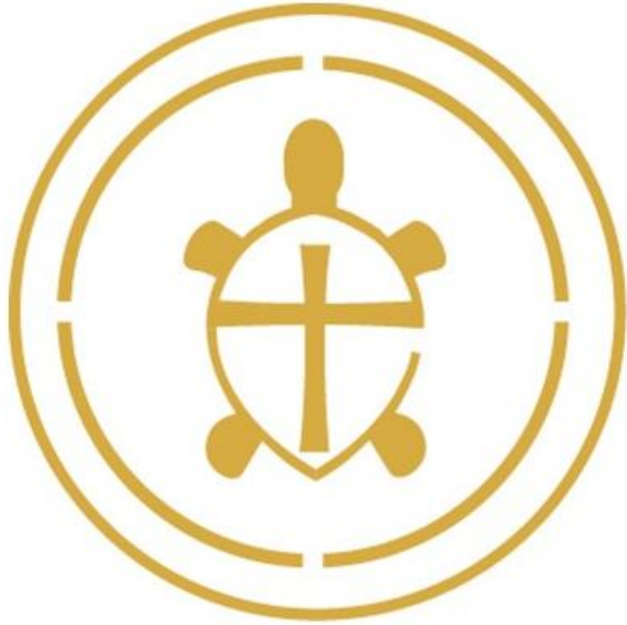


# Welcome to Rawlins

## KS3 Options Presentation



# RAWLINS

A CHURCH OF ENGLAND ACADEMY

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*Act Wisely And Make The Most Of Every Opportunity*

**The presentation will begin at 6:00pm.**

### **Rawlins Curriculum Vision**

Our vision to '*Act wisely and make the most of every opportunity*' by *Developing Trust, Inspiring Hope, Building Success* and *Shaping the Future*, is inspired by the Church of England's own vision for education. We aim to prepare and empower all pupils to live life in all its fulness, as active, well-balanced and considerate citizens, who make the most of every opportunity for themselves and in service of the common good. We believe our curriculum enables all our young people to acquire the powerful knowledge and skills which allow them to **flourish** and **successfully move on to the next steps in their education** in their life-long learning journey.



# Welcome to Rawlins

# KS3 Options Presentation

Jan 2026

Mr Vasey  
**Vice Principal**  
Quality of Education



# RAWLINS

A CHURCH OF ENGLAND ACADEMY

## *Act wisely and make the most of every opportunity*

*Colossians 4:5*

### DEVELOPING TRUST

Through our compassionate interactions every day, we support our young people and adults to flourish. Creating opportunities for them to develop trust in other people and in new situations to ***make the most of every opportunity*** (*Colossians 4:5*)

### INSPIRING HOPE

We want to help our community of young people, parents and staff to ***act wisely, recognising our shared humanity***. Working together in partnership, to create an inspiring world, where we can be hopeful for the things to come (*Psalm 8:3-4*)

### BUILDING SUCCESS

Our shared responsibility of Service is demonstrated in the hard work and dedication to endure difficulties and support one another, as we strive to nurture and build success. We ***guide and care for others when they stumble or experience difficulty, providing advice, encouragement and sustenance*** (*1Kings 3:7*)

### SHAPING THE FUTURE

We are shaped by the powerful knowledge, skills, experiences and beliefs we acquire in life. We ***persevere to encourage all of our community*** to live life in all its fullness; moulding, shaping and empowering them to become active citizens, serving the common good, what ever the future is (*Hebrews 12:1*)

# What's the Curriculum for...?

- We want our young people to become well rounded individuals who are **empowered to contribute positively to the community** AND gain the **powerful knowledge, skills and cultural capital** to successfully progress onto the next step in their learning journey.
- New 9-1 GCSE specifications are now fully implemented across the country. They are stretching, and both the Government and OFSTED have expectations which we have to meet, whilst working inside the financial envelope we are given
- We recognise the challenge these 9-1 GCSE's present with more terminal examinations for our young people
- We recognise an increase in mental health and financial issues for families and young people today, and the need to support them through what we teach and when

Our curriculum therefore needs to facilitate lots of different aspects for lots of different pupils



# What has your Curriculum been at KS3 so far...?

In Year 7 and 8, pupils study a broad and balanced curriculum, that enables them to transition successfully into working in secondary school, building and developing a range of interests, knowledge and skills in a variety of subjects.

Curriculum*	Religious Studies	English	Maths	Science	Languages	Art	Design & Technology	Geography	History	Computing	Music	Drama	Core PE	PSHCE	Total
Y7	3	7	7	6	3	2	4	3	3	2	2	2	4	2	50
Y8	3	7	7	6	3	2	4	3	3	2	2	2	4	2	50

*\*This table shows the **number of hours** timetabled for each pupil, in each subject, in a **two week** period.*

# How it changes for Year 9...?

In Year 8, pupils at Rawlins get to develop their identity and grow their independence as they decide which aspects of subjects they enjoy most and would like to experience more of in Year 9.

Pupils choose ~**20% of their curriculum** in the **KS3 Options Process**.

This process also contributes to the development of interpersonal and collaborative skills as our young people begin to work with peers in new groups and their chosen subject areas.

Curriculum *	Religious Studies	English	Maths	Science	Geography	History	Computing	D&T	Music	Core PE	PSHCE	Total	Language Option	Arts Option	Physical Option	Total
Y9	3	7	7	9	3	3	2	2	2	2	2	42	4	2	2	50

*\*This table shows the **number of hours** timetabled for each pupil, in each subject, in a **two week** period.*

# What happens at KS4...?

In Year 9, pupils choose their KS4 Options subjects (GCSE and BTEC courses) choosing **~40% of their curriculum** for Years 10 and 11.

Work for core GCSE subjects (RS, Eng, Maths, Sci) begins in Year 9, to enable pupils to have greater share of the learning time for each of their Option Subjects in Years 10 and 11.

Curriculum*	Religious Studies	English	Maths	Science	Core PE	PSHCE	Total	Option 1 An EBACC Qualification	Option 2	Option 3	Total	Triple Science (In a Period 6 lesson)
Y10	3	7	7	9	4	2	32	6	6	6	50	2
Y11	3	7	7	9	4	2	32	6	6	6	50	2

\*This table shows the **number of hours** timetabled for each pupil, in each subject, in a **two week period**

# What does this look like for my child at KS4?

		CORE				CORE - EBACC		EBacc	OTHER	
Possible Routes	Approx. % of Year Group	Religious Studies	English Language	English Literature	Maths	Combined or Triple Science	Combined or Triple Science	Option 1 - EBACC	Option 2 - OTHER	Option 3 - OTHER
<b>Enable</b> SS: <90	5%	✓	✓	✓	✓	✓	✓	Computer Science	Any Other Subject	Any Other Subject
<b>Enhance</b> SS: 90-100	15%	✓	✓	✓	✓	✓	✓	Geography History	Any Other Subject	Any Other Subject
<b>Enrich</b> SS: 100-110	50%	✓	✓	✓	✓	✓	✓	Language (French or Spanish)	Recommend <b>Language</b> Option or Any Other Subject	Any Other Subject
<b>EBacc</b> SS: >110	30%	✓	✓	✓	✓	✓	✓	Recommend <b>Humanities</b> Option	Recommend <b>Language</b> Option	Any Other Subject

# Rawlins Academy: KS4 Option Subjects

EBACC OPTIONS	OTHER OPTION SUBJECTS		
GCSE French	GCSE Art Fine Art / Graphic Comm. / Textile Design	GCSE Drama	†BTEC Construction
GCSE Spanish	GCSE Art Photography	GCSE Film Studies	BTEC Creative and Media
GCSE Computer Science	GCSE Business Studies	*GCSE Music	BTEC Hospitality and Catering
GCSE Geography	*GCSE Dance	*GCSE PE	BTEC Health and Social Care
GCSE History	GCSE Design and Technology	GCSE Sociology	
Triple Science (if recommended)			

\* We recommend pupils are performing to a high level outside of school, if considering at GCSE.

†Limited number of spaces available.

# What happens at KS5...?

In Year 11, pupils choose their KS5 Options subjects. At Rawlins we have a fantastic Sixth Form and offer A-levels to all students who secure the entry grades – **minimum 6x Grade 5's (Including Grade 4 or above in GCSE English and Maths)**

*Note: Course specific entry grades apply too and BTEC, T-Levels or Apprenticeships are also available at other providers e.g. Loughborough College*

This means **pupils choose ~80% of their curriculum**. Visit our school website pages for the Sixth Form to find out more.

Curriculum*	PSHCE and RE	Optional Core PE	Volunteering /EPQ	Total	A-Level Option 1	A-level Option 2	A-Level Option 3	Total	¥Y12 Core Maths
Y12	2	2	2	6	9	9	9	33	8
Y13	2	2	2	6	9	9	9	33	8

*\*This table shows the **number of hours** timetabled for each pupil, in each subject, in a **two week** period.*

¥Additional Option, if pupils have not chosen Maths A-level.

# So what are my KS3 Options?

The **KS3 Options Process** enables you to choose ~20% of your curriculum.

Curriculum *	Religious Studies	English	Maths	Science	Geography	History	Computing	D&T	Music	Core PE	PSHCE	Total	Language Option	Arts Option	Physical Option	Total
Y9	3	7	7	9	3	3	2	2	2	2	2	42	4	2	2	50

*\*This table shows the **number of hours** timetabled for each pupil, in each subject, in a **two week** period.*

# So what are my KS3 Options?

Language Option	4	Arts Option	2	Physical Performance Option	2
-----------------	---	-------------	---	-----------------------------	---

- French

- Spanish

- Art

(Fine Art, Graphic Communication,  
Textile Design)

- Lens based Art

(Art Photography, Media, Film)

- Dance

- Drama

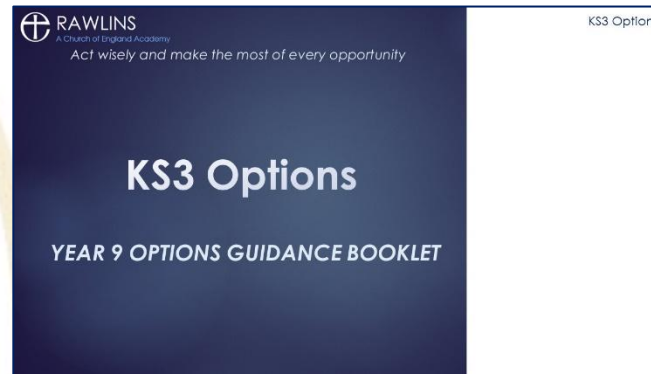
- Sports Leaders

# So how do I make my KS3 Options?



The **KS3 Options Process** enables you to choose **~20% of your curriculum**.

We want to ensure you have all the information and support available for you to do this... So please visit our **KS3 Options web page** and read the **KS3 Options Guide**.



We know this process is easy for some and harder for others, so we strongly encourage you to discuss this **at home** with your **parent or carer**, in class with your **Teachers**, in Registration with your **Form Tutors** and **Head of Year**, and for those who work closely with a **Sixth Form Reading Buddy**, an **LSA** or the **SENCO** ask them for advice too.



Then when you are ready... on the school **KS3 Options** webpage– click the link for the **Online form**.

You need to complete the form by **9:00am on Monday, 16<sup>th</sup> February 2026**.



Curriculum >> KS3 Options

- Curriculum
- Curriculum Overviews
- KS3 Options
- KS5 Options
- Rawlins Curriculum
- Homework Guide For Parents
- KS4 Options
- Specialist Provisions

**Act wisely and make the most of every opportunity**

Colossians 4:5



## In This Section

[Curriculum](#)

[Rawlins Curriculum](#)

[Curriculum Overviews](#)

[Homework Guide For Parents](#)

[KS3 Options](#)

## KS3 Options

[HOME](#) > [CURRICULUM](#) > [KS3 OPTIONS](#)

### Welcome to our KS3 Options guidance pages

This information is here to support you in choosing the best subjects for you.

We have a range of in-person and virtual resources to watch and read to support your KS3 Options process and choose subjects that will:

- Enable you to develop your independence
- Inspire you and your enjoyment of your learning experiences

Submit KS3 Options  
Form - Click here

KS3 Options Guide  
- Click here

Please join me in the School Theatre for the **KS3 Options Parent Presentation on Thursday, 29 January 2026 (6-7pm)**.

## Submitting your online form

To submit your KS3 Options, you must complete the following online form.

**The deadline for completion is 9:00am on Monday, 16 February 2026.**

To access the online form



## VIRTUAL SUBJECT GUIDE LIBRARY

The KS3 Options Virtual Subject Guide has been put together to support you in choosing your KS3 Options. Please remember you can also rewatch the KS3 Options presentation (See link above).

[Rawlins KS3 Options – Guidance Document](#)

## Supporting resources

If you missed our in-person KS3 Options presentation, you can watch last years presentation here:

[2024 KS3 OPTIONS – VIRTUAL PRESENTATION – Thursday, 15 FEBRUARY 2024](#)

# KS3 Options

***YEAR 9 OPTIONS GUIDANCE BOOKLET***

*Act wisely and make the most of every opportunity*

## Rawlins Curriculum

We want our young people to become well rounded individuals who are **empowered to contribute positively to the community** AND gain the **powerful knowledge, skills** and **cultural capital** to successfully progress onto the next step in their learning journey.

- The following pages are here to help you decide what aspects of each subject you would prefer to study in Year 9.

For Year 9, pupils choose:

- A Language Option
- An Arts Option
- A Physical Performance Option

# Contact Head of MfL Mrs Mitchell-Mills

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## Languages

YEAR 9 OPTION

Modern Foreign Languages  
Mrs McQuail

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## FRENCH or SPANISH

YEAR 9 OPTION



Modern Foreign Languages  
Mrs McQuail

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**Studying another language ensures a broader understanding of the world around us and**

- introduces an understanding of different cultures
- teaches transferrable skills
- builds confidence
- helps with communication skills across the curriculum
- helps prepare for the future ... and the unknown

FRENCH or SPANISH

Modern Foreign Languages  
Mrs McQuail



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**In French you will learn about :**

- Food and drink
- Ordering food in a restaurant
- Film and TV programmes
- New technology and free time
- Holidays
- French and francophone culture



- You will learn how to understand and express yourself using present, past and future tenses,

French  
Mrs McQuail

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**In Spanish you will learn about :**

- Family and friends
- Free time
- Holidays
- Food and drink
- Ordering in a 'cafeteria'
- Spain and Hispanic culture



- You will also learn how to express yourself using present, past and future tenses

Spanish  
Mrs McQuail

# Arts

YEAR 9 OPTION

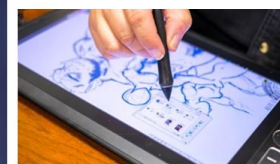
## Where could studying the ARTS take you?

This is a gateway to many exciting careers including graphic design, advertising, illustration, fashion, product development, film making, photography and roles within arts organisations. It could even be the start of a freelance career as an artist.

We have many successful former students, from BBC Broadcast Journalists to Bafta winners. Many go on to production or research roles working in TV, Film, radio, gaming, and interactive & print media, and many run their own successful production companies.

You can take the following courses in Year 10:

- ❖ GCSE Fine Art
- ❖ GCSE Art Graphics
- ❖ GCSE Art Textiles
- ❖ GCSE Art Photography
- ❖ BTEC Tech Award in Media Production
- ❖ GCSE Film Studies



# Art

(Fine Art, Graphics, Textiles)

YEAR 9 OPTION



# Contact Head of Art Mrs Bradley

# Lens based Arts (Art Photography, Media, Film)

YEAR 9 OPTION



## In ART you will learn about:

**Fine Art** – Develop your skills and work in 2D and 3D, using a range of techniques and processes including: painting, printmaking, collage and mixed media, and complete a Pop Art project.

**Graphic Communication** - Work both physically and digitally using a range of techniques and processes including: drawing, painting, photography and Photoshop, and complete a soft drinks can packaging project.

**Art Textiles** – Develop your ideas and skills using artistic textiles techniques including: printmaking, stitching, decoration, drawing, painting and mixed media. You will have the opportunity to work in both 2D and 3D, and complete a Portraiture project.

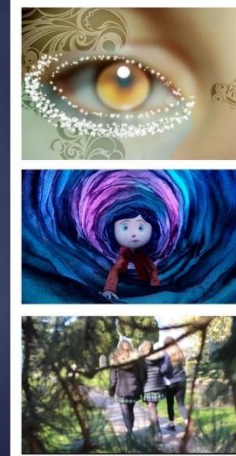


## In LENS BASED ARTS you will learn about:

**Art Photography** – Build your technical and creative skills both digitally, physically and using analogue techniques (non digital photography). You will use Photoshop, collage, drawing and mixed media techniques, alongside working in the light studio, and complete an Identity project.

**Film Studies** – Learn how films create meaning for their audience through genre, narrative and representation by watching and deconstructing a range of different moving image texts, and a close study of the film *Coraline*.

**Media Production** – Build your skills in pre-production (storyboarding & scripting), production (camerawork, lighting & sound) and post-production (editing using Da Vinci Resolve), and produce a trailer for a horror film on location.



# Physical Performance

YEAR 9 OPTION

Contact Head of Dance  
**Mrs Walters**

Contact Head of Drama  
**Mrs Wickwar**

Contact Head of PE  
**Mr Snutch**

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## Dance

YEAR 9 OPTION




Dance  
Mrs Walters

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## Drama

YEAR 9 OPTION



Drama  
Mrs Cook

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## PE Sports Leaders

YEAR 9 OPTION



PE – Sports Leaders  
Mr Hutton and Mr Patel

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## DANCE

**In Dance you will learn about:**

- Physical, technical and expressive skills
- Safe practice
- A range of dance styles
- How to develop dance performance
- How to choreograph dance pieces

**Topics Include:**

- Key features of Dance (Actions/Space/Dynamics/Relationships)
- Motif Development from a range of stimuli (images, topical issues,
- Choreographic Processes inspired by professional works
- Musical Theatre Performance
- Commercial Dance
- Set Phrase Solo Performance

**You will learn by:**

Working through a range of practical activities

Working closely with your teacher and your peers in generating duet, trio and group pieces

Teacher, peer and self reviewing of performance & choreography work

Through workshops led by professional choreographers

**Where could Dance take you?**

- GCSE & A level Dance
- Other companies: Addict, Studio 79 or Milton College
- Stage school: The Royal Ballet, Central School of Ballet, Rambert Dance Company, Laine Theatre Arts and Trinity Laban Conservatoire
- Specific Careers:

Dancer **Choreographer** Dance movement psychotherapist  
**Dance movement physiotherapist**  
Teacher  
Personal trainer **Arts administrator**  
Community arts worker

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## DRAMA

**In DRAMA you will learn about:**

- The key ACTING TECHNIQUES that ensure a quality performance.
- The CREATIVE PROCESS in making your own ORIGINAL THEATRE pieces.
- EVALUATING LIVE THEATRE from the point of view of an AUDIENCE member.
- DESIGN aspects of THEATRE PRODUCTIONS
- KEY PLAYTEXTS throughout history and why they are still relevant today.

**Topics Include:**

- ACTING TECHNIQUE
- THEATRE DESIGN SKILLS
- LIVE THEATRE EVALUATION
- WORKING WITH STIMULI
- MUSICAL THEATRE PERFORMANCE
- WORKING WITH SCRIPT



**You will learn by:**

- Experimenting with different Drama techniques
- Exploring historical, social, political and cultural issues
- Watching professional theatre productions
- Collaborating with others and working independently
- Participating in workshops with Professional Directors and Actors both in school and at Theatre venues and rehearsal studios.

**Additional Course Requirements:**

- You like working collaboratively with others
- You like to put yourselves in other people's shoes
- You enjoy the process of creating drama
- You like reading plays
- You enjoy going to the theatre
- You like exploring topical issues
- You like performing
- You like designing
- You like a mixture of practical and theory work

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## PE – SPORTS LEADERS

**In Sports Leaders you will learn about:**

- Knowing and understanding what a sports leader is
- How to plan and prepare effectively
- Deliver warm ups, skills and organise games
- Knowing and understanding how to officiate
- Learn how to plan, organise and lead a sports event

If you are interested and committed to practising and improving your leadership skills, planning and delivering PE activities to improve your communication, organising and coaching skills, this course will suit you.

**Topics Include:**

- Characteristics of a good leader
- Team work
- Communication
- Health and Safety
- STEP method



PE – Sports Leaders  
Mr Hutton and Mr Patel

## What do Parents need to do next?

- **Discuss** the options with your child, help them to make sense of the range of opportunities, and focus in on **what they would like best**.
- **Support** students to make their choices by 16 Feb 2026.
- Remind students that **attendance** and **reading skill** make a huge difference to their progress, alongside regular **homework routines**.

### Attendance is key to *building success*

- Attendance in all schools is paramount to every students' progress

Attendance	Progress
96%+	0.92
92%-95%	0.24
90%-92%	-0.03
80%-90%	-0.33
50%-80%	-0.86
<50%	-2.15

- Our Attendance Target is **+96%**.

Your Attendance Matters!


## Attendance



**Rawlins Reading Challenge**

150 books we think our students will enjoy and benefit from reading

- Reward students for reading
- Books for all ages and reading ability
- Encourage reading for pleasure



Regular **Library Lessons** for KS3 and KS4 students that will include:

- Independent reading
- English teachers hear students read
- Group reading and discussion


**Regular Reading Age Testing:**

- Supports teachers in making adaptations
- Ensures students access right reading materials

Helps direct additional support for struggling readers, including Sixth Formers **Right To Read Programme**

**Culture of Literacy Development**

To maximise every child's potential Students across the school will practice and develop reading, oracy and writing (including spellings)



**Reading at Home**

Our approach to Homework ensures:

- regular reading
- learning of key vocabulary using subject knowledge organisers
- We close the reading gap.

Students with limited vocabulary were **four times less likely** to achieve a grade 4 or above.


**Parent/carer workshops:**

- Supporting you with reading at home
- Using Accelerated Reader and/or Sparx
- How to help with keyword or reading for understanding

Target for all is to be above

# 15.0yrs

Rawlins



*Act wisely and make the most of every opportunity*

# Good Luck!

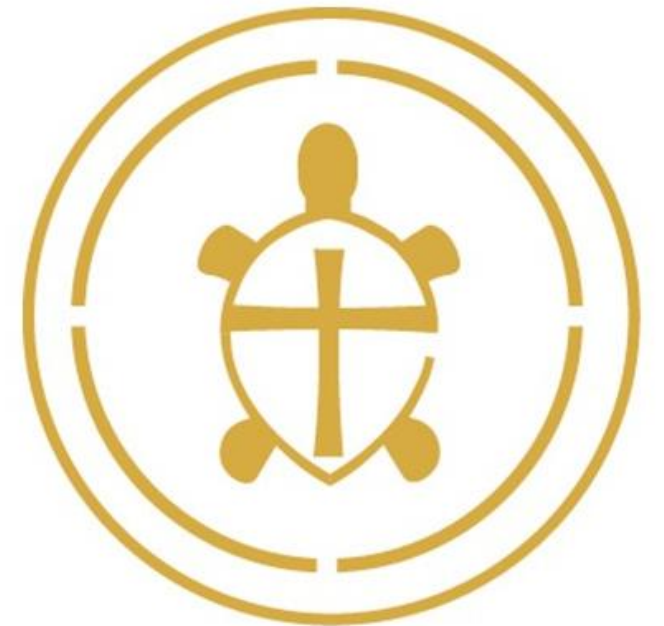
*Please **visit the school web page** for further details and the **link to the Online Form**.*

[www.rawlins.embracemat.org/curriculum/ks3-options/](http://www.rawlins.embracemat.org/curriculum/ks3-options/)

If you have any further individual questions, please use the school **email**:

[enquiries@rawlins.embracemat.org](mailto:enquiries@rawlins.embracemat.org)

With the subject "**FAO: Mr Vasey (KS3 Options)**", with your **Child's name** and **registration group** and I will get back to you ASAP



Please complete the online form by  
9:00am on Monday, 16<sup>th</sup> February 2026.



RAWLINS  
A CHURCH OF ENGLAND AC

THANK YOU!

School-Home Partnership is important to us all. Together we  
*can act wisely and make the most of every opportunity*



**Belong at Rawlins**  
***Always Be Rawesome!***

**Question & Answer**

How can I help with any questions?