



RAWLINS

A CHURCH OF ENGLAND ACADEMY

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*Act Wisely And Make The Most Of Every Opportunity*

**KS4 Options**

# Virtual Subject Guide

This Virtual Subject Guide book is designed to support you when making your KS4 Option Choices.

For Further Guidance please see:

- Our KS4 Options page of the school website
- Our video library of virtual course guides
- Our KS4 Options - Online Form
- Or by contacting your Tutor, Subject Staff, SENCO or School Leaders by email:  
[enquiries@rawlins.embracemat.org](mailto:enquiries@rawlins.embracemat.org)

Include in the email subject “**FAO Staff/Subject Name – KS4 Options**” and make sure you include your child’s full name and Tutor group in the email.

# Introduction

The Rawlins Academy KS4 Curriculum - Options Process at a glance.

CORE Subjects All students take these externally examined GCSE subjects	EBACC Subjects (English Baccalaureate) Students must select at least* <b>ONE</b> option from this column	OPEN Subjects Students can select up to <b>TWO</b> options from this column
Religious Studies English Language English Literature Maths  (Triple/Combined) Science** (Includes Biology, Chemistry and Physics)	Computer Science  Geography  History  Languages (French or Spanish)	Art (Fine/ Graphics/ Textiles) Art Photography Business Studies Construction Creative Media Dance D&T (Product Design) Drama Film Studies Health and Social Care Hospitality and Catering Music Physical Education Sociology
<b>Non-examined Subjects</b> All Students will continue to study these non-examined subjects		
Personal, Social, Health and Citizenship Education (PSHCE)  Physical Education (PE)		

\*Students wishing to follow a more academic route may choose more EBACC subjects.

\*\*All students must take Science. In Year 9 all students complete assessments to help provide guidance on the best Science course to follow to maximise their progress and future opportunities. Those who progress along a Triple Science route, complete the extra content required for the extra GCSE, by attending a mandatory additional timetabled Period 6 lesson once each week.

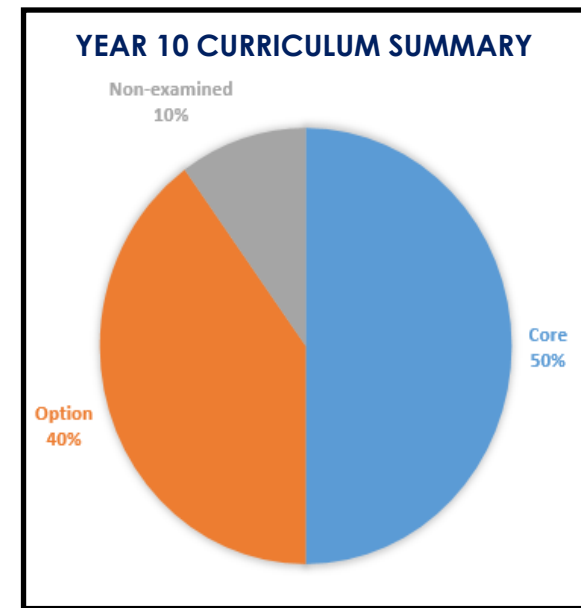
# Making your Choices

At Rawlins Academy all KS4 students choose 3 different subject options to study alongside their core and non-examined subjects.

Options subjects have 6 hours of lessons timetabled per fortnight in year 10 and 11. Option subjects therefore make up ~40% of a students' KS4 timetable.

In the KS4 Options process – Students must choose:

- 1x EBACC subject
- 2x OTHER subjects (This maybe another EBACC or any OPEN subjects)



## Guidance for Options

Students may choose any combination of subjects, but the recommendations in this table support long term development, careers and successful transition into your next steps in education or employment.

We use your child's KS2 Standardised Score (SS) Data to identify the most appropriate pathway

		CORE				CORE - EBacc		EBacc	OTHER		Period 6
Possible Pathway's	Approx. % of Year Group	Religious Studies	English Language	English Literature	Maths	Science	Science	Option 1 - EBACC	Option 2 - OTHER	Option 3 - OTHER	Triple Science
<b>Enable</b> SS: <90	5%	✓	✓	✓	✓	✓	✓	Computer Science	Specific advice given		
<b>Enhance</b> SS: 90-100	15%	✓	✓	✓	✓	✓	✓	Geography	Any Other Subject	Any Other Subject	
								History			
<b>Enrich</b> SS: 100-110	50%	✓	✓	✓	✓	✓	✓	Language (French or Spanish)	Recommend Language Option or Any Other Subject	Any Other Subject	Weekly Period 6 Triple Science (if recommended)
<b>EBacc</b> SS: >110	30%	✓	✓	✓	✓	✓	✓	Recommend Humanities Option	Recommend Language Option	Any Other Subject	Weekly Period 6 Triple Science (if recommended)

\*SS = Average KS2 Standard Score – can be found on your Go4Schools profile.

# Various qualifications and courses at Rawlins Academy

The table below is arranged to loosely indicate more Academic and more Vocational qualifications. The arrangements and assessment of these different types of courses varies significantly, so it is important that you look specifically at the details of each subject. However, academic subjects favour terminal exams, whilst vocational subjects use continuous assessment methods throughout.

More Academic Subjects ←————→ More Vocational Subjects

EBACC	OPEN SUBJECTS		
GCSE French	GCSE Art (Fine Art/Graphics/Textiles)	GCSE Drama	+BTEC Construction
GCSE Spanish	GCSE Art Photography	GCSE Film Studies	BTEC Creative and Media
GCSE Computer Science	GCSE Business Studies	*GCSE Music	BTEC Health and Social Care
GCSE Geography	*GCSE Dance	GCSE PE	BTEC Hospitality and Catering
GCSE History	GCSE Design and Technology	GCSE Sociology	
Triple Science			

\*We recommend opting for the respective 'KS3 Option' in Year 9, but this is NOT a requirement. Any course can be studied at KS4.  
 †Limited number of spaces available.

**Virtual Subject Guide Library** – Please click the table heading below to watch our youtube videos for each subject or read the subject details on the pages shown

<u>CORE Subjects</u>		<u>OPTION Subjects</u>			
Religious Studies	4	Art (Fine Art/Art Graphics/Art Textiles)	15	Geography	46
English Language	7	Art Photography	19	Health and Social Care	49
English Literature		Business Studies	21	History	52
Maths	9	Computer Science	24	Hospitality and Catering	55
Combined Science	11	Construction	27	Creative Media	60
Triple Science		Dance	30	Music	63
		Design and Technology	34	Physical Education	66
		Drama	37	Sociology	69
		Film Studies	40	Spanish	72
		French	43		

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# RELIGIOUS STUDIES

*Subject Category:* CORE

*Qualification Type:* 9-1 GCSE



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***In Religious Studies you will learn about:***

- Different major world religions, exploration of four ethical themes to reflect and debate using knowledge and experience of different beliefs, values and meanings.
- How religion, philosophy and ethics form the basis of our culture.

***Topics Include:***

- The study of religions: beliefs, teachings and practices
- A comparative study of two different religions
- Exploration of four different thematic studies to include;
- Religion, crime and punishment
- Religion, peace and conflict
- Religion, human rights and social justice
- Religion and life





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**You will learn by:**

- Discussion and debate
- *Exploring different religious viewpoints, belief systems and practice.*
- *Interpretation and analysis of sources*
- *Reflection and critical thinking*
- *Looking at images and videos*
- *Amongst many more..*



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**You will be assessed by:**

- 2 exams at the end of the course;
- The Study of religions, beliefs, teachings and practices: 1 hour 45min (50%)
- Thematic studies: 1 hour 45 min (50%)



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## **Where could Religious Studies take you?**

- Religious Studies is an engaging and challenging subject. It allows you to develop a broad range of skills including analytical and critical thinking. It will also give you the opportunity to work with abstract ideas, leadership and research skills.

Specific Careers Include:

- Teacher
- Lecturer
- Politics
- Human Resources
- Civil service
- Armed forces
- Journalism
- Religious instruction



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### ***Additional Course Requirements***

- An enthusiasm for asking challenging questions
- An enjoyment of discussion and debate
- A good level of English
- The ability to work both as a team and independently

### ***Further Course Details can be found...***

- By speaking to the Head of Religious Studies (Mr Burke) or your Religious Studies teacher
- *On the AQA website*



# ENGLISH LANGUAGE & ENGLISH LITERATURE

*Subject Category:* CORE

*Qualification Type:* 9-1 GCSE x 2



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***In English Literature you will learn about:***

A range of drama, prose and poetry texts, many of which you have been used to studying, but we take this further and start to analyse them in more detail. As well as discussing theme, character and literary technique, these works are also reviewed in the social and cultural contexts in which they were written.

***Topics Include:***

- *The Hunger Games* by Suzanne Collins
- *Of Mice & Men* by John Steinbeck
- Shakespeare plays
- Poetry



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***In English Language you will learn about:***

Different types of writing for different types of audiences, for example writing to persuade and writing to advise, looking at the different techniques writers use to engage their audiences. There are also opportunities for creative work, so writing to narrate and writing to describe.

***Topics Include:***

- *Writing to persuade*
- *Writing to advise*
- *Writing to narrate*
- *Writing to describe*





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## ***Additional information***

### **- English Student and Parent Learning Portal**

*(See Homework page of School Website for link)*

There are lots of opportunities to engage outside of the classroom, for example via our online resource bank where you can create storybooks, comic books etc.

## ***Further Course Details can be found...***

*By speaking to Mr Elliott (Head of English) or any of the English teachers.*



# MATHS

***Subject Category:*** CORE

***Qualification Type:*** 9-1 GCSE

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### ***In maths you will learn about:***

How to think analytically and have better reasoning abilities. Analytical thinking refers to the ability to think critically about the world around us. Reasoning is our ability to think logically about a situation. Analytical and reasoning skills are essential because they help us solve problems and look for solutions.

### ***Topics Include:***

- Number
- Ratio and Proportion
- Algebra
- Geometry
- Probability
- Statistics



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## **Where could maths take you?**

Obviously, mathematicians and scientists rely on mathematical principles to do the most basic aspects of their work, such as test hypotheses. While scientific careers famously involve maths, they are not the only careers to do so. Maths is also essential for a career in computing, engineering, finance or economics. Even operating a cash register requires that one understands basic arithmetic. Really, any job requires maths because you must know how to interpret your pay cheque and balance your budget.

Specific Careers Include:

- Aerospace Engineer
- Economist
- Computer Programmer
- Financial Analyst
- Actuary
- Statistician
- Cryptographer



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### **You will be assessed by:**

- Written assessments at the end of each unit and half term
- 3 written exams at the end of year 11
  - 1x non-calculator paper (1hr 30mins)
  - 2 x calculator papers (1hr 30mins each)

### **Additional information**

We have invested in  
- SPARX Maths for you

SPARX Maths is our regular online homework and revision platform, with videos, practice, answers and tracking to personalise your experience based on what you do well and what you need.

### **Further Course Details can be found...**

By speaking to Mr Greenwood (Head of Maths)  
or any of the Maths teachers.





# COMBINED and TRIPLE SCIENCE

*Subject Category:* CORE

*Qualification Type:* 9-1 GCSE (2 or 3 GCSEs)

*Act wisely and make the most of every opportunity*

***In COMBINED SCIENCE you will learn about:***

- You receive two GCSE grades after adding up all your marks in your Biology, Chemistry and Physics exams (2 exams for each subject).

***Topics Include:***

**BIOLOGY:**

1. Cell biology 2. Organisation 3. Infection and response  
4. Bioenergetics, 5. Homeostasis and response 6. Inheritance variation and evolution 7. Ecology

**CHEMISTRY:**

1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. Quantitative chemistry 4. Chemical changes  
5. Energy changes 6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry of the atmosphere  
10. Using resources

**PHYSICS:**

1. Energy 2. Electricity 3. Particle model of matter  
4. Atomic structure 5. Forces 6. Waves  
7. Magnetism and electromagnetism





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***In TRIPLE (or SEPARATE) SCIENCE you will learn about:***

- You will receive a separate GCSE grade for each of Biology, Chemistry and Physics. You will learn everything covered in combined science and more. (Still 2x exams for each subject)

***Topics Include:***

**GCSE BIOLOGY:**

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance variation and evolution
7. Ecology

**GCSE CHEMISTRY:**

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

**GCSE PHYSICS:**

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space physics



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**You will learn by:**

- Having 3 separate specialist teachers to guide you through your scientific experience.
- Lessons will be a mixture of theory based and practical based.
- There are required practicals in all 3 science disciplines for you to try out for yourself.
- Theory is taught through a mixture of explanations, animations, videos and demonstrations.
- There is also opportunities for you to further your understanding and expertise through personal research.



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**You will be assessed by:**

- Throughout your journey in science you will be assessed through in class quizzes, online quizzes, in class assessments and mock examinations.
- You will then be assessed nationally by sitting 6 exams.
- 2 x Biology
- 2 x Chemistry
- 2 x Physics
- *COMBINED SCIENCE* Each paper is 1 hour and 15 minutes long and your scores in each are all added up to give you 2 GCSE grades.
- *TRIPLE SCIENCE* Each paper is 1 hour and 45 minutes long  
Your scores for each science specialism are added up to give you a GCSE grade in each science, totalling 3 GCSE's.



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## **Where could *COMBINED SCIENCE* take you?**

- You can continue on to do any of the 3 A-Level sciences however if you know that you really want to do A-Level science, separate science might be better as it goes into more depth.

## **Why do you need science if you know you don't want to be a scientist?**

- Everything we do in life is based around science.
- Builders need to know about properties of materials to pick the right ones for the right jobs.
- Cleaners need to know what's going to be the best solution for the tackling the marks on their fabrics/surfaces
- Chefs need to know how to prevent bacteria in our food.
- Game designers need to think about how coding can interact with one another and the effect that can have.
- The skills you learn in science to balance the theory with the practical are expertise you'll use in everyday life as well as any career you decide to choose.





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## **Where could *SEPARATE SCIENCE* take you?**

- You can continue on to do any of the 3 A-Level sciences
- Following on from A-Level science you can study science at university which can lead to many careers.

Specific Careers Include:

- Any career with a science background, lead to significantly higher average lifetime earnings, some examples are:
- *Aeronautical engineer*
- *Civil engineer*
- *Chemical engineer*
- *Electrical engineer*
- *Pharmacist*
- *Surgeon*
- *Biotechnology*
- *Petroleum engineer*
- *Microbiologist*
- *Firework designer*
- *Radiologist*
- *Pharmaceutical analyst*



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### **Additional Course Requirements**

- You have already been learning content towards separate science and if you have been enjoying it and doing well in assessments then separate science might be the right course for you.
- You do not need to decide whether you do science or not, it is not a choice 😊

Everyone studies science, and we as a department will know what's best for your future and the best way to show your progress in science.

- If you do go onto study separate science then this will include compulsory period 6 lessons each week as we know that it is something worth putting the time and effort into.
- A scientific calculator is required for both science courses and we recommend revision guides to help you on your journey, both of which can be purchased at a discount rate.

### **Further Course Details can be found...**

- *By speaking to Miss Murray (Head of Science) or any of the Science Teachers.*



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# ART

*Subject Category:* OPEN

*Qualification Type:* 9-1 GCSE

When you choose **GCSE Art**, you will have the opportunity to develop your ideas within **Fine Art, Graphic Communication and Textile Design**, and put more or less of these into your final coursework pieces as you decide.

GCSE Photography can be combined with GCSE Art



ART:  
FINE  
GRAPHICS  
TEXTILES



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***In FINE ART you develop ideas about:***

- How to create artwork responding to a theme.
- The work of artists, where you'll discover more about the context of art through the ages and use your knowledge to inspire your own work.
- How to develop your skills and work in 2D and 3D, using a wide a range of techniques and processes including: painting, printmaking, collage, photography, digital work, mixed media, sculpture.

***Topics Include:***

- Formal Elements - Still Life
- Structure
- Self-Set Project
- Response to an Externally Set project



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**In GRAPHIC COMMUNICATION you develop ideas about:**

- How to create artwork for a 'purpose'; this could include poster design, packaging, illustration, album art.
- Study the work of artists, craftspeople and designers, where you'll discover more about the context of graphic communication and art through the ages and use your knowledge to inspire your own work.
- How to work both physically and digitally using a range of techniques and processes including: drawing, painting, photography, printing, photography and Photoshop.

**Topics Include:**

- Formal Elements - Still Life
- Custom Kicks – Trainer design
- Album Art
- Self-Set Project
- Response to an Externally Set project



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***In TEXTILE DESIGN you develop ideas about:***

- How to create textile based artwork responding to a theme. Final artworks could include; textile sculptures, costume designs, fashion garments, body adornment, accessories or surface decoration.
- Study the work of textile designers, artists and crafts people to help inspire you to produce exciting final outcomes.
- How to creatively develop your ideas and skills using artistic textiles techniques including: batik, print making, machine and hand stitching, drawing, painting and mixed media. You will have the opportunity to work in both 2D and 3D.

***Topics Include:***

- Formal Elements - Still Life
- Natural Forms
- Self-Set Project
- Response to an Externally Set project



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***For all the Arts specialisms you will learn by:***

- Developing creative skills and knowledge in a practical learning environment, experimenting and exploring materials and techniques.
- Analysing a range of artists' work and considering the use of techniques, purpose, representation, and how they were produced.
- Having the opportunity to meet visiting art professionals (visitors in previous years includes textiles designers from Next fashion retailer, professional fine artists and photographers).
- Using the specialist arts facilities including:
  - Print room
  - Digital image manipulation: Photoshop
  - Light studio
  - Camera equipment



ART:  
FINE  
GRAPHICS  
TEXTILES



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***In all of the Arts courses you will be assessed in the following 2 Components:***

**Component 1: Coursework - Portfolio (60%)**

You will keep on-going sketchbooks and/or journals throughout the course and present these, a portfolio of work and final pieces for assessment. All class work and homework from the start of year 10 and Year 11 will count towards your final GCSE grade.

**Component 1: Externally Set Assignment (40%)**

You will have a practical examination with a ten hour exam for the creation and completion of your final piece of artwork. This assignment will be in the form of an externally set project.

**Each project covers 4 assessment objectives:**

Artist Studies, Experimentation, Observation and Final piece.

Coursework will be completed by the end of December in year 11.

Exams start on 1st January in year 11.



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## **Where could the ARTS take you?**

From GCSE you can continue to our post-16 arts courses - A level Fine Art, A level Graphic Communication, A level Art Textiles and/or A level Photography. Many of our Arts students go on to study visual arts degrees at University. Transferable skills such as problem solving and communication contribute to other subjects and a wide range of careers.

This is a gateway to many exciting careers including graphic design, advertising, illustration, fashion, product development, film making, advertising, photography and roles within arts organisations. It could even be the start of a freelance career as an artist.

### **Specific Careers Include:**

Many of your former Arts students have gone on to have very successful careers in the visual arts including; fashion marketing, illustration, games design, film making, graphic communication, advertising, architecture and professional photography.



ART:  
FINE  
GRAPHICS  
TEXTILES

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## ***Additional Course Requirements***

You will need an interest in the visual arts, want to improve your artistic skills and enhance your technique in different artistic forms.

It does not matter which Arts option you chose in Year 9.

If you wish to choose more than one GCSE Arts subject then GCSE Photography can be combined with GCSE Art.

## ***Further Course Details can be found...***

*By speaking to Mrs Bradley (Head of Art) or any of the Art teachers.*



ART:  
FINE  
GRAPHICS  
TEXTILES



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# ART PHOTOGRAPHY

*Subject Category:* OPEN

*Qualification Type:* 9-1 GCSE

GCSE Photography can be combined with GCSE Art



ART  
PHOTOGRAPHY

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***In ART PHOTOGRAPHY you will learn about:***

- How to create a photographic artwork responding to a theme.
- Study photographic artists, where you'll discover more about the context of art photography through the ages and use your knowledge to inspire your own work.
- How to build your technical and creative skills both digitally, physically and using analogue techniques (non digital photography). You will use Photoshop, collage, drawing and mixed media techniques, alongside working in the light studio.

***Topics Include:***

- Natural Forms
- People and Places
- Self-Set Project
- Response to an Externally Set project



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It does not matter which Arts option you chose in Year 9.

If you wish to choose more than one GCSE Arts subject then GCSE Photography can be combined with GCSE Art.

### ***Further Course Details can be found...***

*By speaking to Mrs Bradley (Head of Art) or any of the Art teachers*

# BUSINESS STUDIES

*Subject Category:* OPEN

*Qualification Type:* 9-1 GCSE



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***In Business Studies you will learn about:***

- Business structures
- Entrepreneurship
- Production
- Human resources
- Marketing
- Finance
- The Economy





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**You will learn by:**

- *Discussion in class about key concepts and recent Business examples*
- *Developing written communication skills through practice exam questions/papers*
- *Keeping up-to-date with current affairs and applying this to theory*
- *Being supported by our experienced team of Business teachers*
- *Guest speakers from industry*
- *Educational visits*



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***You will be assessed by:***

- 2 examinations at the end of year 11:
- Paper 1 – 1 hour 45 minutes – 90 marks (50%)
- Paper 2 – 1 hour 45 minutes – 90 marks (50%)

Questions range from multiple choice and short explanations, to essay style questions supported by the use of real life business examples.



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## **Where could Business Studies take you?**

- Business Studies will prepare you for either further study (A Level Business or Economics, BTEC Level 3 Business, Business related university courses), apprenticeships, or the world of work.

Specific Careers Include:

- Accountancy
- Customer service
- Hospitality
- Human resources
- Marketing
- Starting your own business in a range of fields
- Teaching/Lecturing
- Travel and tourism



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### **Additional Course Requirements**

- Business Studies is mainly assessed by essay based questions and so there will be a focus on extended writing skills.
- Our expectations are that you are organised, you are willing to participate and contribute in lesson, that you are committed to your studies and meet set deadlines, and that you are able to work independently as well as with others (in and out of the classroom).

### **Further Course Details can be found...**

- *By speaking to Mr (Vikesh) Patel (Head of Business and Economics) or any of the Business Teachers.*
- *We follow the AQA GCSE specification and course details can be found on the AQA website.*



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# Computer Science

***Subject Category:*** EBACC

***Qualification Type:*** 9-1 GCSE



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***In Computer Science you will learn about:***

- Computer Systems, Computational Thinking, Algorithms and programming

***Topics Include:***

- Internal computer components
- Cyber security
- Data representation
- Effect of digital technology on society
- Programming
- Networking and the Internet
- Software development



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**You will learn by:**

- Using the flipped Learning Approach using Videos prior to the lesson (homework)
- Independent research ( For example using Click outside of lessons in order to have an awareness of emerging technology and current breakthroughs)
- A range of activities and workbook to show learning as it progresses in class based on notes taken at home.
- Student led demonstrations
- Collaboration in class with your peers
- Through this different approach to learning your teacher will have more time to help you with any misconceptions that you may have as well as time for discussions and practical demonstrations.



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**You will be assessed by:**

- End of Topic Tests
  - In class assessments
  - Worksheets/peer and self assessment
- 
- 2 x Exam Papers
  - 1hr 30 Minutes
  - Computer Systems (Paper 1)
  - Computational Thinking Algorithms and Programming (Paper 2)



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## **Where could Computer Science take you?**

- A Level Computer Science
- Computer Science and ICT related apprenticeships
- University courses with a variety of pathways such as Artificial Intelligence

Specific Careers Include:

Mobile Application Developer  
Software Engineer  
Cyber Security specialist  
Penetration Tester  
Games Designer  
Data Analyst  
Social Media Platform Developer

But all jobs involve some element of  
Computer Science , just behind the scenes



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### ***Additional Course Requirements***

- A love of wanting to understand **how Computers work** rather than how they are used, and the impact of new technological advances  
The ability to solve problems.
- A good standard of Mathematics and English is desirable but can be discussed with any member of the Computing and ICT department

### ***Further Course Details can be found***

By speaking to Mrs Johnson (Head of Computer Science)

OCR Website  
Rawlins Google Classroom



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# CONSTRUCTION

***Subject Category:*** OPEN

***Qualification Type:*** Vocational Award

CONSTRUCTION

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### ***In CONSTRUCTION you will learn about:***

You will learn about the Construction industry and some of the many Trades and other roles within that industry. The course is mostly practical and is an ideal 'taster' foundation from which to move onto apprenticeships and college courses.

### ***Topics Include:***

- Safety & Security in Construction.
- Practical Elements:
  - Carpentry
  - Bricklaying
  - Electrical Installation
  - Plumbing
- Planning Construction Projects



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**You will learn by:**

*The course is mostly practical skills based, and gives you the opportunity to experience a sample of different trades and construction roles, working with a range of materials and equipment.*

*You will get the chance to learn carpentry skills in the main workshop, have a go at Electrical wiring and even soldering copper pipes in the plumbing unit!*

*In addition to this you will get a taster of Bricklaying in our dedicated Bricklaying room.*

*There will also be theory based sessions, where you will learn about Health & safety legislation and about the large variety of roles within the industry.*



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***You will be assessed by both a coursework unit (based around some of the practical tasks) and examinations:***

- **The coursework is worth 50%**

This involves three practical tasks, combined with a written report.

- **The exams are worth 50%**

There are two exam papers covering the theory elements of the course, these are worth 25% each and *are undertaken on a computer.*



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## **Where could *CONSTRUCTION* take you?**

The Construction course is an ideal start point for a career in one of the many diverse roles within the Construction Industry. It can be a start point to apply for apprenticeships and college courses for one of the many trades, or an introduction to surveying, planning and management roles within construction.

Specific Careers Include:

- Carpenter
- Bricklayer
- Plumber
- Electrician
- Surveyor
- Planner

*To name but a few....*





*Act wisely and make the most of every opportunity*

## **Who would be suited to this course...**

- *Anyone who likes to learn new skills.*
- *Anyone who is interested in construction careers.*
- *Anyone considering trades apprenticeships .....*

## **Further Course Details can be found...**

- *By speaking to Mrs Taylor (Head of D&T), Mr Carr or Mrs Griffiths in the D&T Department*
- *Alternatively, you can visit the Eduqas website*



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# DANCE

***Subject Category:*** OPEN

***Qualification Type:*** 9-1 GCSE

DANCE

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***In Dance you will learn about:***

- Physical, technical and expressive skills required in Dance
- Safe practice in Dance
- A range of dance styles and style fusions in both practical and theory tasks
- How to develop performance in a range of dance pieces (solo and group)
- How to choreograph dance pieces
- How to analyse professional works and develop your ability to critically appraise professional dance works

***Topics Include:***

- Component 1:  
Solo / Duet or Trio / Choreography
- Component 2 :  
Reviewing skills in performance & choreography  
Analysis of six set works



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**You will learn by:**

*Working through practical activities for both Component 1 & 2  
(practical and theory tasks)*

*Working closely with your teacher and your peers in generating  
solo, duet, trio and group pieces*

*Teacher, peer and self reviewing of performance &  
choreography work*

*Through workshops led by professional choreographers*



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***You will be assessed by:***

## Component 1

### Performance Set phrases

through a solo performance (approximately one minute in duration).

**Duet/trio performance**  
(between three to five minutes in duration).

### Choreography

Solo or group choreography:

- a solo (two to two and a half minutes)
- a group dance for two to five dancers (three to three and a half minutes).

60 % of GCSE

Internally marked and externally moderated

**Performance** • 30 % of GCSE • 40 marks

**Choreography** • 30% of GCSE • 40 marks





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***You will be assessed by:***

## Component 2

40% of GCSE

### What's assessed:

- Knowledge and understanding of choreographic processes and performing skills.
- Critical appreciation of own work.
- Critical appreciation of professional works.

Written exam: 1 hour 30 minutes

80 marks



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## **Where could Dance take you?**

- A level Dance at Rawlins
- Specialist Dance college (several students have gone to Addict, Studio 79 or Melton College)
- Stage school (several students have been awarded places in London at Dance schools such as The Royal Ballet, Central School of Ballet, Rambert Dance Company, Laine Theatre Arts and Trinity Laban Conservatoire)

## Specific Careers Include:

- Dancer
- Choreographer
- Dance movement psychotherapist
- Dance movement physiotherapist
- Theatre director
- Teacher
- Personal trainer
- Arts administrator
- Community arts worker



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## ***Additional Course Requirements***

Whilst it is helpful to have some background in Dance, it is not a pre-requisite for taking the course.

This is a course that will develop your skills in performance but will primarily build your confidence as a choreographer.

To succeed in this you need to have a passion for Dance and be open to working with others creatively.

## ***Further Course Details can be found...***

By speaking to Mrs Walters (Head of Dance)





# DESIGN & TECHNOLOGY

*Subject Category:* OPEN

*Qualification Type:* 9-1 GCSE



*Act wisely and make the most of every opportunity*

***In Design & Technology you will learn about:***

A vast array of different topics from sustainability and the environment, materials and their properties to understanding the iterative design process.

Under the broad term of D&T you will specialise in Product Design. Although in D&T you need to have some skills and knowledge of a variety of areas.

***Topics Include:***

- Core technical principles
- Specialist technical principles
- Designing and making principles



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**You will learn by:**

A variety of exciting methods including:

- Classroom based learning to help prepare you for the examination.
- Classroom based designing where we will help improve your drawing skills.
- Practical work in the Workshop.
- Practical work in the textiles room.
- Using the CAD/CAM and ICT suite where we will use CAD programmes such as Fusion 360, 2D design and Google Sketch up for designing and our laser cutter, CNC router and CNC lathe for manufacturing your work.



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**You will be assessed by:**

**The Exam (50%)**

- Core technical principles (such as new and emerging technologies, energy storage and generation and new materials)
- Specialist technical principles (including selection of components, forces, working with materials)
- Designing and making principles (such as the work of others, communication of design and prototypes)

**The Non Exam Assessment (NEA) (50%)**

- This is a substantial design and make task where you will produce a portfolio and prototype that solves a problem.
- You can choose a textiles or product design focus for this part of the course.



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## **Where could Design & Technology take you?**

- D&T develops a whole host of knowledge and skills that are required in a diverse range of careers and during the course you will build your creativity, problem solving, planning, communication and teamwork skills. However more subject specific careers are included below.

### Specific Careers Include:

- Interior Designer
- Architect
- Aeronautical Engineer
- Materials Scientist (including Biomedical Materials Science)
- Electrical and Electronic Engineer
- Mechanical Engineer
- Fashion Designer
- Automotive Textile Designer
- Product/Industrial Designer
- Fabric Technologist





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### **Additional Course Requirements**

- Your experience of D&T in year 9 will put you in good stead at GCSE. Rawlins is very lucky to have much more extensive D&T facilities than all other schools, due to the historical nature of the buildings. Make sure you make the most of this opportunity.

### **Further Course Details can be found:**

- By speaking to Mrs Taylor (Head of D&T) or any of the D&T teachers.
- By watching "[What is D&T – and why do we need it?](#)" on the D&T Association Channel on YouTube
- By visiting <https://creativejourneyuk.com> and clicking on 'Design' for more information about the importance of Creative subjects when making career choices
- On the [AQA website](#)





# DRAMA

***Subject Category:*** OPEN

***Qualification Type:*** 9-1 GCSE

*Act wisely and make the most of every opportunity*

***In DRAMA you will learn about:***

- The key ACTING TECHNIQUES that ensure a quality performance.
- The CREATIVE PROCESS in making your own ORIGINAL THEATRE pieces.
- EVALUATING LIVE THEATRE from the point of view of an AUDIENCE member.
- DESIGN aspects of THEATRE PRODUCTIONS
- KEY PLAYTEXTS throughout history and why they are still relevant today.

***Topics Include:***

- INTERPRETING THE WORLD AROUND US
- THEATRE PRACTITIONERS
- DEVISING DRAMA
- PRESENTING AND PERFORMING TEXTS
- PERFORMANCE AND RESPONSE



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**You will learn by:**

- **Experimenting** with different Drama techniques
- **Exploring** historical, social, political and cultural issues
- **Watching** professional theatre productions
- **Collaborating** with others and working independently
- **Participating** in workshops with Professional Directors and Actors both in school and at Theatre venues and rehearsal studios.



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**You will be assessed by:**

Completing three units:

**1) Devising Drama**

You will choose from ten stimuli provided by the exam board and work in a small group to create an original piece of theatre. Alongside this you will keep a or portfolio that explains the decisions you make throughout the process.

**2) Presenting and Performing Texts**

You will perform or design for a scripted performance from a published play.

**3) Performance and Response**

You will take a written exam showing your knowledge of a set text and a live theatre production.



*Act wisely and make the most of every opportunity*

## **Where could DRAMA take you?**

- **Anywhere!**

Drama students often go on to have a wide variety of careers. At Rawlins we offer A Level Drama and Theatre Studies, which leads many students to study Acting, Theatre Design, Law, Politics and English Literature at Drama School or University and we have several past students who have started their own businesses using the administrative and confidence skills that they have learned on the course.

### **Specific Careers Include:**

- Actor
- Technical Theatre designer and operator (costume, make-up, set, lighting, sound)
- Lawyer
- Teacher
- Presenter
- Drama Therapist
- The transferable skills will support you in whichever direction you want to go





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***Additional Course Requirements:***

- You like working collaboratively with others
  - You like to put yourselves in other people's shoes
  - You enjoy the process of creating drama
  - You enjoy going to the theatre and exploring topical issues
  - You like performing and designing shows
  - You like a mixture of practical and theory work
- 
- You want to make the most of the amazing Drama facilities at Rawlins. We are very lucky, due to the historical nature of the buildings, to have amazing Drama facilities, so come and enjoy them.

***Further Course Details can be found...***

By speaking to Mrs Wickwar (Head of Drama)  
or any of the Drama Teachers.



*Act wisely and make the most of every opportunity*

# FILM STUDIES

***Subject Category:*** OPEN

***Qualification Type:*** 9-1 GCSE

*Act wisely and make the most of every opportunity*

***In FILM STUDIES you will learn about:***

The KEY ELEMENTS of Film Form – the shot, the cut, the sound.

NARRATIVE and CONTEXT as key shapers of film meaning

REPRESENTATION as a key concept in film analysis

AESTHETICS of film as key to film appreciation

***Topics Include:***

US Film 1930-1960

US Film 1961-1990

US Independent film

Global Film

Contemporary UK Film



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**You will learn by:**

You will watch, discuss & analyse a range of films and film clips to develop your knowledge & understanding of:

- the ways in which meanings and responses are generated through film
- a contrasting, culturally diverse range of films from different national contexts
- film as an aesthetic medium
- how films reflect the social, cultural and political contexts in which they are made
- the relationship between film and film technology over time



*Act wisely and make the most of every opportunity*

## **You will be assessed by:**

There are two exams at GCSE, each worth 35% of the qualification with the remaining 30% assessed by Production work. Each exam lasts 90 minutes and consists of three different sections:

### **Component 1: Key Developments in US Film**

Section A: US Film Comparative Study – *Singin' in the Rain* & *Grease*

Section B: Key Developments in Film & Film Technology

Section C: US Independent Film – *Little Miss Sunshine*

### **Component 2: Global Film – Narrative, Representation & Film Style**

Section A: Global English language film – *Slumdog Millionaire*

Section B: Global non-English language film - *Tsotsi*

Section C: Contemporary UK film – *Skyfall*

### **Component 3: Creative Production**

Film Extract (video)

or Film Extract Screenplay (with storyboard)

Evaluative Analysis





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## **Where could *FILM STUDIES* take you?**

At post-16 we offer A Level Film Studies and a Level 3 BTEC National in Creative Media Production (worth 1 A level). Many of our students go on to study Film, Media Studies or Media Production Degrees at University.

## **Specific Careers Include:**

Former students have gone on to roles in film distribution and marketing, screenplay-writing, film journalism, criticism, and academic research and writing. Other former students have developed their careers in technical roles in production and post-production.



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### ***Additional Course Requirements***

- An interest in film and the willingness to write about Film Studies is an academic more than a practical subject

### ***Further Course Details can be found with***

- By speaking to Mrs Carter-Bland (Head of Film and Media) or any of the Film Studies and Media Teachers



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# FRENCH

***Subject Category:*** EBACC

***Qualification Type:*** 9-1 GCSE

FRENCH

*Act wisely and make the most of every opportunity*

***In FRENCH you will learn about:***

*The language and culture of France and Francophone countries.*

*You will learn how to form different tenses and increase your vocabulary base across a range of topics.*

*You'll be introduced to French music and film at different points in the course.*

***Topics Include:***

- Media and Technology
- My Personal World (family, friends and relationships)
- Studying and my future
- Lifestyle and Wellbeing
- Travel and Tourism
- My neighbourhood



*Act wisely and make the most of every opportunity*

**You will learn by:**

*A wide range of different activities to help you learn, keep you motivated and engaged.*

*We will encourage you to work in pairs, small groups as well as independently, and aim to foster a friendly and competitive atmosphere within the classroom.*

*Learning a language teaches you important skills that are transferrable across the curriculum. For example:*

- *Reading and listening for gist.*
- *Problem solving*
- *Communication skills*
- *Resilience and listening skills.*
- *Overall confidence*





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**You will be assessed by:**

The final exam at the end of the course is split into four papers, each worth 25%:

- Reading
- Listening
- Speaking
- Writing

You will have the choice of either doing

- Foundation papers (Grades 1 - 5)
- or Higher papers (Grades 4 - 9)

Based on your ongoing assessments throughout the course we will advise you on the best choice for you.



*Act wisely and make the most of every opportunity*

## **Where could French take you?**

- A language at GCSE is considered an attribute by employers and universities and is an important subject as part of a broad curriculum.
- A language can open doors for you later on in your working or academic life.

### Specific Careers Include:

- Law
- Journalism
- Teaching (Primary with GCSE)
- Teaching Secondary
- Charitable organisations
- Publishing
- Human Resources
- Marketing (Social Media)
- Travel industry (e.g pilot, air steward)
- Tourism industry (e.g hotel management)
- Translation
- Interpreter



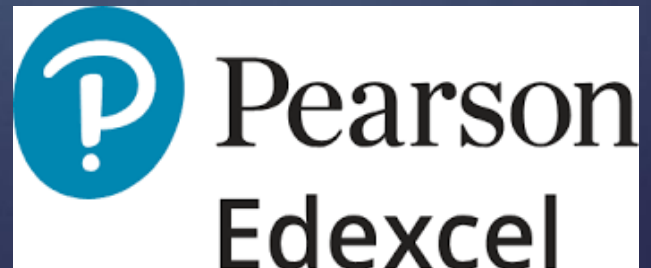
*Act wisely and make the most of every opportunity*

### ***Additional Course Requirements***

- To be an individual who enjoys learning languages, has a love of travel and communicating with new people from different cultures and ways of life.
- You need to have studied French in Year 9.
- You need to be prepared to speak French.
- The final exam will be conducted with just your class teacher – not in front of the rest of your class!

### ***Further Course Details can be found...***

- By speaking to Mrs Mitchell-Mills (Head of Modern Foreign Language) or any of the MfL teachers.
- On the Edexcel website.



# GEOGRAPHY

***Subject Category:*** CORE

***Qualification Type:*** 9-1 GCSE

“Geography is the subject which holds the key to our future”  
Michael Palin – Comedian and travel writer

*Act wisely and make the most of every opportunity*

***In Geography you will learn about a range of physical and human topics. You will complete field work including the chance to visit a volcano in Italy.***

Topics Include:

Global Hazards – earthquakes, volcanoes and tropical storms

Climate Change – reasons for and strategies for dealing with a changing climate

Ecosystems – a study of rainforests, deserts and the polar regions

Dynamic Development – why are some countries more developed than others?

UK in the 21<sup>st</sup> Century – the population , economy & global role of the UK

Urban Futures – what are the challenges facing the world's large cities?





*Act wisely and make the most of every opportunity*

**You will learn by:**

- Building on your existing knowledge
- Our units in Years 7,8, and 9 were specially designed to prepare you for GCSE!
- Using a variety of techniques; problem solving exercises, debates, map and video evidence, design tasks, verbal and written responses
- Being supported by our enthusiastic team of subject specialists
- Following global events – our lessons are regularly updated as the world changes
- Collecting evidence in the field whether locally (Bradgate Park, Leicester) or internationally (Sorrento, Italy)



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**You will be assessed by:**

3 exams at the end of the course:

PAPER ONE: Physical Geography examination

PAPER TWO: Human Geography examination

PAPER THREE: Decision making paper

All exams are written papers and contain a variety of short answers and longer (6 and 8 mark) case study questions. The papers are suitable for students of all abilities.

We have a well planned, comprehensive revision programme to help you prepare for your exams.



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## **Where could Geography take you?**

- Further study in the subject. We currently have 75 A level geographers in our thriving sixth form.

A wide range of careers including:

- The travel and tourism industry
- Town planning
- Environmental / conservation officer
- Volcanologist
- Event management
- Researcher
- Teaching and academic careers

**“Studying geography arms students with a range of skills that employers want to see”**  
**Nick Keeley, Career Services Director**



*Act wisely and make the most of every opportunity*

## ***Additional Course Requirements***

- You are interested in the subject and the issues we study
- You are reliable and able to meet deadlines
- You are positive and enthusiastic in class
- You are willing to seek support from our experienced team

## ***Further Course Details can be found...***

- By speaking to Mr Cook (Head of Geography) or any member of the Geography department.



# HEALTH & SOCIAL CARE

***Subject Category:*** OPEN

***Qualification Type:*** L1/L2 BTEC



*Act wisely and make the most of every opportunity*

***In Health & Social Care you will learn about:***

Health and Social Care is a course that understands human growth and development across different life stages, specifically looking at how individuals differ regarding their physical, intellectual, emotional and social development occurs. We also learn about services such as those within the NHS, the differing roles/ careers and the care values they show. We investigate through research and case studies the different factors affecting human growth and development, and how these factors can be overcome

***Topics Include:***

- Human Lifespan Development
- Health and Social Care Services and Values
- Health and Wellbeing



*Act wisely and make the most of every opportunity*

**You will learn by:**

- Researching information
- Using up to date examples of Health & social practices and services
- Evaluating services for their benefits and weaknesses
- Interpreting data e.g. BMI, blood pressure etc.
- Discussing ideas to help patients and service users
- Developing important skills that form the basis of good practice in health and social care, which can be applied to other sectors. E.g practical skills .



*Act wisely and make the most of every opportunity*

***You will be assessed by:***

- A unit of coursework in Y10 (30%)
- A unit of coursework in Y11 (30%)
- An exam in the summer of Y11 (40%)



*Act wisely and make the most of every opportunity*

## **Where could Health & Social Care take you?**

- The main purpose of this qualification is to help students to progress into employment by equipping them with the skills, knowledge and understanding of Health & Social Care, to work in a particular sector, and with employability skills to ensure that they become effective in any workplace.

### Specific Careers Include:

- Midwife
- Paramedic
- Nurse
- Physiotherapist
- Social worker
- Counsellor
- Any role which interacts with people



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### **Additional Course Requirements**

- A good level of English
- An ability to meet deadlines
- A desire for debate and discussion
- The ability to both work as a team and independently
- Research skills

### **Further Course Details can be found...**

- By speaking to Mrs Quinn (Head of Social Sciences) or Mrs Watts
- Pearson Tech Award Level 1 & 2 (2022 onwards) website





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# HISTORY

***Subject Category:*** EBACC

***Qualification Type:*** 9-1 GCSE

*Act wisely and make the most of every opportunity*

***In History you will learn about:***

- The history of Britain and the world covering the medieval period up to modern day. You will look at British history as well as European and world history.

***Topics Include:***

- Crime and Punishment through the ages including a case study looking at Jack the Ripper
- Elizabethan England 1558-1588
- The American West c.1835-c.1895
- Weimar and Nazi Germany 1918-1939



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***You will learn by:***

- Discussion and Debate
- Investigations and source analysis
- Reading around the subject
- Looking at images and videos
- Historians viewpoints
- Interpretation analysis
- Amongst many more...



*Act wisely and make the most of every opportunity*

## **You will be assessed by:**

- 4 exams at the end of year 11
  - Crime and Punishment: 1 hour 15 minutes = 30%
  - Elizabethan England: 50 minutes = 20%
  - The American West: 50 minutes = 20%
  - Weimar and Nazi Germany: 1 hour 20 minutes = 30%  
(This is the source paper)

These two  
papers are  
sat together



*Act wisely and make the most of every opportunity*

## ***Where could History take you?***

- History is one of the most diverse topics to study at GCSE and is a very reputable subject. It allows you to develop a huge amount of skills including writing, investigation and analysis.

Specific Careers Include:

- Solicitor
- Teacher
- Journalist
- Museum curator
- Film and media industry
- Accountancy
- Business and management
- Writer
- Politics





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### **Additional Course Requirements**

- A love of history
- A good level of English and essay writing
- A desire for debate and discussion
- The ability to both work as a team and independently
- A love of reading and puzzle solving
- Logical thinking

### **Further Course Details can be found...**

- Speak to Mrs Spickett (Head of History) or your history teacher
- *On the Edexcel website*



*Act wisely and make the most of every opportunity*

# HOSPITALITY AND CATERING

***Subject Category:*** OPEN

***Qualification Type:*** Vocational Award

*Act wisely and make the most of every opportunity*

**In Hospitality and Catering you will learn about:**

- How to make practical dishes where skills are built on each week.
- How to make dishes from scratch e.g. pasta, pastry, bread dough and sauces. You will learn about what each ingredient does when making a dish. Some of the dishes you will make are cheesecake, apple pie, ravioli, Chelsea buns and Cornish pasties.
- Working in the catering industry and what that involves through PowerPoints, revision guides, quizzes and some learning at home

**Topics Include:**

There are **2 different units** to this qualification that you will need to complete:

These will be shown over the next slides



*Act wisely and make the most of every opportunity*

**In Hospitality and Catering you will learn about:**

**Unit 1:** This is about the hospitality and catering industry

**Unit 2:** Hospitality and catering in action

**Topics Include: This is broken down into 4 areas in unit 1:**

**1. Looking at the structure of the catering industry:**

**For example:**

- The different types of jobs/job roles that are available
- Different types of services e.g. pubs, bars, restaurants, prisons, care homes, hospitals and how they are successful
- Looking at ways that food is served e.g. fast food, buffets and carveries and how a menu is produced
- How the internet can effect a business



*Act wisely and make the most of every opportunity*

## **2. Understanding how the catering industry operates:**

### **For example:**

- How the kitchen and front of house is laid out
- How to work hygienically
- Types of equipment that you would use and the dress code
- The needs of the customer

## **3. Health and Safety in the workplace:**

### **For example:**

- How you work safely in the workplace
- How to identify risks
- How to prevent accidents from happening

## **4. How food can cause ill health:**

### **For example:**

- Identifying different types of bacteria and illness
- Roles of the environmental health officer
- Food safety law
- Common types of food poisoning





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## **Unit 2:**

You will be given a design brief / scenario which you will need to research and then plan and prepare 2 dishes based on what you have found out. This will be a controlled (supervised) piece of work.

This is broken down into different research tasks:

**AC1.1:** Describing carbs, protein, fat, fibre, water, vitamins and minerals effect the body

**AC1.2:** Comparing the nutritional needs of 2 different groups of people

**AC1.3:** Explaining what happens if people have an unsatisfactory intake of food

**AC1.4:** Looking at different cooking methods

**AC2.1:** Looking at different menu's to see what dishes you could make

**AC2.2:** Explaining how dishes on a menu can help the environment

**AC2.3:** Explaining how different foods are suitable for different people

## **When you have completed this research you will then:**

1. Identify 4 dishes that would meet all the research that you have found and explain why
2. Choose 2 of these dishes, which you will cook. These will have a variety of preparing and cooking skills
3. Create a step by step plan of how you will make them
4. Safely prepare, cook and present the 2 dishes



*Act wisely and make the most of every opportunity*

**You will learn by:**

- Making practical dishes based on a range of skills, which will be built on each week.
- You will learn how to make dishes from scratch e.g. pasta, pastry, bread dough and sauces. This will mean that you will learn about the purpose of each ingredient. In other words, what the ingredient does in the dish and how ingredients work together. Some of the dishes you will make are cheesecake, apple pie, ravioli, Chelsea buns and Cornish pasties.
- Through PowerPoint presentations helping you to understand the written element of the course. This includes working with revision guides to access the information that you need.
- There will be interactive quizzes
- Some individual learning at home



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**You will be assessed by:**

**Unit 1:** The hospitality and catering industry. This will be an online exam, which is worth 40% of your qualification. This is externally assessed.

**Unit 2:** Hospitality and catering in action. This will be a controlled assessment in school and is your research task. This will be worth 60% of your qualification.

Overall, you could gain a L1P, L2P, L2M, L2D

If you achieve this award alongside other relevant qualifications, e.g. GCSEs in English, Maths and Science, you may be able to access Level 3 qualifications in the hospitality and catering sector.



*Act wisely and make the most of every opportunity*

***Where could Hospitality and Catering take you?***

**Specific Careers Include:**

- Restaurant manager, assistant manager, supervisor, waiting staff, head bar and bar staff
- Speciality chefs e.g. Head chef (in charge of the kitchen), sous chef (second in command), pastry chef, larder chef (dairy produce), Sauce Chef, Vegetable chef
- Schools/Hospitals/Prisons/Council/Ports: catering manager, catering supervisor, catering staff to prepare and serve, supervisor to order stock.
- Bed and Breakfast/Hotels - Owning and working in a guesthouse
- Café's – preparing hot and cold food to eat in or takeaway,
- Fast food/Takeaways e.g. McDonalds: to cook / serve food from a counter either drive through or eat in.





## ***Further Course Details can be found...***

*The overall specification for the qualification can be found on the [Eduqas website](#) if you would like to find out more information*

*By speaking to Mrs Taylor (Head of D&T), Mr Hallett or Miss Pandya or your Design teacher*







# CREATIVE MEDIA PRODUCTION

***Subject Category:*** OPEN

***Qualification Type:*** L1/L2 BTEC

*Act wisely and make the most of every opportunity*

***In MEDIA PRODUCTION you will learn about:***

- Moving image, print, and interactive media products, considering their purpose and audience
- How film & TV creates meaning through genre, narrative & representations
- How moving image texts are made – specifically camerawork, editing, lighting & sound
- Developing a media product in response to a client brief

***Topics Include:***

- Media Products, Audiences & Purpose
- Genre, Narrative, Representation
- Pre-production Techniques (planning)
- Production Techniques (filming)
- Post-production Techniques (editing)



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**You will learn by:**

- Developing knowledge and skills in a practical learning environment
- Analysing a range of media products and considering their intended audience and purpose
- Watching and deconstructing a range of moving image products considering genre, narrative, representation, and how they were produced
- Using production equipment including:
  - Studio with green screen
  - iMac edit suite with Final Cut Pro
  - Camera & grip equipment
  - CS Suite with Photoshop & InDesign



*Act wisely and make the most of every opportunity*

## **You will be assessed in the following 3 Components:**

### **Component 1: Exploring Media Products (30%)**

This will consist of two reports, one which discusses the purposes of a range of media texts, and the second analysing selected Film/TV clips.

### **Component 2: Developing Digital Media Production Skills (30%)**

Here you will develop skills in pre-production, production & post-production, showing your progress in a portfolio, and concluding in planning, filming and editing a short film.

### **Component 3: Create a Media Product in Response to a Brief (40%)**

This component is externally assessed. You will receive a brief from the exam board and you will have 16 weeks to plan and produce a short film in response to this brief.





*Act wisely and make the most of every opportunity*

## ***Where could Media take you?***

At post-16 we offer A Level Film Studies and a Level 3 BTEC National in Creative Media Production (worth 1 A level). Many of our students go on to study Film, Media Studies or Media Production Degrees at University.

The transferable skills you will develop during this course, such as self-reflection, communication, teamwork and problem solving will also support your progress in a number of different subjects and courses.

### ***Specific Careers Include:***

We have many successful former students, from BBC Broadcast Journalists to Bafta winners. Many go on to production or research roles working in TV, Film, radio, gaming, and interactive & print media, and many now run their own successful production companies.



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## ***Additional Course Requirements***

You will need an interest in the media, and how media products are constructed to offer us a “window on the world”.

There is no need to have taken Media as an option in Year 9

## ***Further Course Details can be found...***

*By speaking to Mrs Carter-Bland (Head of Film and Media) or any of the Rawlins Media teachers*

*By going to [www.btecworks.com/student](http://www.btecworks.com/student)*



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# MUSIC

***Subject Category:*** OPEN

***Qualification Type:*** 9-1

MUSIC

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***In MUSIC you will learn about:***

- Your practical skills of composing and performing will be refined through playing in any style on any instrument or voice
- Listening to a variety of music and exploring how great pieces were put together
- Learning how to hear and identify key facts about how music works

***Topics Include:***

- Film Music
- Pop Music
- Performing in a group
- Writing music to a brief
- Practising
- Music Technology



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**You will learn by:**

- *Practical activities that will improving your playing*
- *Listening activities that will increase your knowledge of musical styles and how music works*
- *Exploring great pieces of music that will develop your song-writing and creative skills*
- *Using traditional instruments and music technology*





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**You will be assessed by:**

- Performing (30%) – how accurately and musically you can play a piece of music on your instrument, singing or using technology (e.g. you can use the Push devices as an instrument)
- Composing (30%) – how creative and imaginative you are in producing music from a starting point to a finished piece
- Listening (40%) – showing your knowledge of musical features, genres, styles and technical terms when hearing music played to you



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## **Where could MUSIC take you?**

- The possibilities are endless. Creative skills are going to be one of the most important and in-demand skills at work. Music will enable you to demonstrate many skills which employers, colleges and universities are looking for. It can also give you opportunities to travel, meet people and get the most out of life.

### Specific Careers Include:

- The music specific careers of performing, composing, and working in the creative industries are well documented. Studying music will also give you opportunities for higher order thinking, brain-training and a deep understanding of transferable skills attractive to employers and education



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## **Additional Course Requirements**

- *I don't play an instrument very well* – then start to learn. The assessment is at the end of Year 11. If you commit and practise with discipline, then you will be able to reach the required standard. We have teachers in school or can help you arrange privately.
- *I already play to a high standard and perform outside school* – that's great, you should be looking at full marks, but the course is more than just playing ability, are you creative, do you have your music theory qualifications, can you hear different styles, genres, instruments? There is room for everyone.
- Music means something to everyone – if you want to know how it works, how to make it, how to become involved and get better at it, then this course is for you. Passion and discipline is the key.

## **Further Course Details can be found...**

- By speaking to Mr Ragg (Head of Music) or any of the Music Teachers
- On the [Eduqas website](#)



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# PE

***Subject Category:*** OPEN

***Qualification Type:*** 9-1 GCSE

*Act wisely and make the most of every opportunity*

***In GCSE PE you will learn about:***

- *A range of topics and issues that reflect key global influences in the world of sport today.*
- *You will be encouraged to put the theory you are learning into context and apply what you have learned to your own practical performance.*

***Topics Include:***

- Applied Anatomy and Physiology
- Movement Analysis
- Physical Training
- Health, Fitness and Wellbeing
- Sports Psychology
- Socio-cultural Influences





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**You will learn by:**

- **Practical sport lessons-** Exploration of team and individual performances.
- **Fitness sessions-** Supporting fitness development and opportunity for practical delivery of fitness related content.
- **Theory lessons-** Delivery of all theory content, end of unit tests, extended writing tasks and linked homework tasks.



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***You will be assessed by:***

***The course consists of 4 different components:***

- ***Component 1 Fitness and Body Systems***
  - ***Component 2 Health and Performance***
  - ***Component 3 Practical Performance***
  - ***Component 4 Personal Exercise Programme (PEP)***
- 
- **60% of GCSE PE is theory based (Components 1: 36% and 2: 24%)**
  - **30% of GCSE PE is practical based (Component 3).** You will be assessed over 3 sports (1 team, 1 individual and 1 free choice) which will be marked out of 35 (105 in total).
  - **10% of GCSE PE will include a PEP (Component 4)**



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## **Where could GCSE PE take you?**

- A good GCSE PE grade shows that you possess a mixture of practical and academic skills- Something which employers, colleges and universities are looking for.
- GCSE PE leads specifically to further study of Physical Education at AS and A2 and beyond to degrees in areas such as Physical Education; Sports Management; Sport and Exercise Sciences; Sports Psychology; Sports Coaching and many more!

## **Specific Careers Include:**

- Sports Therapy
- Sports Coaching
- Nutritionist
- Exercise Physiologist
- PE Teacher/ Higher Education Lecturer
- Sport and Exercise Psychologist
- Performance Analyst
- Fitness Instructor/ Personal Trainer



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## ***Additional Course Requirements***

*GCSE PE will be the right course for you if:*

- You play sports regularly in and out of school (Ideally playing at least club sport level or higher and representing the school team) as you will be assessed on practical performance and competition.
- You can perform well in tests, write well in continuous prose and you are able to link knowledge to Science.
- *If you are not part of a sports club or school team-* Come to before/ after school training sessions and look to join a sports team in your local area.

## ***Further Course Details can be found...***

*By Speaking to Mr Snutch (Head of PE)  
or any of the PE Teachers.*

*On the [Edexcel website](#)*



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# SOCIOLOGY

*Subject Category:* OPEN

*Qualification Type:* 9-1 GCSE

SOCIOLOGY



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***In Sociology you will learn about:***

- *Sociology involves looking at the external influences of structures and institutions such as family, education and the media.*
- *In Sociology we study trends in society, and the theoretical explanations for these trends and changes.*
- *We also study social stratification and inequality based on factors such as social class, gender, age and ethnicity.*



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**Topics Include:**

**Key concepts and processes of cultural transmission:** *provides an understanding of the key Sociological terms and theories in Sociology.*

**Families:** *explores the role of the family and how this has changed over time. As well as the impact of changing family patterns.*

**Education:** *considers the different views on the purpose of education and explain why some social groups are more likely to achieve than others.*



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**Research Methods:** *allows students to apply and evaluate the methods that Sociologists use to investigate a range of social issues.*

**Crime and deviance:** *explains the distribution of crime by social class, gender and ethnicity and the reasons for these patterns. The topic also explores the role of the criminal justice system.*

**Social Stratification:** *considers the factors that affect our chances, and offers Sociological explanations for inequality.*



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**You will learn by:**

- *Discussing different Sociological perspectives and views.*
- *Using statistics and research evidence to support or criticise these views.*
- *Keeping up with current affairs and social issues via the media and documentaries to discuss in lessons.*
- *Developing your written communication through extended writing.*
- *Being supported by an enthusiastic team of Sociology specialists.*



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***You will be assessed by:***

2 written exams at the end of your 2<sup>nd</sup> year of study. These exams are both:

- 1 hour 45 minutes
- 100 marks each
- Worth 50% each

Component 1: Understanding Social Processes

Component 2: Understanding Social Structures





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## **Where could Sociology take you?**

- Sociology students go on to study a range of subjects including law, politics, criminology, social work, media and journalism to name a few.

## **Specific Careers Include:**

Crime analyst	Social service case worker	Counselling
Paralegal	Health care administration	Teacher
Law clerk	Journalism	Survey researcher
Police officer	Human resource manager	Professor
Lecturer	Probation officer	Policy analyst



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## **Additional Course Requirements**

Please be aware that the exams for the course are mostly essay based and therefore there is a focus on extended written work.

### **Expectations:**

- Excellent Organisation
- High levels of engagement and strong work ethic in and out of lessons
- Reliable and able to meet deadlines sets
- Make a positive contribution to the lesson

### **Further Course Details can be found...**

- By speaking to Mrs Quinn (Head of Social Sciences) or any Teachers in the Sociology department
- *Visiting the EDUQAS website*



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SPANISH

# SPANISH

***Subject Category:*** EBACC

***Qualification Type:*** 9-1 GCSE

*Act wisely and make the most of every opportunity*

***In Spanish you will learn about:***

*The language and culture of Spain and Hispanic countries.  
You will learn how to form different tenses and increase your  
vocabulary base across a range of topics.  
You'll be introduced to Spanish music and film at different points  
in the course.*

***Topics Include:***

- I Media and Technology
- My Personal World (family, friends and relationships)
- Studying and my future
- Lifestyle and Wellbeing
- Travel and Tourism
- My neighbourhood



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**You will learn by:**

*A wide range of different activities to help you learn, keep you motivated and engaged.*

*We will encourage you to work in pairs, small groups as well as independently, and aim to foster a friendly and competitive atmosphere within the classroom.*

*Learning a language teaches you important skills that are transferrable across the curriculum. For example:*

- *Reading and listening for gist.*
- *Problem solving*
- *Communication skills*
- *Resilience and listening skills.*
- *Overall confidence*





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**You will be assessed by:**

The final exam at the end of the course is split into four papers, each worth 25%:

- Reading
- Listening
- Speaking
- Writing

You will have the choice of either doing

- Foundation papers (Grades 1 - 5)
- or Higher papers (Grades 4 - 9)

Based on your ongoing assessments throughout the course we will advise you on the best choice for you.



*Act wisely and make the most of every opportunity*

## ***Where could Spanish take you?***

- A language at GCSE is considered an attribute by employers and universities and is an important subject as part of a broad curriculum.
- A language can open doors for you later on in your working or academic life.

### Specific Careers Include:

- Law
- Journalism
- Teaching (Primary with GCSE)
- Teaching Secondary
- Charitable organisations
- Publishing
- Human Resources
- Marketing (Social Media)
- Travel industry (e.g pilot, air steward)
- Tourism industry (e.g hotel management)
- Translation
- Interpreter



*Act wisely and make the most of every opportunity*

### ***Additional Course Requirements***

- To be an individual who enjoys learning languages, has a love of travel and communicating with new people from different cultures and ways of life.
- You need to have studied French in Year 9.
- You need to be prepared to speak French.
- The final exam will be conducted with just your class teacher – not in front of the rest of your class!

### ***Further Course Details can be found...***

- By speaking to Mrs Mitchell-Mills (Head of Modern Foreign Language) or any of the MfL teachers.
- On the Edexcel website.

