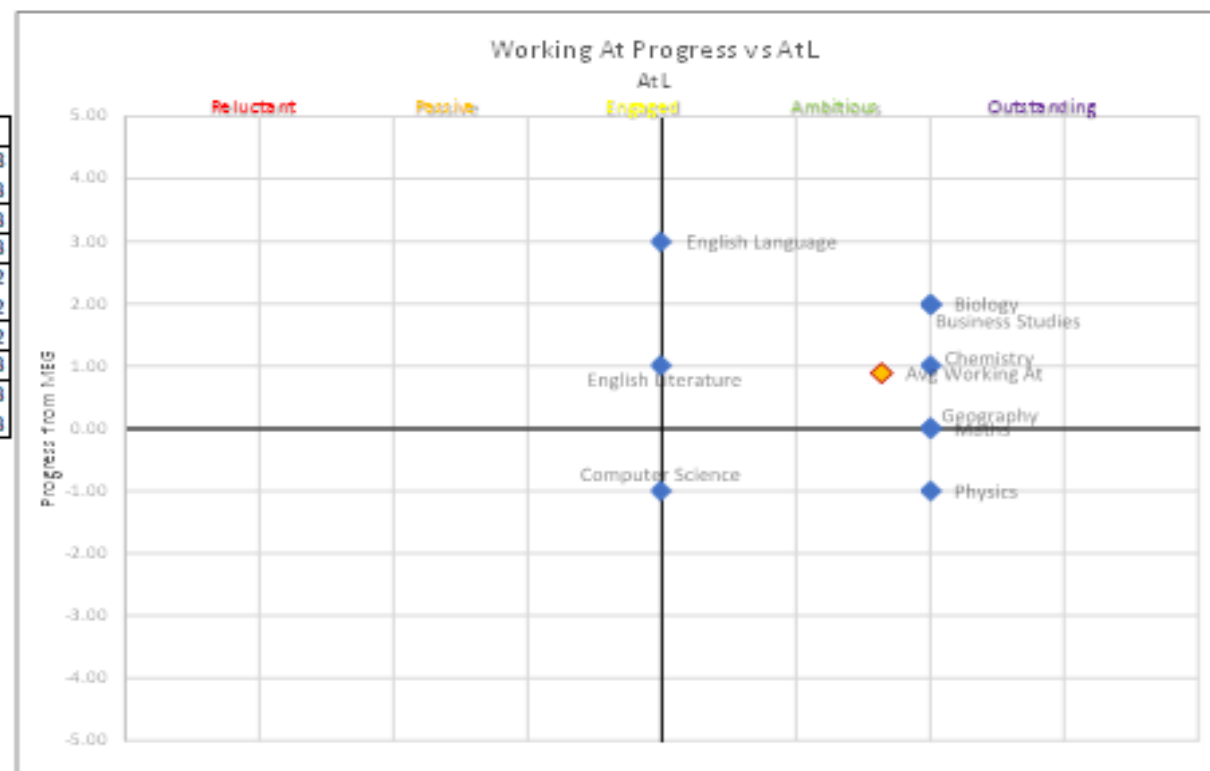
- Practice questions/answers
- Flash cards (Leitner System)
- Practice (timed) exam questions & self-check mark scheme
- Online Test (e.g. Seneca Learning)
- Creating mind maps

Revision – Always be Rawesome!

- ▶ But how do I know where to start?
- ▶ What should I prioritise?

Pupil Name:
 Tutor Group:

Subject Name	MEG	Progress	AtL
Avg Working At	6.56	0.89	2.8
Biology	7	2	3
Business Studies	6	2	3
Chemistry	7	1	3
Computer Science	6	-1	2
English Language	6	3	2
English Literature	6	1	2
Geography	7	0	3
Maths	7	0	3
Physics	7	-1	3



Action 1 By

Action 2 By

Action 3 By

Amber1 Zone Some progress, but poor engagement in lesson
 You'll make MORE Progress if you work **HARDER** in lesson

- Listen closely to instructions/key information
- Maximise your learning, always try your hardest
- Create and follow a detailed **Revision Plan**

Red Zone Poor effort and low progress
 You need to **do more to improve** your progress

- Listen closely to instructions/key information
- You are part of the solution. Ask for help if you are stuck
- **Attend Intervention** sessions and follow a **Revision Plan**

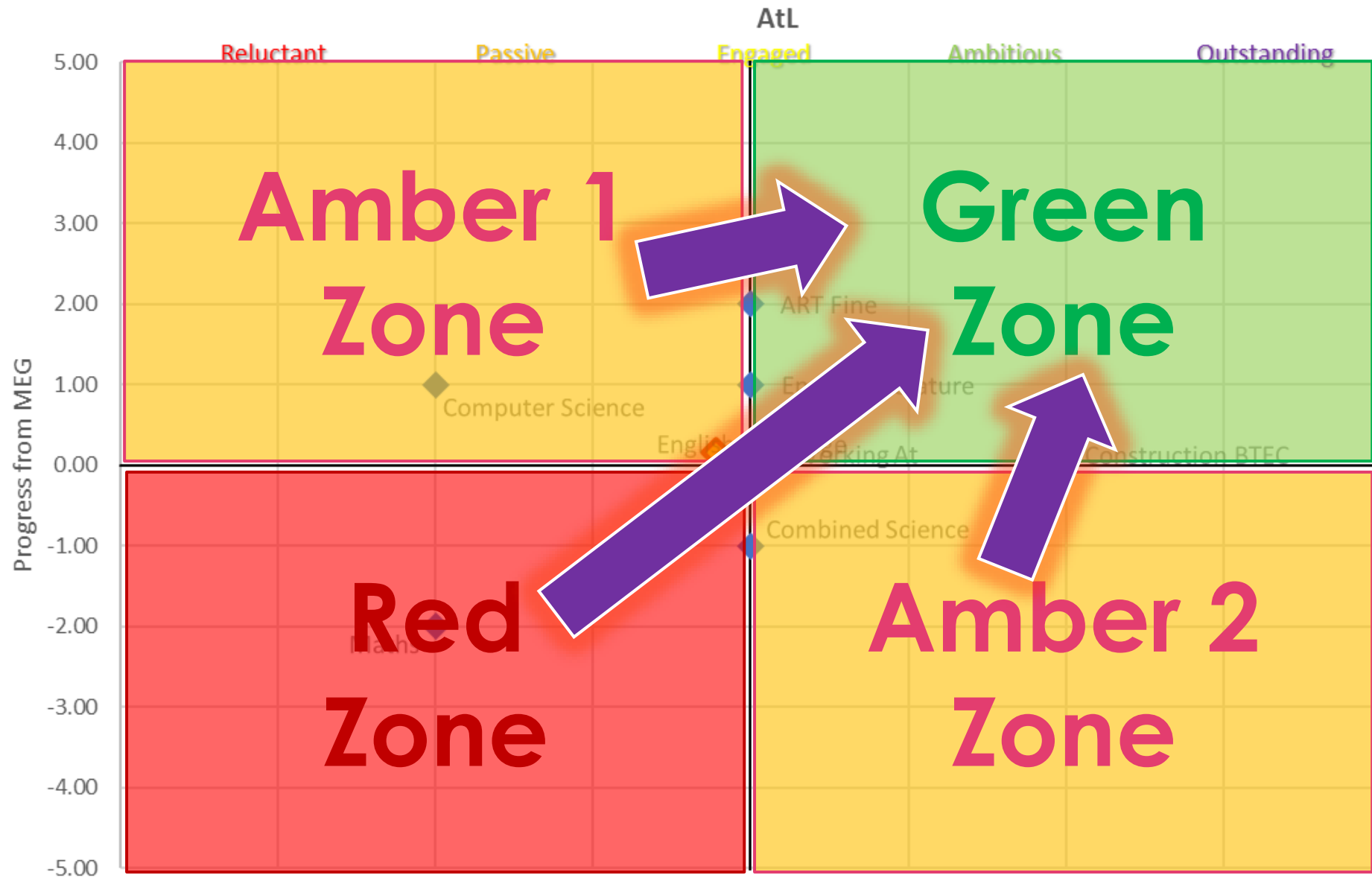
Green Zone Good progress and engagement in lesson
 You are doing a brilliant job. **Keep it up!**

- You are doing RAW-SOME! (5mths until your exams)
- Keep balance in working hard every day
- Carry on working through your **Revision Plan**

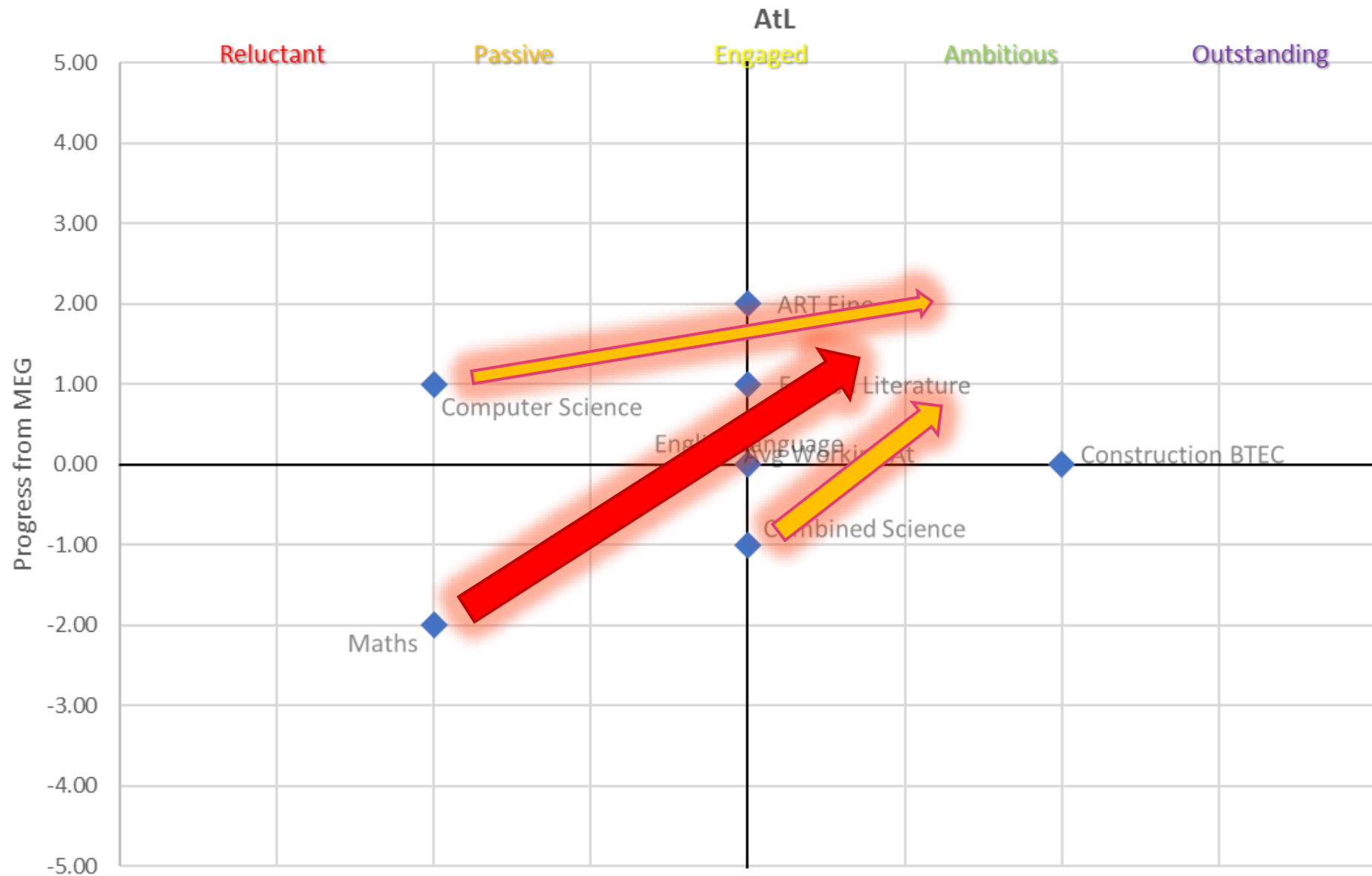
Amber2 Zone Good effort, but not making the progress yet
 You'll make MORE Progress if you work **SMARTER**

- Ask your teacher what are the best things to revise?
- Focus on past paper questions in your **Revision Plan**
- See if there are any **interventions** you could join

Working At Progress vs AtL



Working At Progress vs AtL



Pupil Name:

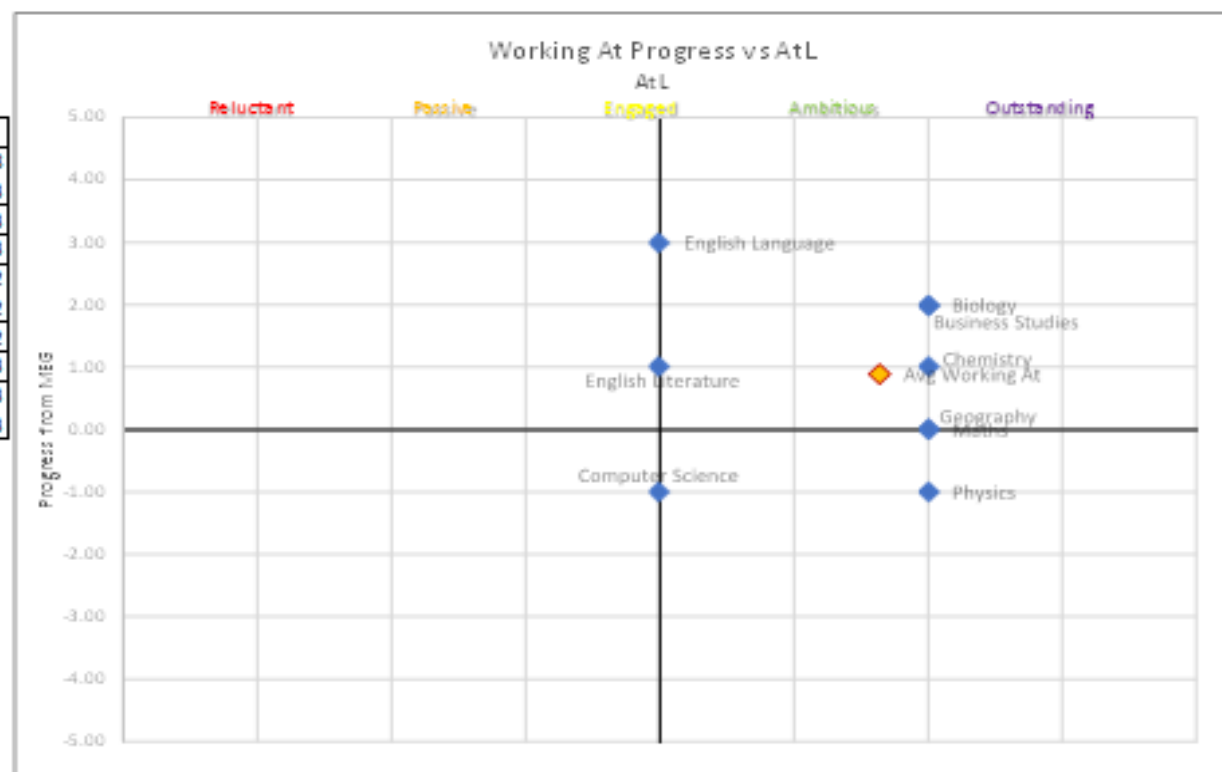
Tutor Group:

Subject Name	MEG	Progress	AtL
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Biology	7	2	3
Business Studies	6	2	3
Chemistry	7	1	3
Computer Science	6	-1	2
English Language	6	3	2
English Literature	6	1	2
Geography	7	0	3
Maths	7	0	3
Physics	7	-1	3

Action 1 By

Action 2 By

Action 3 By



Amber1 Zone Some progress, but poor engagement in lesson
You'll make **MORE Progress** if you work **HARDER** in lesson

- Listen closely to instructions/key information
- Maximise your learning, always try your hardest
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- You are part of the solution. Ask for help if you are stuck
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Green Zone Good progress and engagement in lesson
You are doing a brilliant job. **Keep it up!**

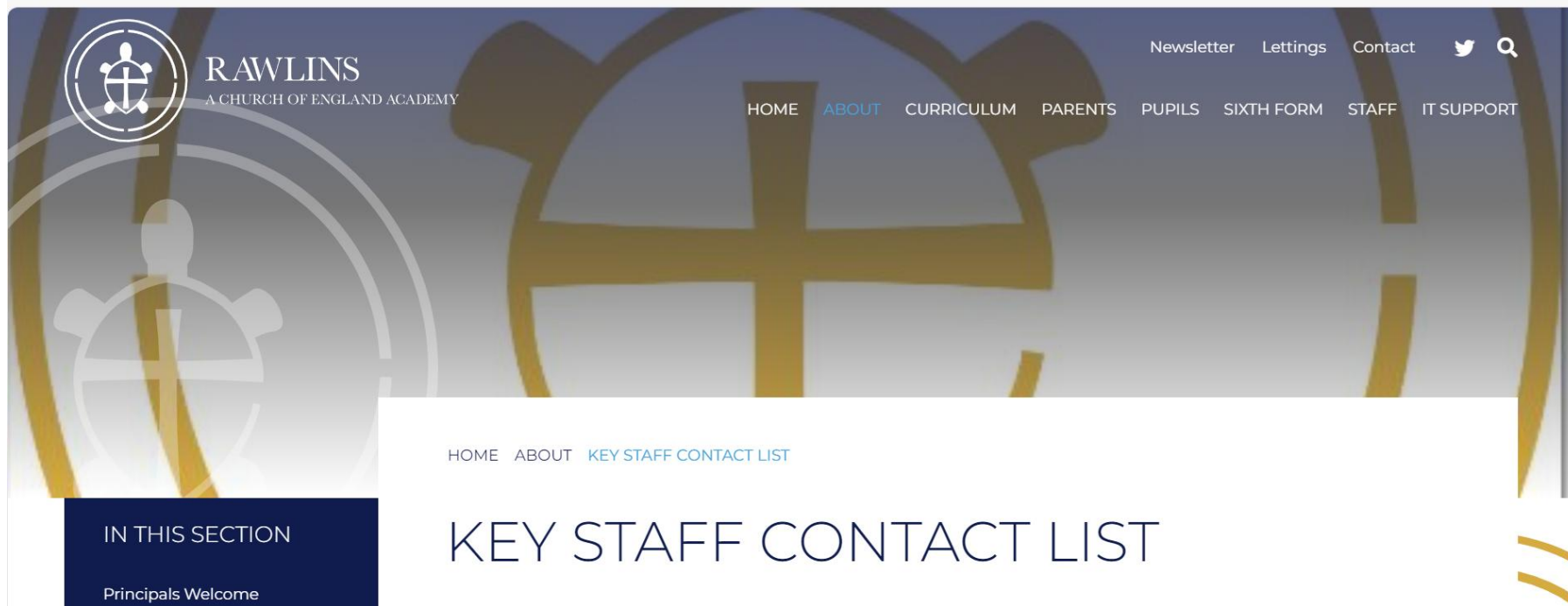
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- Keep balance in working hard every day
- Carry on working through your **Revision Plan**

Amber2 Zone Good effort, but not making the progress yet
You'll make **MORE Progress** if you work **SMARTER**

- Ask your teacher what are the best things to revise?
- Focus on past paper questions in your **Revision Plan**
- See if there are any **interventions** you could join

Parents are partners in great school progress

- To make education a success for every young person, partnership and close working between home and school is vital
- Your child has access to their teacher every day, but there is also a list of contacts now available on the school website





RAWLINS
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THANK YOU!

School-Home Partnership is important to us all. Together we
can act wisely and make the most of every opportunity



Belong at Rawlins
Always Be Rawesome!

Results Collection (and don't forget to visit the Sixth Form Subject Stands)

How can we help with any questions?