

Assembly w/b 13/4/26

The following information is an assembly being given this week to explain some of the evolving cultural routines we have in school.

- **Act wisely and make the most of every opportunity**
- **Why We Have a Behaviour System**
- **How the Classroom System Works**
- **Reset Room**
- **Attendance, Punctuality & Homework**
- **Rewards and Positive Recognition**

If you have any queries regarding this information, please get in touch on the following email:

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Jeff Seibert

Welcome Back
The next three week's
theme is **GOODNESS.**



**Time for
Silence &
Reflection**

Was your Easter break out of this world?

While you are waiting, take a moment to **privately reflect** on where you went this Easter and how **you** are feeling today.

GOODNESS

'The Lord detests the use of dishonest scales, but he delights in accurate weights.'

Proverbs 11:1



Time for
Silence &
Reflection



Application



**Time for
Silence &
Reflection**

- Be honest. Tell the truth even when it is difficult and avoid cutting corners.
- Do the right thing even when no-one is watching. Don't cheat or lie just because you might not get caught.
- Encourage fairness – speak up if you see unfairness in class, activities or friendship.
- Which of these applications resonate with you the most?

'All Scripture is inspired by God and is useful to teach us what is true and to make us realize what is wrong in our lives. It corrects us when we are wrong and teaches us to do what is right.'

2 Timothy 3:16

Behaviour and Culture at Rawlins



Purpose of the Behaviour System

The system helps students feel safe and calm, allowing effective learning without surprises or harsh punishments.

Fairness and Consistency

Fair and consistent responses build trust, ensuring all students experience similar outcomes for similar behaviours.

Learning from Mistakes

Early interventions allow students to correct behaviour quickly, protecting learning and wellbeing.



Classroom Behaviour Steps

C1 – Chance: A Reminder to Get Back on Track

Purpose of C1

C1 addresses low-level, common behaviours with a quick reminder to correct them immediately.

Calm and Respectful Approach

Teachers use calm signals for C1.

Opportunity for Self-Correction

C1 allows students to self-correct behaviour without further consequences or parental contact.

C2 – Choice: Think About What Happens Next

Definition of C2

C2 is a warning issued for repeated low-level disruptive behaviors affecting learning in the classroom.

The Importance of Choice

Students are reminded they have the choice to correct behaviour.

Behaviour Recorded

Opportunity to Refocus

C2 offers students a chance to pause, reflect, and make positive behavior choices to stay in class.

C3 – Correction: Time to Reflect

Purpose of C3 Correction

C3 addresses serious or repeated disruptive behaviours affecting learning, requiring stronger intervention to restore focus.

Reset Room Time

Students are removed to the reset room to reflect, complete work, and prevent further disruption.

Communication and Support

Parents and staff are informed to understand escalation, and students receive support to improve behaviour.

Further Consequences

Receiving two C3s leads to time in Reset Room; staff meet with students to discuss behaviour impact.

Reset Room - M3

Purpose of Internal Isolation

Stage 1 is used for serious behaviour issues requiring pastoral support beyond normal classroom corrections.

Structured Learning and Reflection

Students continue learning in isolation and debrief with Head of Year to reflect and plan next steps.

Parental Involvement and Reintegration

Parents are contacted and a reintegration meeting ensures students return ready to learn positively.

Our School Vision is to *Act wisely and make the most of every opportunity*, but what does it mean to ‘act wisely’?

‘Act Wisely’ = to use Wisdom. Wisdom isn’t JUST knowing stuff.

In the time since you were last at school, 4x people have blasted off the face of the planet, travelled to the far side of the moon, been the furthest any living person has ever been from Earth. And come back again!

I might ‘know’ how to build a rocket that can launch, but being wise is deciding not to launch it, because there is risk to the lives of the people on board. The launch was aborted twice from the launch pad, before the Artemis II Crew were launched.

Wisdom is therefore using knowledge to make good decisions, for you and others around you.

WISDOM = Doing now what your future self will thank you for.



Line Ups and Form Time

We want to **reward you** for making brilliant, **wise choices**.

Line Ups: The 8:28am bell, is the signal to line up.

Everyday from 8:30am, we'll see which Tutor Group is the best at Line Ups, earning House points for the best class.

*(I know your **Form Tutors and Heads of House** already want you to win!)*

Equipment Check: Additionally, every day a **Daily Equipment Check** will reward everyone who has all the compulsory items that day.

Collective Worship Activities: During the Form Time each day we will also have different opportunities to reflect silently, before discussing **YOUR** thoughts with others. As we want to help all of you reflect on what makes **you** feel like you can fly around the moon and achieve anything. We want **you** to explore **your own views** and **hear others**. We want to empower you to decide: 'What opportunities you want in your future?'

Some will be about your **attendance**, some about your **behaviour choices**, and many will consider **moral and ethical decisions people make** every day. We do this through **Form Time Collective Worship activities**.

High expectations of everyone, every day.

RAWLINS
A CHURCH OF ENGLAND ACADEMY
As We Study, And Make The Most Of Every Opportunity

Helping you to be at your best!

Daily Equipment Check

Compulsory items for your school bag - you MUST bring every day:

- School Bag
- School Lanyard
- A Scientific Calculator (CASIO model: fx-83GT CW (Colour Optional))
- Pencil(s) and Eraser
- Black or Blue pen(s)
- Ruler

PE KIT
on days you have PE

Recommended items for your school bag:

- Exercise Book(s) (Check your Timetable)
- Reading Book(s) (Return your Library book)
- Water Bottle
- Highlighters
- Maths Set
- Green Pen(s)
- Coloured pencils

Banned (Not allowed in school): (*Except for D&T Cooking Ingredients)

- Nuts
- Energy Drinks
- Glass*
- Cans*
- Aerosols
- Tippex
- Pointed Scissors
- Use of Mobile Phones

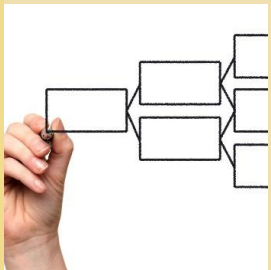
Developing Trust | Inspiring Hope | Building Success | Shaping the Future

There are still consequences for NOT making wise choices. Lateness, Homework, and Detention Escalation



Consequences for Lateness and Missed Homework

Being late or missing homework results in a C2 detention to reinforce timely attendance and responsibility.



Detention Escalation Process

Missing detentions escalates penalties from C2 to C3 lunchtime, then C4 after-school, and finally Reset Room placement.



Purpose of the System

The detention system encourages responsibility and organisation to help students take ownership of their behaviours, their choices and their future success.

Truancy

What is it?

Deciding to not attend lessons.

What will happen?

- 1] First time. Correction and advice.
- 2] Second time. 1 day suspension.
- 3] Third time. 2 day suspension.
- 4]

Keeping it simple.

Attendance and punctuality is a core Rawlins character quality.

Start strong = learn more

When you walk into a lesson, the first minute really matters.

A strong start means:

1. You come in silently and calmly
2. You get your equipment out
3. You begin the Do Now straight away

Why? Because learning starts immediately.

If that first minute is lost:

- You miss important information
- It's harder to get started
- The lesson feels more difficult

✘ Slow, chatty start = confusion, missed learning

✔ Strong start = focus + success

Half-Term Rewards



- Our Half-term rewards events continue. Look out for the coming reward, celebrating those who made wise choices through-out last half-term.
- Keep working hard to collect the reward points.
- This term the focus moves to collecting as many positives as possible towards the '**Rawlins SUMMER FESTIVAL!**'
- Remember that the focus of our rewards events is 0 negative points and being the best you can be.
- So, Act wisely and make the most of every opportunity you can!

Prayer



**Time for
Silence &
Reflection**

Lord God,

Thank you for the gift of today.

Help us to make the most of this day by developing trust, inspiring hope, building success and shaping the future.

Help us to demonstrate goodness by working hard to be better, whilst being honest in all that we do.

Thank you for the opportunities that we have. Help us to act wisely and make the most of those opportunities.

Amen.

Act wisely and make the most of every opportunity.
Colossians 4:5

GOODNESS

Which application will you take with you this week?



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Encourage fairness – speak up if you see unfairness in class, activities or friendship.



Work Hard. Be Kind. Belong.